WESLEYAN

West Virginia Wesleyan College

Bulletin

1960-61

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West Virginia Wesleyan College Bulletin

CATALOGUE NUMBER

1960-61

BUCKHANNON, WEST VIRGINIA

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1960

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COLLEGE CALENDAR FOR YEAR 1960-61

FIRST SUMMER TERM

1960			
June	6	Monday	Registration
June	7	Tuesday	Classes convene
June	20–21		Preregistration
June	21	Tuesday	Last date for withdrawing from courses
July	15	Friday	Term ends

SECOND SUMMER TERM

(Five weeks, Monday to Saturday, inclusive)

July	18	Monday	Classes convene
Aug.	1	Monday	Last date for withdrawing from courses
Aug.	1	Monday	Comprehensive examinations
Aug.	20	Saturday	Term ends

INTERSESSION

Aug.	19	Friday	Classes convene
Sept.	7	Wednesday	Term ends

FIRST SEMESTER

Sept.	9–14		Freshman Week
Sept.	12	Monday	Student teachers assume duties
Sept.	13–14		Registration of sophomores, juniors, and seniors
Sept.	15	Thursday	Classes convene
Sept.	15	Thursday	First assembly, 11 A.M.
Sept.	20	Tuesday	Last date for changing schedules
Oct.	13	Thursday	Last date for withdrawing from courses
Oct.	14	Friday	Founders Day
Oct.	22	Saturday	Annual Homecoming
Nov.	4	Friday	Mid-semester grade reports
Nov.	23	Wednesday	Thangsiving recess begins, 1:00 P.M.
Nov.	28	Monday	Thanksgiving recess ends, 8:00 A.M.
Dec.	6– 9		Preregistration for second semester
Dec.	16	Friday	Christmas recess begins, 1:00 P.M.
1961			
Jan.	3	Tuesday	Christmas recess ends, 8:00 A.M.
Jan.	6	Friday	Comprehensive examinations
Jan.	14–21		Final examinations

SECOND SEMESTER

Jan.	23	Monday	Registration
Jan.	24	Tuesday	Classes convene
Feb.	6–12		Christian Emphasis Week
Feb.	6	Monday	Last date for changing schedules
Feb.	23	Thursday	Last date for withdrawing from courses
Feb.	24	Friday	Careers Conference
Mar.	7–10		Preregistration
Mar.	17	Friday	Mid-semester grade reports
Mar.	29	Wednesday	Comprehensive examinations
Mar.	31	Friday	Spring recess begins, 1:00 P.M.
Apr.	10	Monday	Spring recess ends, 8:00 A.M.
Apr.	13, 14		Graduate Record examinations, for seniors
May	4, 11		Recognition Days
May	4	Thursday	Honors Banquet
May	13–20		Final Examinations
May	21	Sunday	Baccalaureate, 11:00 A.M.
May	22	Monday	Commencement, 10:30 A.M.

SECTION I

PERSONNEL

Correspondence Directory

Campus Telephone Numbers

Board of Trustees

Standing Committees of the Board of Trustees

Administration and Staff

The Faculty

Committees of the Faculty

Community Council and Committees

List of Presidents

List of Deans

CORRESPONDENCE DIRECTORY

Correspondence regarding any subject listed at left below should be addressed to the administrative or staff officers[1] or committee[2] on the same line at the right.

Admissions	Director of Admissions
Alumni Affairs	Director of Alumni Affairs
Bequests	President or Vice-President
Buildings & Grounds	Superintendent of Buildings and Grounds
Business Matters	Treasurer
Catalogues	Director of Admissions
Counseling & Guidance	Student Personnel Center
Curriculum	Dean
Financial Assistance (New Students)	Director of Admissions
Financial Assistance (Others)	Committee on Student Aid
Foreign Students	Chaplain
General Matters	President
Gifts	Vice President
Housing	Student Personnel Center
Institute of American Studies	Director of Institute of American Studies
Institute for Science Teachers	Director of Institute for Science Teachers
Publications	Director of Publications
Publicity	Director of Publicity
Scholarship Examinations	Director of Admissions
Scholarships	Committee on Student Aid
Scholastic Standing	Registrar
Selective Service	Registrar
The Sundial	Editor of *The Sundial*
Teachers Certificates	Registrar
Transcripts	Registrar
Veteran's Affairs	Student Personnel Center

1. Administrative officers listed on pages 12-13.
2. Committee personnel listed on page 18.

CAMPUS TELEPHONE NUMBERS

1960-61

ADMINISTRATION BUILDING

Academic Dean ---- 24
Admissions Office ---- 25
Alumni Office ---- 27
Chaplain ---- 69
President's Office ---- 21 or 22
Registrar ---- 79
Service Center ---- 57
Treasurer's Office ---- 26
Vice-President's Office ---- 23
Public Information ---- 47
Brown ---- 72
Home Economics Dept. ---- 70
Hupp ---- 68
Norvell ---- 74
Parker ---- 75
Bowles - Mikkelson ---- 44
Glauner - Chrisman ---- 71

ADMINISTRATION ANNEX

Supt. Bldgs. & Grounds ---- 28
Maintenance Bldg. ---- 32
Power House ---- 33
Bigham - McKittrick ---- 15
Brill - Anderson ---- 12
Mrs. Davis - Mrs. Glauner ---- 17
Downey - Ruhlow ---- 11
Franquiz ---- 10
Hunt ---- 43
Marinaccio - Teeple ---- 14
Roberts - Groves ---- 18
Schnabel ---- 52
Seifrit ---- 17
Wright ---- 51

DORMITORIES

Agnes Howard Hall:
1st and 2nd floors ---- 35
3rd floor ---- 37
4th floor ---- 38
Dean of Women ---- 34
Student Personnel Center:
Receptionist Desk ---- 77
Dean of Students ---- 76
Dean of Men ---- 78
Assist. Dean of Women ---- 19
Buhler ---- 36
Schaper ---- 16
Health Center ---- 48
Fleming Hall:
1st floor ---- 40
2nd & 3rd floors ---- 54
Jenkins Hall:
1st floor ---- 60
2nd floor front ---- 61
3rd floor front ---- 62
Head Resident ---- 63
Mail Room ---- 64
2nd floor back ---- 65
3rd floor back ---- 66
Saga Food Service ---- 1620*
McCuskey Hall:
1st floor ---- 45
2nd & 3rd floors ---- 55
Kitchen ---- 46
55 College Avenue ---- 1695*
68 College Avenue ---- 849*
49 S. Florida Street ---- 499*
Kitchen ---- 1654*
Home Economics Cottage ---- 624*

GYMNASIUM

Athletic Office, Men ---- 29
Athletic Office, Women ---- 31

LOAR HALL

Art Department:
Fay - Hendricks ---- 41
Music Department:
Agey ---- 42
Shafer ---- 56
Loftis ---- 20
West ---- 13
Radio Control Room ---- 58
Hopkins ---- 73

LIBRARY

Miss Stockert ---- 49
Library of Religion and Reading Room ---- 67

SCIENCE HALL

Chemistry Department:
Gould - Tobey ---- 50
Physics and Mathematics Departments:
Hallam - Willis ---- 59

STUDENT CENTER

Student Center Office ---- 365*
Student Center Pay Phone 9938*
Student Publications Office ---- 33

* Not extension numbers.

BOARD OF TRUSTEES

OFFICERS

Myron B. Hymes ---------- President
W. Frank Keefer ---------- Vice President
C. B. Whetsell ---------- Secretary

MEMBERS EMERITUS

C. E. Brandt ---------- Romney
G. W. Bright ---------- Beckley
C. G. Eastwood ---------- Beckley
W. P. Eastwood ---------- Bramwell
J. W. Engle ---------- Clarksburg
Harvey W. Harmer ---------- Clarksburg
Mrs. Florence W. Harmer ---------- Clarksburg
Miss Edna Jenkins ---------- Petroleum
E. Ray Jones ---------- Oakland, Md.
Clyde O. Law ---------- Wheeling
D. C. Pickens ---------- St. Petersburg, Fla.
C. G. Stater ---------- Huntington
James H. Straughn ---------- Baltimore, Md.
T. M. Zumbrunnen ---------- Ceredo

MEMBERS EX-OFFICIO

John Owen Gross ---- Executive Secretary of the Board of Education of The Methodist Church
Stanley H. Martin ---------- President of the College
Lloyd C. Wicke ---------- Resident Bishop of the Pittsburgh Area

MEMBERS ELECT

Term Expires 1963

Ministers	Laymen
James T. Browning ---- Bluefield	A. D. Coppinger ---- Bluefield
H. W. Jamison -- Pittsburgh, Pa.	Mrs. Ross Culpepper -- Charleston
W. S. Patterson ---------- Salem	David Dalzell ---- Moundsville
Walter F. Preset ---------- Pittsburgh, Pa.	Charles D. Munson ---------- Buckhannon
Wayne F. Ransom --- Moundsville	Clay B. Whetsell ---------- Elkins

Term Expires 1962

George M. Curry ---------- Nashville, Tenn.	M. H. Cummings, Jr. ---------- Huntington
John E. Hanifan ---- Buckhannon	C. B. Curry ---------- Buckhannon
J. M. Helm ---------- Wheeling	W. Frank Keefer ---- Wheeling
Ross Linger ---------- Bridgeport	Phares E. Reeder ---- Charleston
Paul Redfearn ---------- Fairmont	Mrs. Aquilla Ward ---------- Volga

Term Expires 1961

E. L. Boetticher ---------- Greensburg, Pa.	Paul G. Benedum ---------- Pittsburgh, Pa.
Lacy H. Burns ---- Clarksburg	L. W. Boley ---------- Mt. Nebo
J. Herbert Parks --- Parkersburg	Mrs. D. D. Montoya ---------- Parkersburg
Harry A. Price ---------- Baltimore, Md.	Okey L. Patteson ---- Mt. Hope
John L. Wolfe ---- Parkersburg	J. Roy Price --- Washington, D.C.

Term Expires 1960

Alfred E. Bennett ---- Charleston	*G. E. Gaston ---- Buckhannon
Henry R. High ---- Charleston	Harry R. Howell ---- Charleston
Glenn W. Stewart ---- Charleston	Myron B. Hymes ---- Buckhannon
Aldred P. Wallace -- Morgantown	Paul L. McCuskey -- Parkersburg
H. Wendell Ware ---- Fairmont	Mrs. L. Dale Simmons ---------- Clarksburg

* Deceased.

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

1959-1960

(The first person named on any committee is the chairman.)

BUDGET AND FINANCE: David Dalzell, Alfred Bennett, James T. Browning, Homer Cummings, C. B. Curry, G. E. Gaston, Harry R. Howell, Myron B. Hymes, Walter Preset, Aldred P. Wallace, Clay B. Whetsell, H. A. Williams.[1]

BUILDINGS AND GROUNDS: G. E. Gaston, L. W. Boley, A. D. Coppinger, Mrs. Ross Culpepper, Henry High, Ross Linger, Wayne Ransom, Mrs. Aquilla Ward, Clay B. Whetsell, Mrs. William F. Dalzell,[2] Miss Edna Jenkins,[3] Samuel H. Thrasher.[2]

DEGREES: President of the College, Howard W. Jamison, Charles D. Munson, Herbert Parks, W. S. Patterson, Glenn W. Stewart, H. W. Ware, John Wolfe, Ralph C. Brown,[1] George L. Glauner,[1] Arthur B. Gould,[1] Florence W. Schaper,[1] Orlo Strunk, Jr.[1]

EXECUTIVE: President of the Board of Trustees, President of the College, E. L. Boetticher, C. B. Curry, G. E. Gaston, John E. Hanifan, W. F. Keefer, Ross Linger, W. S. Patterson, H. W. Ware, C. B. Whetsell.

INSTRUCTION: Paul McCuskey, Alfred E. Bennett, L. H. Burns, Homer Cummings, John E. Hanifan, Henry High, Harry A. Price, Phares Reeder, Orlo Strunk, Jr.[1]

INVESTMENT: W. F. Keefer, Bishop Wicke, President of the College, Paul Benedum, L. W. Boley, J. M. Helm, Harry R. Howell, President of the Board of Trustees, Okey L. Patteson, J. Roy Price, H. A. Williams.[1]

LIBRARY: Aldred P. Wallace, James T. Browning, Walter Preset, Paul Redfearn, Phares Reeder, Mrs. L. Dale Simmons, John L. Wolfe, Helen Stockert,[1] Mary C. Brill.[1]

POLICY AND PLANNING: President of the College and Chairmen of all Standing Committees.

PUBLIC RELATIONS AND NOMINATIONS: Paul Redfearn, Bishop Wicke, Paul Benedum, L. H. Burns, A. D. Coppinger, Mrs. Ross Culpepper, George M. Curry, David Dalzell, J. M. Helm, Henry R. High, Howard W. Jamison, Ross Linger, President of the College, Mrs. D. D. Montoya, Charles D. Munson, Herbert Parks, Okey L. Patteson, Harry A. Price, J. Roy Price, Wayne Ransom, Mrs. L. Dale Simmons, Glenn W. Stewart, Beth Darnall,[2] William D. Foster,[2] R. J. Stansbury.[1]

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1. Members of faculty and administrative staff. Not trustees.
2. Alumni and benefactors. Not trustees.
3. Trustees emeritus.

THE ADMINISTRATION AND STAFF

1959-1960

Stanley Hubert Martin ——— President

Orlo Strunk, Jr. ——— Dean

Heyward A. Williams ——— Treasurer

Sidney T. Davis ——— Chaplain

Richard A. Cunningham ——— Dean of Students

Robert James Stansbury ——— Assistant to the President and Director of Alumni Affairs

James Ira Ling ——— Vice-President

William B. Hicks ——— Sup't of Buildings and Grounds

Raymond W. Kiser ——— Director of Admissions

Patton L. Nickell, Jr. ——— Registrar

Nellie G. Wilson ——— Dean of Women

John David Shaver ——— Dean of Men

Florence W. Schaper ——— Chairman of Counseling

Helen Stockert ——— Librarian

Herbert J. Buhler, Jr. ——— Staff Psychologist

Lawrence V. Marinaccio ——— Director of Testing

David Echols Reemsnyder ——— Director of Athletics

Kenneth Plummer ——— Director of Religion Library

June Flowers ——— Director of Service Center

Robert Luikhart Chamberlain ——— Physician

Madge Martin ——— Nurse

Regina Kenney ——— Assistant to the Treasurer

Patricia Watt ——— Assistant Dean of Women

Walter R. Collins ——— Director of Publications and Assistant Director of Alumni Affairs

Evelyn Virginia Crouch ——— Assistant Librarian

Helen S. Gaylord ——— Assistant Librarian

Luella Sherwood Hupp ---------- Assistant in Library

Gladys Windedahl Teeple ---------- Assistant in Library

Jean Willis ---------- Assistant in Library

Billy Zinaich ---------- Assistant Nurse

Ethel N. Vaughn ---------- Manager of Student Center

Peter B. Fisher ---------- Manager, Saga Food Service

Nellie G. Wilson ---------- Head Resident, Agnes Howard Hall

Julia Herold ---------- House Mother, Agnes Howard Hall

Margaret Gussler ---------- Head Resident, Fleming Hall

Cora Elma Foltz ---------- Head Resident, McCuskey Hall

Wanna Wilson Woodford ---------- Head Resident, Jenkins Hall

Madge Stone ---------- House Mother, Jenkins Hall

Lillian Chamberlain ---------- Head Resident, 55 College Avenue House

Mabus Rose ---------- Head Resident, 68 College Avenue House

Mrs. Dana Carden ---------- Secretary to the President

Shirley Post Gay ---------- Secretary to the Registrar

Edah M. Lasell ---------- Secretary to the Dean

Edythe McKinnon Nelson ---------- Stenographer, Office of Academic Affairs

Doris Lee Armstrong ---------- Secretary to the Vice-President

Ruthalee Ours ---------- Secretary to the Director of Admissions

Naomi J. Hager ---------- Secretary to the Assistant to the President and to the Director of Alumni Affairs

Creel S. Cornwell ---------- Director of Publicity

Diane S. Lindstrom ---------- Secretary - Office of Publications

Phyllis Arthur ---------- Secretary to the Dean of Students

Janet Brown ---------- Secretary to the Sup't of Buildings and Grounds

Shirley Hawkins Dean ---------- Stenographer, Office of Treasurer

Barbara Ann Hockenberry ---------- Stenographer, Office of Treasurer

Myrna Sanford ---------- Stenographer, Service Center

Diane Simmons ---------- Stenographer, Service Center

Henry W. Hamner ---------- Chief Foreman

THE FACULTY*

1959-1960

STANLEY HUBERT MARTIN, *President* (1957). A.B., Quincy College; S.T.B., M.A.. Ph.D., Boston University; D.D., Adrian College.

MEMBERS EMERITUS

LEWIS HERBERT CHRISMAN, *Professor of English Literature, Emeritus* (1919-1956). Ph.B., A.M., Litt.D., Dickinson College; L.H.D., West Virginia Wesleyan College.

JACOB BOS, *Professor of German and French, Emeritus* (1923-1953). A.B., Taylor University; A.M., New York University; B.D., Drew University; Ph.D., University of Chicago.

E. V. BOWERS, *Professor of Psychology, Emeritus* (1947-1949). Ph.B., Otterbein College; M.A., Ph.D., Ohio State University.

LETA SNODGRASS, *Associate Professor of Fine Arts, Emeritus* (1913-1949). A.B., A.M., West Virginia Wesleyan College.

RACHEL C. OGDEN, *Associate Professor of Modern Languages, Emeritus* (1926-1946). A.B., Allegheny College; A.M., Columbia University.

MRS. C. EDMUND NEIL, *Associate Professor of Speech and Dramatic Arts, Emeritus* (1931-1946). A.B., Ohio Wesleyan University; A.M., West Virginia Wesleyan College.

WINNIE HATHAWAY, *Assistant Librarian, Emeritus* (1937-1953). A.B., A.M., West Virginia Wesleyan College.

SAMUEL ASA SMALL, *Professor of English, Emeritus* (1946-1959). A.B., University of Tennessee; M.A., Ph.D., Johns Hopkins University.

LEWIS BATES CLARK, *Professor of Business Administration, Emeritus* (1952-1959). A.B., M.A., University of Maine; Ed.D., Rutgers University.

PROFESSORS

RALPH C. BROWN, *Professor of Bible* (1922). A.B., West Virginia Wesleyan College; S.T.B., Boston University; D.D., West Virginia Wesleyan College.

GEORGE LEASE GLAUNER, *Professor of History* (1923). A.B., Otterbein College; A.M., Syracuse University; Ph.D., Ohio State University.

WILLIAM A. HALLAM, *Professor of Mathematics* (1928). B.S., Washington and Jefferson College; A.M., Johns Hopkins University.

DAVID ECHOLS REEMSNYDER, *Professor of Physical Education, and Director of Athletics* (1935). B.S., West Virginia Wesleyan College; A.M., Ohio State University.

JAMES L. HUPP, *Professor of Education* (1942). B.S., Ohio University; A.M., Columbia University; Ph.D., Ohio State University.

* Names are arranged in order of rank and seniority within rank. The date of each person's first appointment to this faculty immediately follows his title.

ARTHUR B. GOULD, *Professor of Chemistry* (1943). B.S., West Virginia Wesleyan College; M.S., Ph.D., Cornell University.

CALVIN BUELL AGEY, *Professor of Music* (1946). B.M., M.M., College of Music of Cincinnati; Ph.D., Florida State University.

JOSE A. FRANQUIZ, *Professor of Philosophy* (1946). A.B., Colgate University; S.T.B., Ph.D., Boston University.

SIDNEY THOMAS DAVIS, *Professor of Religion and Religious Education, and Chaplain* (1947). A.B., West Virginia Wesleyan College; S.T.B., Boston University; Ed.M., University of Pittsburgh.

MARVIN DOWNEY, *Professor of Political Science* (1947). B.A., M.A., University of Virginia; Ph.D., University of Chicago.

JOHN DAVID SHAVER, *Professor of Speech and Dramatic Arts and Dean of Men* (1947). B.S., Northeast Missouri State Teachers College; M.A., State University of Iowa.

GEORGE BOWYER ROSSBACH, *Professor of Biology and Curator of the Museum of Science* (1949). B.S., A.M., Harvard University; Ph.D., Stanford University.

FLORENCE W. SCHAPER, *Professor of Sociology and Chairman of Counseling* (1950). B.S., M.A., University of Missouri; Ph.D., New York University.

MARY CAMPBELL BRILL, *Professor of English* (1954). A.B., Syracuse University; A.M., Ph.D., Cornell University.

MARY MCKITTRICK, *Professor of French and German* (1955). A.B., Mount Holyoke College; M.A., University of Pittsburgh; Ph.D., University of Wisconsin.

ROBERT CLAY BOWLES, *Professor of History* (1956). A.B., Central College; M.A., Southern Methodist University; Ph.D., Duke University.

JOHN COLLINS WRIGHT, *Professor of Chemistry and Director of Research and Special Projects* (1957). B.S., West Virginia Wesleyan College; Ph.D., University of Illinois.

ORLO STRUNK, JR., *Professor of Psychology and Dean of the College* (1957). A.B., West Virginia Wesleyan College; S.T.B., Ph.D., Boston University.

WILLIAM RUSSELL WILLIS, *Professor of Physics* (1957). B.S., West Virginia Wesleyan College; M.S., Ph.D., Oklahoma Agricultural and Mechanical College.

ASSOCIATE PROFESSORS

HELEN STOCKERT, *Associate Professor of Library Science and Librarian* (1946). A.B., West Virginia Wesleyan College; B.S. in L.S., Columbia University.

FRANKLIN CLAY ELLIS, *Associate Professor of Physical Education and Coach of Basketball* (1950). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

ROBERT EVERETT SHAFER, *Associate Professor of Music* (1951). B.M., B.M.E., M.M., Northwestern University.

ESTHER THOLIN MCALLESTER, *Associate Professor of Home Economics* (1953). A.B., North Central College; M.S., Cornell University.

JUANITA BOWYER PARKER, *Associate Professor of Business Administration* (1953). B.S., West Virginia Institute of Technology; M.A., Marshall College.

LAWRENCE V. MARINACCIO, *Associate Professor of Education and Director of Testing* (1958). B.S., Teachers College of Connecticut; M.A., New York University.

HOWARD MERLE TEEPLE, *Associate Professor of Religion* (1958). A.B., Willamette University; Ph.D., University of Chicago.

ORVAL JAMES ANDERSON, *Associate Professor of English* (1959). B.A., M.A., West Virginia University.

WILLIAM L. FAY, *Associate Professor of Art* (1959). B.F.A., M.F.A., Ohio University.

KENNETH M. PLUMMER, *Associate Professor of Religion and Director of the Library of Religion* (1959). B.A., Western Maryland College; B.D., Garrett Biblical Institute; Ph.D., University of Chicago.

ASSISTANT PROFESSORS

HEYWARD A. WILLIAMS, *Assistant Professor of Business Administration and Treasurer* (1942). A.B., West Virginia Wesleyan College.

NELLIE G. WILSON, *Assistant Professor of Religious Education and Dean of Women* (1943). A.B., DePauw University.

EVELYN VIRGINIA CROUCH, *Assistant Professor of Library Science and Assistant Librarian* (1955). A.B., Davis and Elkins College; Ed.M., University of Pittsburgh; M.A., George Peabody College for Teachers.

SAMUEL MORGAN ROSS, *Assistant Professor of Physical Education and Coach of Football* (1956). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

BETTY JEANNINE GROAH NORVELL, *Assistant Professor of Speech and Dramatic Arts* (1957). A.B., Greensboro College; M.A., Ohio University.

JAY VOELKER GROVES, *Assistant Professor of Economics* (1958). B.S., A.M., University of Minnesota.

PAUL RAY HICKMAN, *Assistant Professor of Geology, Geography, and Physical Sciences* (1958). B.S., Ohio State University; M.S., West Virginia University.

IRMA HELEN HOPKINS, *Assistant Professor of Music* (1958). A.B., Ouachita College; B.S.M., Southwestern Seminary; M.M., George Peabody College for Teachers.

KYLE JOHN BIGHAM, *Assistant Professor of English* (1959). B.A., Bowling Green State University; B.D., Oberlin Graduate School of Theology; M.A., Bowling Green State University.

HERBERT J. BUHLER, JR., *Assistant Professor of Psychology and Staff Psychologist* (1959). B.A., Adelphi College; B.D., Lutheran Theological Seminary.

RICHARD A. CUNNINGHAM, *Assistant Professor of Psychology and Dean of Students* (1959). B.S., M.A., University of Pittsburgh.

H. FRANKLIN LITTLE, *Assistant Professor of Biology* (1959). B.A., Lycoming College; M.S., Ph.D., Pennsylvania State University.

BOBBY H. LOFTIS, *Assistant Professor of Music* (1959). B.M., Shenandoah Conservatory of Music; M.M., Florida State University.

DWIGHT L. MIKKELSON, *Assistant Professor of History* (1959). B.A., Asbury College; M.A., University of Kentucky.

WILFRED N. ROBERTS, *Assistant Professor of Business Administration and Economics* (1959). B.S., M.S., Ft. Hays Kansas State College.

JANE A. SCHNABEL, *Assistant Professor of English* (1959). B.A., Hanover College; M.A., University of Illinois.

WILLIAM C. SEIFRIT, *Assistant Professor of Speech and Dramatic Arts* (1959). B.A., Fairmont State College; M.A., Ohio University.

PATRICIA WATT, *Assistant Professor of Physical Education and Assistant Dean of Women* (1959). B.S., M.Ed., University of Pittsburgh.

OWEN L. WEST, *Assistant Professor of Music* (1959). B.M., M.M.Ed., Illinois Wesleyan University.

INSTRUCTORS

HELEN S. GAYLORD, *Instructor in Library Scicnce and Assistant Libarian* (1956). A.B., Wilson College; B.S. in L.S., Columbia University.

*ELAINE S. DAVIS, *Instructor in English* (1959). A.B., West Virginia Wesleyan College.

*MARCIA M. GLAUNER, *Instructor in English* (1959). A.B., West Virginia Wesleyan College.

JACKLYN J. HENDRICKS, *Instructor in Art* (1959). B.F.A., M.F.A., The Art Institute of Chicago.

ROBERT L. HUNT, *Instructor in History* (1959). B.A., Alderson-Broaddus College; M.A., Marshall College.

HELENE L. MARTIN, *Instructor in Physical Education* (1959). B.S., West Virginia University.

PATTON L. NICKELL, JR., *Instructor in Business Administration and Registrar* (1959). B.S., West Virginia Wesleyan College.

DEAN H. RUHLOW, *Instructor in Business Administration* (1959). B.S., West Virginia Wesleyan College.

STEPHEN W. TOBEY, *Instructor in Chemistry* (1959). B.S., Illinois Institute of Technology; M.S., University of Wisconsin.

* Part time.

COMMITTEES OF THE FACULTY

1959-1960

(The first person named on any committee is the Chairman)

ADMINISTRATION: The President, Assistant to the President, Dean of the College, Dean of Students, Dean of Men, Dean of Women, Chairmen of Divisions, Chairman of Counseling Committee, the Chaplain, the Treasurer, President of the Community Council.

ADMISSION AND ACADEMIC STANDING: Dean of the College, Dean of Students, Dean of Men, Dean of Women, Brown, Gould, Schaper.

ATHLETICS: Reemsnyder, Ellis, Hallam, Martin, Ross, Watt, two students named by the Community Council.

ATTENDANCE: Shaver, Hickman, McKittrick, Mikkelson, Parker, West, a student named by the Community Council.

CATALOGUE: Stansbury, Cunningham, Nickell, Hendricks, Strunk.

COUNSELING: Schaper, Buhler, Cunningham, Davis, Shaver, Watt, Wilson.

CURRICULUM: Dean of the College, Chairmen of Divisions, Agey, Fay, Hupp, Nickell, Reemsnyder, Stockert.

EVALUATION: Cunningham, Buhler, Davis, Hunt, Marinaccio, Roberts, Ruhlow, Seifrit, Shafer.

FACULTY CHRISTIAN FELLOWSHIP: Davis, Bigham, Bowles, Hopkins, Loftis, Norvell, Schnabel, Teeple, West, two students.

GRADUATE SCHOLARSHIP COMMITTEE: Strunk, Brill, Downey, Teeple, Wright.

HEALTH AND SAFETY: Reemsnyder, Dean of Students, the Physical Education Faculty, physician, nurse, director of food service.

HONORS: Dean of the College and Divisional Chairmen.

HOUSING: Cunningham, Foltz, Gussler, Hicks, McAllester, Shaver, Wilson.

LIBRARY: Brill, Anderson, Crouch, Downey, Gaylord, Plummer, Stockert, Wright, and one student named by the Community Council.

ORIENTATION: Dean of Students, Dean of Men, Dean of Women, Assistant Dean of Women, Chairman of Counseling Committee, College Chaplain, President of the Community Council, and one faculty member and four students named by the Community Council.

PLACEMENT: Schaper, Anderson, Hupp, McAllester, Ruhlow, Tobey.

RESEARCH: Wright, Franquiz, Groves, Little, Rossbach, Strunk, Tobey.

STUDENT AID: Dean of Students, Dean of the College, Dean of Men, Dean of Women, Chairman of Counseling Committee, the Treasurer, Director of Admissions, one student named by the Community Council.

TEACHER EDUCATION: Dean of the College, Registrar, Education Faculty, Chairmen of Divisions.

COMMUNITY COUNCIL AND COMMITTEES

1959-1960

(The first person named on any committee is the chairman.)

COMMUNITY COUNCIL: Alfred Moyé, Jeanne Beatty, Harry Campbell, Barbara Clark, Dean Cunningham, David Damaska, Joan Hardy, James Hastings, Gordon MacQueen, President Martin, Mrs. McAllester, Ruth Ellen Ott, Jane Reemsnyder, Kenneth Roberts, Samuel Sterling, Dean Strunk, Lynn Westfall, Dr. Willis.

COMMITTEES

AWARDS: Carolyn Mullen, Jack Pennington, Nancy Burruss, Robert McBride, Phyllis Keene, Dean Strunk.

CONDUCT: Dean Strunk, John Beeler, Clare Edman, Dr. Gould, Arthur Smith, Elizabeth Weiglein, Mr. Reemsnyder, Mr. Shaver, Miss Wilson, Dean Cunningham.

CULTURAL ENRICHMENT: Dean Patenaude, Mary Chen, Mary Jo Herndon, William Norman, Miss Hopkins, Mrs. Norvell.

EDUCATIONAL AFFAIRS: Elliot Kawadler, Brooks Jones, Dr. Downey, Dr. Brill.

INTRAMURALS: William Clawson, Mike Whitley, Eugene Rall, Robert Cafarella, Charles Allman, Joseph Lore.

NATIONAL STUDENT ASSOCIATION: Barbara Clark, Hezel Gacutan, Michael Stepanian.

PUBLICATIONS: Thomas Salata, Elizabeth Teter, Patricia Schenerlein, James Harbert.

SOCIAL ACTIVITIES: Carolyn Moore, Don Lindstrom, Dean Cunningham, Mr. Shaver, Miss Wilson.

SPECIAL ACTIVITIES: Stanley McGregor, Robert Bailey, Gretchen Otto, Judy Lampila, Mr. Stansbury, Miss Watt, John Hodge, Donna Thomas.

STUDENT CENTER: John Hodge, Nancy Miles, Martha Whitcomb, Bernard Bartek, Noveda Hinkle, Patricia Ambrose, William Kemman.

TRAFFIC: Joseph Tereshko, Margo Brookover, John McGann, Mr. Hicks, Dr. Willis, George Deluse.

WORLD UNIVERSITY SERVICE: Sandra Fultineer, James Hanson, Mary Sue Fraser, Ann Welker, Virginia Griffin, Mrs. Parker.

FACULTY COMMITTEES:

ADMINISTRATION: Alfred Moyé.

ATHLETICS: Gene Brown, Deann LeBeau.

ATTENDANCE: Edith Diller.

CHAPEL AND ASSEMBLY: Donald Stewart, Rosalie Abbott.

LIBRARY: Letitia Pifer.

ORIENTATION: Joan Hardy, Edward Kacer, Martha Whitcomb, Stanley McGregor.

STUDENT AID: Frank Gulinello.

LIST OF PRESIDENTS*

Bennett W. Hutchinson, A.M., S.T.D., LL.D.,----------1890-1898
Frank B. Trotter, A.M., LL.D. (Acting)---------- 1898
Simon L. Boyers, A.M., D.D.----------1898-1900
John Wier, A.M., D.D.----------1900-1907
Carl G. Doney, Ph.D., LL.D.----------1907-1915
Thomas W. Haught, A.M., Sc.D., (Acting)----------1913-1914
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D.----------1915-1922
Thomas W. Haught, A.M., Sc.D. (Acting)----------1922-1923
Elmer Guy Cutshall, Ph.D.----------1923-1925
Thomas W. Haught, A.M., Sc.D. (Acting) ----------1925-1926
Homer E. Wark, Ph.D., LL.D.----------1926-1931
Roy McCuskey, S.T.B., D.D.----------1931-1941
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D. (Acting)--1941-1942
Joseph Warren Broyles, Ph.D., D.D.----------1942-1945
Arthur Allen Schoolcraft, Ph.D., LL.D., (Acting)---------1945-1946
William John Scarborough, Ph.D., LL.D.----------1946-1956
Arthur Allen Schoolcraft, Ph.D., LL.D., (Acting)---------1956-1957
Stanley Hubert Martin, Ph.D., D.D. ----------1957-

LIST OF DEANS*

Frank B. Trotter, A.M., LL.D.----------1890-1907
William A. Haggerty, Ph.D.----------1907-1909
Thomas W. Haught, A.M., Sc.D.----------1909-1929
Oscar Doane Lambert, Ph.D.----------1929-1944
Arthur Allen Schoolcraft, Ph.D., LL.D.----------1944-1959
Orlo Strunk, Jr., Ph.D. ----------1959-

* Portraits in Annie Merner Pfeiffer Library.

SECTION II

GENERAL INFORMATION

THE INSTITUTION

Accreditation and Affiliation

Objectives of the College

Accelerated Program

Location

History

Buildings and Equipment

ACCREDITATION

West Virginia Wesleyan College is a member of the North Central Association of Colleges and Secondary Schools; is accredited by the University Senate of The Methodist Church, and by the University of the State of New York; is an associate member of the National Association of Schools of Music; and is approved by the West Virginia Department of Education.

AFFILIATION

West Virginia Wesleyan College is a member of the National Commission on Accrediting, the American Council on Education, the Association of American Colleges, and the American Association of Colleges for Teacher Education; and is approved for membership purposes by the American Association of University Women.

OBJECTIVES

It is the purpose of West Virginia Wesleyan College to be a Christian college of liberal arts in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help each student, in the light of his individual abilities, interests, and needs, to become such a person by attaining the following specific objectives:

1. Ability and disposition to read the English language with understanding, and to speak and write it correctly and effectively. (Stressed in total program, and particularly in composition and speech.)

2. Ability and disposition to think clearly, objectively, independently, and constructively. (Stressed in total program, and particularly in mathematics, natural and social sciences, and philosophy.)

3. Ability and disposition to order one's own life in such fashion as to realize the highest possible degree of health and efficiency of both body and mind. (Stressed in total program, and particularly in physical education and psychology.)

4. A broad orientation in the liberal arts—some understanding and appreciation of the content and value of the main fields of learning and of the major problems of human life. (Stressed particularly, but not exclusively, in required courses in general education. See General Education.)

5. Sufficient concentration in some field, or fields, to constitute adequate preparation for graduate study or immediate entrance into some well considered vocation. Through its program of testing and guidance the College undertakes to help the student to choose wisely his vocation or profession. Through its instructional program it undertakes to help him acquire the knowledge and develop the skills essential to success in his chosen field. (Stressed particularly in courses constituting the student's major and minor, and in the guidance program.)

6. Understanding, appreciation, and experience of the Christian religion—development and practice of a Christian philosophy of life. (Stressed in total program, and particularly in courses in Bible, philosophy, and religion, in college chapel, in student organizations of a religious character, and in participation in life of local churches.)

7. Ability and disposition to be a good citizen—to participate in, and assume leadership in, socially constructive organizations and activities; and to foster extension of democracy and development of a worthy cosmopolitanism. (Stressed in total program, and particularly in student participation in government, student organizations, and extracurricular activities.)

The College attempts to help its students toward these objectives in the following ways:

1. By providing a faculty of capable teachers of substantial Christian influence.

2. By providing a program of individual guidance designed to help each student make the best possible use of his talents, time, and opportunities. (See Testing Program, Counseling and Guidance.)

3. By constantly restudying both its own objectives and procedures in order to improve them, and the needs of its students in order to meet them more fully.

ACCELERATED PROGRAM

West Virginia Wesleyan College affords students an opportunity to complete their studies in as short a time as may be consonant with thoroughness. Many students, especially veterans and others whose studies have been interrupted or delayed, welcome a soundly accelerated program.

By offering two 16-week semesters and two 6-week summer terms annually, West Virginia Wesleyan College makes it possible for a student to earn from 44 to 48 semester hours of credit per year, and to complete a degree course in three years or less.

Freshmen are admitted at the beginning of any semester or summer term. Students entering on June 6, 1960, and pursuing successfully an accelerated program, will be graduated in January or May, 1963; those entering September 9, 1960, will be graduated in May or August, 1963; and those entering January 23, 1961, will be graduated in August, 1963, or January, 1964, depending in each instance upon the degree of acceleration at which the student concerned can successfully pursue his studies.

It is optional with the student whether he pursues the accelerated program or the regular 4-year program. Successful pursuit of the accelerated program will call for sustained and concentrated study.

The accelerated program is in every respect equivalent to the regular 4-year program. Acceleration is accomplished by the elimination of the long summer vacations which feature the 4-year program, and in the case of the exceptionally capable student by increasing his semester load by one or two semester hours beyond the normal study load. (See Student Load.)

LOCATION

West Virginia Wesleyan College is located in Buckhannon, a city of more than 6,000 inhabitants near the geographical center of West Virginia. The Baltimore and Ohio Railroad, main line from New York to St. Louis, passes at Clarksburg, West Virginia, twenty-five miles away. Airports are conveniently near,—Capital at Clarksburg, and American at Elkins,—each thirty miles from Buckhannon. Bus lines, and national and state highways (U.S. 33 and 119, W.Va. 4 and 20) help to make West Virginia Wesleyan College easily accessible from all directions.

The 50-acre campus, which fronts on College Avenue between East Main and Meade streets, is shaded and beautified by a grove of native oaks and hundreds of other trees and shrubs planted by the founders and friends of the institution. The beauty of the campus is still further enhanced by its larger setting, the scenic foothills of the Alleghenies.

HISTORY

West Virginia Wesleyan College was founded in 1890 by the West Virginia Conference of the Methodist Episcopal Church under the title of the West Virginia Conference Seminary.

The founding and development of West Virginia Wesleyan College marked the successful culmination of the vigorous and persistent educational efforts of Methodists in what is now West Virginia. Earlier schools established here, and operated for a time by Methodists during the nineteenth century, included the Mt. Hebron School (later Marshall Academy, and now Marshall College), Asbury Academy (at Parkersburg), the Northwestern Virginia Academy (at Clarksburg), and the Fairmont Male and Female Seminary. But by the end of the Civil War period Methodists in West Virginia found themselves without a school. Marshall had become a state institution, and the others had ceased to function.

In 1886 the West Virginia Conference of the Methodist Episcopal Church organized the Board of Trustees of the West Virginia Conference Seminary, and instructed this Board to secure a charter, and select a location, for the proposed Seminary. Buckhannon was chosen as the site of the new school, a building was erected, and the first term was opened in September, 1890.

For fourteen years the West Virginia Conference Seminary operated as an academy, or preparatory school. In 1904, however, it became an institution of collegiate rank, known since as West Virginia Wesleyan College. For more than a decade after 1904 the College offered courses on both the academic and college levels, but due to the rapid rise of public high schools the academic phase of the curriculum rapidly diminished and soon disappeared.

In 1941 the West Virginia Conference of The Methodist Church, constituted by the unification of the Methodist Episcopal Church, the Methodist Episcopal Church, South, and the Methodist Protestant Church, ordered that West Virginia Wesleyan College should be the only educational institution to be operated under its auspices.

Throughout her history West Virginia Wesleyan College has sought to serve faithfully the Church to which she owes her existence, the nation, and the world—by helping her students to synthesize scholarship and Christianity in the good life.[1]

BUILDINGS AND EQUIPMENT

The campus of West Virginia Wesleyan College comprises an area of approximately fifty acres in the residential section of Buckhannon. On it are grouped the Lynch-Raine Administration Building, the Haymond Science Hall, the Administration Annex, the Annie Merner Pfeiffer Library, the L. L. Loar and Family Memorial Building, the Gymnasium and Athletic fields, Agnes Howard Hall, Fleming Hall, McCuskey Hall, Jenkins Hall, the Student Center, and the Maintenance Building. Adjacent to the campus are the 55 College Avenue House, the 68 College Avenue House, and the Edna Jenkins Home Economics Cottage. Two blocks away is the Florida Street House. The campus is conveniently near the various churches and the business section of the city.

An additional twenty-six acres adjacent to the campus have been acquired for future expansion.

LYNCH-RAINE ADMINISTRATION BUILDING

The Lynch-Raine Administration Building is a three-story brick structure built in 1905 to replace the original seminary building, which was destroyed by fire, and named in honor of Charles W. Lynch and John Raine, benefactors of West Virginia Wesleyan College, and former presidents of the Board of Trustees. The administrative offices are housed here, as well as certain academic departments. Atkinson Chapel is also a part of the Administration Building.

HAYMOND SCIENCE HALL

Haymond Science Hall, the gift of Mrs. Virginia Haymond in memory of her husband, Colonel Sidney Haymond, erected in 1914, contains lecture rooms and laboratories for the departments of Biology, Chemistry, Geology and Geography, Mathematics, and Physics, and houses the Museum of Natural Science.

1. Persons interested in the history of West Virginia Wesleyan College are referred to Haught, Thomas W., West Virginia Wesleyan College, 1890-1940, and West Virginia Wesleyan College, The Sixth Decade, 1940-1950.

L. L. LOAR AND FAMILY MEMORIAL BUILDING

The L. L. Loar and Family Memorial Building, named in memory of the Lawson L. Loar family, of Clarksburg, W. Va., in grateful recognition of Mrs. Loar's bequest of more than $500,000 toward its construction and endowment, and completed in 1952, provides studios, classrooms, and practice rooms for the Departments of Music and Fine and Applied Arts, contains a recital auditorium, and, in general, provides excellent facilities for faculty and students of Music and Fine and Applied Arts. The Recital Auditorium contains a three-manual Moller pipe organ of thirty-two stors of pipes, installed in 1959.

ANNIE MERNER PFEIFFER LIBRARY

The Annie Merner Pfeiffer Library, named in memory of the late Annie Merner Pfeiffer, of New York City, who contributed $150,000 toward its construction, and completed in 1953, houses a collection of more than 50,000 volumes and provides excellent library facilities and services for faculty and students, as well as classroom and laboratory facilities for the Department of Library Science. About 2,000 volumes are added annually. The library subscribes to 250 carefully selected periodicals.

The Kresge Reference Library Room was made possible by a gift of $50,000 from the Kresge Foundation.

The Library of Religion, a 1959 innovation, contains all holdings of a religious nature.

The aim of the library is to provide all books and periodicals needed by faculty and students for reference, research, and recreational reading. The College accepts and observes the principle that a good collection of books and periodicals, and an efficiently administered library service, are essential to an adequate educational program.

ADMINISTRATION ANNEX

The Administration Annex, formerly known as the Old Music Hall, built in 1902, is a three-story brick building, which, since being vacated by the Department of Music, contains faculty offices and other facilities.

GYMNASIUM

The Gymnasium, built in 1912 and enlarged in 1920, houses the Department of Physical Education and the Psychology Laboratory.

ROSS FIELD

Adjacent to the Gymnasium is Ross Field, named in memory of C. R. ("Cebe") Ross, Coach and Director of Athletics at West Virginia Wesleyan College from 1925 to 1942, and from 1946 to 1953. This football field, which is lighted for use at night, is encircled by a quarter-mile track. Elsewhere on the campus are a baseball field, tennis courts, and other facilities for physical education and recreation.

STUDENT CENTER OF WESLEYAN

The Student Center is a large one-story structure erected in 1947 by The Federal Works Administration to provide additional facilities at the College. Located on the campus between the Gymnasium and Loar Hall, this building houses a large lounge, fountain service, snack bar, recreation rooms, the book store, publications offices, and the health center.

FLEMING HALL

Fleming Hall, occupied for the first time in 1952, and named in memory of Wallace B. Fleming, President of West Virginia Wesleyan College from 1915 to 1922, and Vice-President from 1938 to 1944, provides rooms for 100 men. (See Regulations for Residence Halls, and Expenses.)

McCUSKEY HALL

McCuskey Hall, completed in 1957, and named for Roy McCuskey, President of West Virginia Wesleyan College from 1931 to 1941, provides rooms for 160 men, and affords dining and lounge facilities for 300 men (including residents of Fleming Hall). (See Regulations for Residence Halls, and Expenses.)

AGNES HOWARD HALL

Agnes Howard Hall is a four-story brick residence hall with accommodations for 130 women. Erected in 1895, enlarged in 1929, and renovated in 1952, the hall was named in memory of Agnes Howard, a student here in 1916, whose parents, Mr. and Mrs. Clarence D. Howard, contributed generously toward its construction. (See Regulations for Residence Halls, and Expenses.)

The basement of this hall houses the Student Personnel Center and a recreational room for women students.

JENKINS HALL

Jenkins Hall is a residence hall for women, occupied for the first time in 1959, providing rooms for 150 women, a beautifully appointed lounge for residents, and co-educational dining facilities for 300 students.

FLORIDA STREET HOUSE

The Florida Street House, a four-story brick residence hall located on Florida Street at Central Avenue, purchased in 1928, provides accommodations for 30 students. (See Regulations for Residence Halls, and Expenses.)

55 COLLEGE AVENUE HOUSE

The 55 College Avenue House, adjacent to the campus at College Avenue and Meade Streets, provides residence facilities for 18 students, with food service on campus. (See Regulations for Residence Halls, and Expenses.)

68 COLLEGE AVENUE HOUSE

The 68 College Avenue House, facing the campus at College Avenue and Sedgwick Streets, provides residence facilities for 15 students, with food service on campus. (See Regulations for Residence Halls, and Expenses.)

EDNA JENKINS HOME ECONOMICS COTTAGE

The Edna Jenkins Home Economics Cottage, dedicated November 19, 1942, is the generous gift of an alumna and trustee, Dr. Edna Jenkins of Petroleum, West Virginia. This two-story brick cottage with complete modern equipment is designed to afford excellent opportunities for actual practice in home management. It is located on Barbour Street near Agnes Howard Hall.

THE PRESIDENT'S HOME

The President's Home is located at 126 Pocahontas Street.

CHAPEL

A memorial chapel, in large part a gift of the late Mrs. Calvin A. West, of Orlando, Florida, is to be erected at some future date.

SECTION III

ADMISSION AND CREDITS

Admission By High School Transcript

College Entrance Examinations

Admission By Examination

Admission By Transfer

Provisional Admission

Admission on Academic Probation

Readmission

Credit For Education Experience in Armed Services

Credit By Examination

Credit For Professional Education

ADMISSION AND CREDITS

ADMISSION BY HIGH SCHOOL TRANSCRIPT

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation below, graduates of accredited high schools who stand in the upper half of their graduating classes, and who present to the Committee on Admission the following:

1. A satisfactory application for admission on form furnished by the College.

2. A satisfactory transcript of high school record showing courses pursued, grades earned, credits amounting to at least 16 units (earned in grades 9 to 12), and a clear statement of applicant's standing in his graduating class (e.g., Third, in order of highest to lowest, in a graduating class of 141.)

3. A satisfactory health history and health certificate, on forms furnished by the College.

4. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his principal or one of his teachers. Recommendations by other responsible persons may be accepted.

5. A matriculation charge of $10. This charge, to be paid by each applicant for admission, must accompany application for admission, and will not under any circumstances be refunded.

Graduates of accredited high schools who do not stand in the upper half of their graduating classes, and graduates of non-accredited high schools, may apply for admission, as above, and may be admitted if they demonstrate on such tests as the College may prescribe satisfactory ability and achievement. In such cases, the applicant, if approved, is admitted tentatively. If he maintains a satisfactory record for the period for which he is tentatively admitted, he is then granted regular standing; otherwise, his enrollment is terminated.

The College, open without discrimination to all qualified students, reserves the right to refuse to admit any applicant, who because of low scholarship, or for any other reason, is in the judgment of the Committee on Admission deemed unlikely to conform to the standards and ideals the College seeks to maintain.

Forms for use by applicants for admission may be obtained by addressing the Director of Admissions.

COLLEGE ENTRANCE EXAMINATION BOARD SCHOLASTIC APTITUDE TEST

Applicants for admission to West Virginia Wesleyan College are definitely encouraged,—but not strictly required,—to take the College Entrance Examination Board Scholastic Aptitude Test.

In addition, College Entrance Examination Board Achievement tests in English Composition and one other subject (Biology, Chemistry, Mathematics, Physics, or Social Studies) are advised.

ADMISSION BY EXAMINATION

West Virginia Wesleyan College will admit to freshman standing, subject to the reservation in the second section above, persons who, without having completed a high school education, have served in the United States Armed Forces; who demonstrate by their performance on such tests as the College may prescribe that they have acquired the equivalent of a general high school education, or that they are as able to pursue a program of general education at the college level as freshmen admitted under the second section above; and who present to the Committee on Admission items 1, 3, 4, and 5 in the second section above, together with a transcript of any high school credits earned.

The College will also admit non-veterans above high school age who qualify for freshman standing under the conditions of the preceding paragraph.

Interested persons should address the Director of Admissions.

ADMISSION TO ADVANCED STANDING BY TRANSFER

Persons transferring from other accredited institutions of collegiate rank may be admitted to advanced standing in West Virginia Wesleyan College upon presentation of the following items to the Committee on Admission:

1. A satisfactory application for admission, on form furnished by the College.

2. A certificate of good standing in, and honorable dismissal from, the institution(s) previously attended.

3. An official transcript of credits earned at the institution previously attended, showing entrance credits accepted and results of standard tests administered.

4. A satisfactory health history and health certificate, on forms furnished by the College.

5. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his dean or one of his teachers. Recommendations by other responsible persons may be accepted.

6. A matriculation charge of $10.00. This charge, to be paid by each applicant for admission, will not under any circumstances be refunded.

Credit for courses taken in non-accredited institutions will be determined by the Committee on Admission and Academic Standing. This Committee may require the person desiring credit for such courses to take a series of examinations to demonstrate satisfactory mastery of courses for which credit is sought.

West Virginia Wesleyan College will accept no transfer credits with grades below "average",—that is, below C, or its equivalent.

West Virginia Wesleyan College will not accept more than sixty-four semester hours of credit from a junior college.

West Virginia Wesleyan College will not accept by transfer credits earned per semester in excess of the number of credits students in residence are permitted to earn. (See Student Load.)

PROVISIONAL ADMISSION

Applicants for admission who for sufficient reason can not submit prior to date of registration one or more of the required documents may be accorded the courtesy of provisional admission,—provided, that each student accorded this courtesy shall submit in satisfactory form all documents required, as above, within the first three weeks following said date of registration, or be suspended, except when an extension of time is granted by the Committee on Admission.

ADMISSION ON ACADEMIC PROBATION

At the discretion of the Committee on Admission, students may be admitted on academic probation for two semesters. Those who maintain a satisfactory record,—a C-average or better, and good conduct,—will be accorded good standing; and those who fail to maintain a satisfactory record will be discontinued.

This Committee, at its discretion, may require a student to maintain for each semester a grade average of C, or better, in order to be eligible to enroll for the next semester.

READMISSION

West Virginia Wesleyan College will readmit former students who were in good standing at the time of withdrawal; who submit applications for readmission on form furnished by the college; and who file complete official transcripts of records established at other institutions of higher learning, if any were attended, showing that they were in good standing at, and entitled to honorable dismissal from, said institutions.

CREDIT FOR EDUCATIONAL EXPERIENCE IN ARMED SERVICES

West Virginia Wesleyan College will grant appropriate credit, as recommended in *A Guide to the Evaluation of Educational Experiences in the Armed Services, 1954,* and as modified or superseded by later recommendations of the Commission on Accreditation of Service Experiences of the American Council on Education, to students who either submit satisfactory documentary evidence, or demonstrate on such tests as the College may prescribe, that they have achieved, through educational experience in the armed services, a satisfactory degree of mastery of any subject for which the College regularly gives credit.

In granting credit under these regulations, no duplication of credit will be allowed, and no fractional credits will be allowed.

Credit in physical education will be allowed for educational experience in the armed services only when the applicant has completed more than one year of active military service.

Credit for educational experience gained in the armed services will be recorded by West Virginia Wesleyan College only for persons who have been, or are, regularly enrolled as students in the College.

Interested persons should consult the Registrar.

CREDIT BY EXAMINATION

West Virginia Wesleyan College will grant appropriate credit to persons who are, or have been, regularly enrolled students, and who demonstrate by their performance on such tests as the College may prescribe that they have acquired a satisfactory degree of mastery of any subject for which the College regularly grants credit, subject to the following regulations:

Only students who have been in residence for at least one semester may apply for an examination to establish credit.

Only examinees who merit a grade of "C," or above, by their performance on such tests as the College may prescribe, may establish credit by examination. The faculty of the department concerned will determine the grade merited.

No more than nine semester hours of credit may be established by examination.

No credit may be established by examination in upper level (300 and 400 series) courses.

No credit established by examination may apply toward the last thirty-two semester hours of degree requirements.

No credit may be established by examination in any course audited by the examinee.

No credit may be established by examination in any course in which the examinee has previously earned an unsatisfactory grade ("D," or below).

No credit may be established by examination which duplicates credit already earned by the examinee.

No credit earned by examination in another institution of higher learning after the student concerned has enrolled in West Virginia Wesleyan College will be accepted by transfer.

A charge of $15.00 per semester hour is made for testing in each course in which an examinee undertakes to establish credit.

Examinations to establish credit are conducted on the first Saturday in April, July, and December.

Interested persons should consult the Dean of the College.

CREDIT FOR PROFESSIONAL EDUCATION

A student who has completed at West Virginia Wesleyan College three years of a "three-two" curriculum in engineering or forestry, as outlined in this bulletin, may substitute successful completion of the fourth year of such a program for the additional number of credits required for a degree.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, enter an accredited professional school, and transfer back to West Virginia Wesleyan College enough credits in subjects approved by the Committee to complete the total number of credits required for a degree,—provided, he has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of two and one-half years of training in an approved school of nursing for the additional number of credits required for a degree,—provided, she has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of not less than one year of training in an approved school for medical technologists for the additional number of credits required for a degree,—provided, he has met fully all other degree requirements.

SPECIALIZED EDUCATION

In order to provide all students an opportunity to acquire some degree of specialized education, as vocational or preprofessional preparation, West Virginia Wesleyan College requires each candidate for a degree to select at, or before, the beginning of his junior year a (departmental or interdepartmental) major and a minor.

In his major area of specialization the student must earn a minimum of twenty-four semester hours credit and twice as many quality points as semester hours. At least twelve of the semester hours and twice as many quality points as semester hours must be earned in upper level courses.

In his minor area of specialization the student must earn a minimum of fifteen semester hours of credit and twice as many quality points as semester hours.

No more than forty-five semester hours of credit in any one department may be counted toward the one hundred and twenty-eight hours required for graduation,—with the exception that candidates for the degree of Bachelor of Music Education may count toward degree requirements a maximum of sixty-eight semester hours in Music, and candidates for the degree of Bachelor of Arts with a major in Music may count toward degree requirements a maximum of fifty semester hours of Music.

SECTION IV

REGISTRATION AND CLASSIFICATION

College Terminology

Time of Registration

Changes in Registration

Preregistration

Student Load

Withdrawal from Courses

Courses Repeated

Classification

COLLEGE TERMINOLOGY

The following list of definitions are terms that are frequently heard on a college campus. This glossary is provided to assist you in the reading and understanding of the Wesleyan Bulletin.

ADVISOR, ADVISEE—Your advisor is the instructor assigned by the college to help you with your problems. You are called his advisee.

AUDIT—To take a course without credit. A course audited can never be used for credit.

CERTIFICATE—A document, issued by the W. Va. State Department of Education, Division of Teacher Education and Certification, which states that you are qualified to teach and what you may teach.

COURSE—A particular subject being studied—thus, a course in English.

CREDIT—The numerical reward you receive for completing a college course. It is described in semester hours. The freshman student will ordinarily register for sixteen hours of class work. A total of 128 hours of credit is required for graduation from the four-year program.

CURRICULUM—The whole body of courses required for a degree.

DEPARTMENT—A division of the college which offers instruction in a particular branch of knowledge: the Department of Music.

ELECTIVE—A subject or course which you may choose to study as distinguished from required courses which you are asked to take.

EXTRACURRICULAR—Those activities which are part of student life but are not part of the course of study. Debate, dramatics, and athletics are extracurricular activities.

FEE—A charge which the college asks you to pay for certain services it offers you; for example, a matriculation fee of $10.00 is required of all new applicants for admission.

GENERAL EDUCATION—The knowledge, skills, appreciations, and attitudes that any well-educated person should possess. At West Virginia Wesleyan College more than one-third of the work required for graduation consists of general education courses which are required of all students.

GRADUATE STUDY—Work beyond the bachelor's degree, usually toward a master's or doctor's degree.

LOAD—The total hours for which you are registered. The normal undergraduate load is 16 semester hours.

MAJOR—The subject or field of study which you decide to emphasize. If, for example, you plan to specialize in mathematics, you will be said to major in that field. If you choose to specialize in two such subjects you will have a double major.

MATRICULATION—The act of enrolling for the first time as a student at the college.

MINOR—The field of your secondary emphasis. The hours devoted to your minor field are somewhat less than those allotted to your major. You may choose one or more minors.

PREREQUISITE—The preliminary requirement which must be met before a certain course can be taken. Thus, English 101 is a prerequisite to all other courses in English and must be successfully completed before other English courses are taken.

PROBATION—A status of trial for a student whose work or conduct is unsatisfactory.

QUALITY POINTS—For reasons of simplicity in bookkeeping, grades are evaluated in terms of quality points. For every hour of A which you earn, you are credited four grade-points; for every hour of B, three grade-points; for every hour of C, two grade-points; for every hour of D, one. To receive the bachelor of arts degree, you are required to have twice the number of quality points as hours attempted in residence and by extension work at this institution. For example, a student on a four-year curriculum

who has attempted the minimum 128 hours required for the bachelor's degree, must have at least 256 quality points before he is permitted to graduate.

REGISTRATION—The act of enrolling in classes, usually at the beginning of a semester. This involves choosing your classes with the help of your advisor.

REQUIRED SUBJECTS—Those subjects which are prescribed by the college for the completion of your program. You choose your electives; your required subjects are chosen for you.

SCHEDULE—A listing of the courses you are taking each semester. Your schedule is your program of studies.

UNDERGRADUATE—A student who has not yet obtained the bachelor's degree.

REGISTRATION AND CLASSIFICATION

TIME OF REGISTRATION

Freshmen entering in September are required to register during Freshman Week, September 9-14, 1960. All other students will register on Tuesday and Wednesday, September 13 & 14. All students entering at the beginning of the second semester, or at the opening of any summer term, will register on the day designated in the college calendar.

LATE REGISTRATION

Except in cases of unavoidable delay, late registration is strongly discouraged. Students who enroll late will be required to reduce the number of hours for which they register, unless excused by the Committee on Admission and Academic Standing. A charge of $5.00 is made for late registration.

CHANGES IN REGISTRATION

Changes in registration can be made only with the approval of the Dean of the College, who in problematical cases will require the written consent of the student's advisor, and favorable action by the Committee on Academic Standing. In order to minimize charges, the student should consult his advisor, and, if necessary, the Dean of the College, before registering.

No changes in registration, involving addition of new courses, may be made after the fifth day of classes in any semester, or after the first two days of classes in any summer term (of six weeks). (See Withdrawal from Courses.)

A charge of $5.00 is made for each change in registration, except when required by the College.

PREREGISTRATION

Students in residence during any semester or summer term preregister for the ensuing semester and/or summer term on dates designated in College calendar. Since it is highly important that preregistration be complete, in order that provision may be made for enough textbooks, laboratory materials, and sections of classes, students are required, in their own interest, to preregister. A charge of $5.00 is made for failure to preregister on dates designated.

STUDENT LOAD

The nomal student load is sixteen credit hours per semester, or six hours per summer term (of six weeks). Students who are working part time, or who are failing to maintain a satisfactory scholastic record, are advised to carry loads lighter than the average. The Committee on Academic Standing may require the poor student to lighten his load. No student may register for more than sixteen credit hours in any one semester, or more than six in any one summer term (of six weeks), without the consent of this Committee. No student may register for more than eighteen credit hours in any one semester, or for more than seven in any one summer term (of six weeks).

WITHDRAWAL FROM COURSES

A student will be permitted to withdraw from a course only during the period specified in the college calendar, and only when the circumstances fully justify this procedure. In order to withdraw from a course, a student must obtain the written permission of the Instructor involved, the Chairman of the Department, the student's faculty advisor, and the Dean of the College.

If the student is doing passing work when he is granted permission to withdraw, WP (withdrew passing) is entered on his record. Otherwise, WF (withdrew failing) is entered.

If a student discontinues a course without permission of the Dean of the College, F (failure) is entered on his record.

COURSES REPEATED

A course in which the final grade is either a D or an F may be repeated with the permission of the Committee on Standing. Whenever a course is repeated, both the first grade received and the grade in the repeated course, with their related hours and quality points, shall remain a part of the permanent record. The total number of hours and points required for graduation will be increased accordingly.

CLASSIFICATION

When a student has met all entrance requirements, and has completed his registration, he becomes a freshman; when he has earned 32 semester hours of credit and 64 quality points, he becomes a sophomore; when he has earned 64 semester hours of credit and 128 quality points, he becomes a junior; and when he has earned 96 semester hours of credit and 192 quality points, he becomes a senior.

SECTION V

EXPENSES

Estimate of Expenses for One Semester

Instructional Expenses

Housing Expenses

Board Expenses

Matriculation

Other Fees

Terms of Payment

Refund

EXPENSES

ESTIMATE OF EXPENSES FOR ONE SEMESTER

Instruction	$300.00
Room	100.00
Board	220.00
Total	$620.00
Sales Tax on Room and Board	6.40

For the autumn semester all freshmen pay an additional charge of $10.00 to cover cost of room and board during Freshman Week.

This estimate does not include books, travel, clothing, medical reimbursement insurance, amusements, and other personal expenses.

INSTRUCTION

PER SEMESTER. The instructional charge is $300.00 per semester for all students carrying from ten to sixteen semester hours of work. There are no additional charges for courses in Applied Music, courses involving laboratories, library service, health service, testing service, student activities, or student publications. For students carrying less than ten semester hours of work the charge is $22.50 per semester hour. For each semester hour carried in excess of sixteen the charge is $20.00.

FOR EVENING COURSES. The instructional charge for evening courses is $15.00 per semester hour.

FOR SUMMER COURSES. The instructional charge for courses taken during the summer session is $15.00 per semester hour.

FOR EXTENSION COURSES. The instructional charge for extension courses is $15.00 per semester hour.

FOR COURSES NOT SCHEDULED. The instructional charge for any course not regularly scheduled is $35.00 per semester hour. Registration for such a course is permitted only in the most extraordinary cases, and must be approved in advance by both the Dean of the College and the instructor involved.

HOUSING

The charges for rooms in College residence halls are as follows: Per semester: Fleming Hall, $100.00; McCuskey Hall, $100.00; Agnes Howard Hall, $100.00; Jenkins Hall, $100.00; College Avenue House, $90.00; Florida Street House, $80.00. Per summer term of six weeks: Fleming Hall, $35.00; Agnes Howard Hall, $35.00 Per summer term of five weeks: Fleming Hall $30.00; Agnes Howard Hall, $30.00. The West Virginia Consumers Sales Tax of two per cent is collected on charges for housing. The College reserves the right to change at any time the charge for housing if costs of operation require such action.

In the autumn semester, housing service for freshmen begins on Friday, September 9, 1960, the first day of Freshman Week; and for all others, on Monday, September 12, 1960. A complete housing service schedule is available to all students.

In order to obtain a reservation for any semester or summer session it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and make a deposit of $50.00 for a semester, or $25.00 for a summer term. An applicant for admission must submit with his request for a reservation and his deposit a complete application for admission. This deposit will be held as a security deposit until termination of reservation, may be used as required deposit for renewal of reservation from year to year, and will be refunded at termination of residence, upon written request therefor, less deductions for any damage done college property. In case of cancellation of a reservation, —whether by a student in residence, a former student seeking readmission, or an applicant for admission,—the deposit will be refunded only on condition that the student gives Treasurer's Office written notification of surrender of reservation by June 1 for the ensuing autumn semester, by December 1 for the ensuing spring semester, or by April 1 for the ensuing summer session.

College women, and freshman and sophomore men, not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

BOARD

The charge for board in dining rooms is $220.00 per semester, $82.50 per summer term of six weeks, or 68.75 per summer term of five weeks, plus West Virginia Consumers Sales Tax of two per cent. For the autumn semester all freshmen pay an additional charge of $10.00 to cover cost of room and board during Freshman Week. The College reserves the right to change at any time the charge for board if costs of operation of dining rooms require such action.

In the autumn semester, food service for freshmen begins with dinner at 6:00 p.m. on Friday, September 9, 1960, the first day of Freshman Week; and for all others, with dinner at 5:45 p.m. on Monday, September 12, 1960. A complete food service schedule is available to all students.

Dining rooms at West Virginia Wesleyan College are operated by the Saga Food Service of Oberlin, Ohio. Menus are scientifically correct. The food is excellent and plentiful.

MATRICULATION

Each applicant for admission is required to pay a matriculation charge of $10.00. This payment will not under any circumstances be refunded.

FAILURE TO PREREGISTER

A charge of $5.00 is made for failure to preregister on dates designated. (See Preregistration.)

LATE REGISTRATION

A charge of $5.00 is made for late registration.

CHANGES OF REGISTRATION

A charge of $5.00 is made for each change in registration, except when required by the College.

EXAMINATION TO ESTABLISH CREDIT

Students who undertake to establish credit by examination are required to pay a charge of $15.00 per semester hour for each course involved.

AUDITORS

Auditors pay one-fourth of the regular instructional charge for any course audited. (See section on Auditors.)

MAKE UP EXAMINATION

A service charge of $1.00 is made for the privilege of making up any examination missed in any course, except a final examination. A service charge of $5.00 is made for the privilege of making up a final examination. (See Attendance Regulations.) A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

MEDICAL REIMBURSEMENT INSURANCE SERVICE

A charge of $17.00 for two semesters is made for medical reimbursement insurance service, except in the case of students who provide clear evidence that they are already adequately covered by some comparable policy. (See Medical Reimbursement Insurance.)

BREAKAGE

A charge will be made to cover cost of equipment broken in laboratories.

DAMAGE TO PROPERTY

A charge will be made to cover any damage done to College properly beyond the wear incident to normal and proper use thereof.

LATE APPLICATION FOR DEGREE

A charge of $5.00 is made for any application for a degree filed less than twelve months prior to anticipated completion of degree requirements. (See Application for a Degree.)

GRADUATION AND DIPLOMA

During the semester or summer term in which a student completes requirements for a degree he will pay a graduation and diploma charge of $15.00.

TRANSCRIPTS

One transcript of a student's record is furnished free. A charge of $1.00, payable in advance, is made for each additional transcript. An application for a teacher's certificate completed by the College constitutes a transcript. This charge is doubled for transcripts that must be prepared on short notice thus requiring typing or an unscheduled photostatic operation.

EDUCATIONAL AND VOCATIONAL GUIDANCE SERVICE

A charge of $5.00 is made to cover cost of the educational and vocational guidance service available to high school seniors and juniors. (See Educational and Vocational Guidance Service.)

TERMS OF PAYMENT

As a means of providing education in punctuality and responsibility in business matters, the College deals directly with students rather than with their parents.

All charges are due and payable at registration, and students should come prepared to meet them at that time.

Effective June 1, 1959, persons who prefer a monthly payment plan will avail themselves of the service afforded by The Tuition Plan, Inc., One Park Avenue, New York 16, New York. This organization, which serves the clientele of many institutions of higher learning, enables the parent, or guardian, to finance the amount remaining unpaid at the time of registration, at a four per cent service charge. Two, three, and four year contracts, which include the benefit of Parent Life Insurance, are also available. Persons interested in this service should inform the Treasurer of the College prior to the time of registration, if possible, or, otherwise, at time of registration. Fuller information is available from the Treasurer of the College or the Director of Admissions.

Students are not eligible to take final examinations, to receive any transcripts of credits, or to be graduated until all charges are paid in full.

REFUNDS

In view of the fact that charges paid by students cover much less than the total operating cost of the College, the remainder being derived from endowment, from contributions by churches, and from individual benefactions, refunds are subject to the following regulations:

1. A student will receive no refund on account of course changes made after the first five days of a semester, or the first two days of a summer term.

2. A student withdrawing from the College before the middle of a semester, or summer term, because of illness, or for other honorable reasons considered adequate by the College, will receive a refund of one-half the instructional charge for the semester, or summer term. A student withdrawing for above reasons after the middle of the semester, or summer term, will receive no refund of instructional charges.

3. A student withdrawing from the College during a semester, or summer term, for any reason other than those stated in 2 above will receive no refund of instructional charges.

4. A student withdrawing from the College during a semester, or summer term, will receive no refund of charges for room.

5. A student withdrawing from the College during a semester, or summer term, for any reason will be refunded a part of his charges for board proportionate to the number of whole weeks of the semester, or summer term, remaining after his withdrawal,—provided, he withdraws regularly at the Office of the Dean of the College.

6. A student discontinued for disciplinary reasons will receive no refund of any charges, except for board, as provided under 5 above.

REGULATIONS FOR RESIDENCE HALLS

College women, and freshman and sophomore men, not living at home are required to live in College residence halls. Under very extraordinary circumstances the Administration Committee may authorize an exception to this rule.

Rooms in approved homes are available to single men with junior or senior classification.

Neither apartments nor suites with private entrances will be approved for single men. Under very extraordinary circumstances the Administration Committee may, as an exception to this rule, approve an apartment.

Dining facilities are provided in McCuskey Hall and the New Residence Hall for Women, respectively, for students occupying these residences. Residents of Fleming Hall share the dining and lounge facilities of McCuskey Hall. Students occupying other college residence halls must avail themselves of the dining facilities in the New Residence Hall for Women.

All students living in College residence halls are required to make a security deposit of $50.00 for a semester or $25.00 for a summer term, which will be refunded at termination of residence, less deductions for any damages done College property.

Students desiring accommodations in College residence halls should make reservations as early as possible. In order to obtain a reservation it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and pay the required deposit. An applicant for admission must submit a complete application for admission with his request for a reservation and his deposit of $50.00 for a semester, or $25.00 for a summer term. This deposit will be held as a security deposit, as above, until termination of residence, and will also serve as required deposit for renewal of reservation from year to year.

Rooms in residence halls are furnished except for linens, blankets, rugs, and curtains.

For schedule of charges, see Expenses.

SECTION VI

STUDENT WELFARE

Personnel Services

Orientation

Health Service

Medical Reimbursement Insurance Service

Counseling Service

Testing Service

Placement Service

Religious Life

Cultural Enrichment

Campus Organizations

Athletics

Student Aid

STUDENT WELFARE

PERSONNEL SERVICES

The Student Personnel Center is dedicated to serve all students of the West Virginia Wesleyan Campus. The center co-ordinates and is concerned with various services, primarily related to the students and their activity outside the classroom. The services included are, the cultural and religious advancement of students; housing of students; counseling and testing; the health, physical fitness, and medical program; campus organizations, their program and activities; the student center; student aid and placement.

Fundamentally, the student personnel center is interested in and responsible for the general student welfare.

ORIENTATION

MISS WILSON, *Coordinator*

ORIENTATION. Course designed to supplement the Freshman Week Program in helping freshmen to make successful adjustments to college life. Topics considered include objectives of college, use of library, healthful living, activities, social usage, effective learning techniques, educational and vocational planning.

HEALTH SERVICE

The College maintains a health service for its students, as outlined below.

As one of the requirements for admission to the College each applicant must present, prior to registration, a health certificate executed by a practicing physician. Forms provided by the College must be used for this purpose.

Subsequent to admission every student is required to take at least one thorough physical examination annually. These examinations are made by the College physician as a part of the health service provided by the College.

Chest x-rays are provided annually for all students, all staff members, and all employees, through the cooperation of the West Virginia Department of Health, and are required of all persons listed.

Private homes providing room and/or board for students must obtain approval by the Health Committee.

A competent dietitian plans all menus for College dining rooms.

A registered nurse, employed full time, keeps regular office hours at the College, and is subject to call as her services are needed.

The College physician keeps regular office hours at the College, and is subject to call as his services are needed. The College provides his services so far as minor and occasional illnesses are concerned.

The College provides infirmary facilities, in charge of the College physician and the College nurse, when illness indicates isolation but not hospitalization.

The College does not assume responsibility for prolonged or specialized medical care or for hospitalization. (See Medical Reimbursement Insurance.)

The Leonard Memorial and St. Joseph's hospitals, located in Buckhannon, afford good facilities and services.

MEDICAL REIMBURSEMENT INSURANCE SERVICE

Medical reimbursement insurance, covering accidents and illnesses, is available to students, by arrangement with Educators Mutual Insurance Company. This insurance covers medical expenses up to $500.00 for each accident or $500.00 for each illness, plus a death benefit of $1,000.00. The cost of this insurance, which is $17.00 for two semesters will be charged to all students, except those who provide clear evidence that they are already adequately covered by some comparable policy. (Full information is available upon request.)

COUNSELING SERVICE

West Virginia Wesleyan College attempts to provide students counseling services commensurate with their needs,—whether educational, vocational, social, moral, or religious.

All members of the faculty assist with counseling services, under the leadership and direction of a Counseling Committee, constituted of persons with extensive backgrounds of preparation for, and experience in, counseling.

Counselors seek to understand the individual student,—and to help him to understand himself,—with respect to academic aptitudes, educational achievement, personal and social adjustment, vocational aptitudes and interests, and moral and religious standards and concern.

Such information is then utilized by counselors in advising the student, in assisting him with his various problems, and in helping him to grow toward well integrated adulthood,—characterized by competent self-direction, constant self-discipline, and complete self-dedication to some worthy enterprise, some noble cause, some high ideal.

TESTING SERVICE

In order to provide counselors, instructors, and the student himself with reliable information about his individual ability, aptitudes, achievement, progress, vocational interests, and significant personality traits, the College maintains a well planned testing program.

Entering freshmen, prior to registration, take the following standard tests: (1) College Ability Test, (2) Sequential Tests of Educational Progress in Reading, Writing, Listening, Mathematics, Science, and Social Studies, (3) Strong Vocational Interest Inventory, and (4) a personality inventory. The results of these tests are used in counseling, and in efforts to adapt instruction to each student's individual needs.

Late in the sophomore year all students participate in the National College Sophomore Testing Program, which consists of Sequential Tests of Educational Progress in Reading, Writing,

Mathematics, Science, and Social Studies. The results of these tests, sometimes supplemented by results of other tests in special fields, afford an accurate indication of the student's relative standing among the college sophomores of the nation. Such information is invaluable to the student in choosing a field of concentration, and a vocation, in keeping with his particular pattern of competence.

Seniors approaching graduation take the Graduate Record Examination, consisting of (a) the Area Tests, designed to assess the broad outcomes of education in the liberal arts, and (b) advanced tests taken by each student in his major field only. The results of these tests are very valuable to the student in helping him determine the position for which he is best suited, or decide whether he should undertake graduate study. The Graduate Record Examination is required of applicants for admission to a large, and increasing, number of graduate schools.

Near the end of the senior year, each student must, as a requirement for graduation, pass a written comprehensive examination in his major field of concentration.

This testing program supplements the tests given by instructors in specific courses. It also provides factual data on the basis of which the College undertakes continuous evaluation and improvement of its curriculum.

PLACEMENT SERVICE

West Virginia Wesleyan College maintains a Placement Service to assist its Students and Alumni, in locating part-time employment while in college and full-time employment at the time of graduation or in future years. Personal interviews are scheduled in the early spring, affording graduating seniors an opportunity to talk with company representatives regarding employment opportunities.

RELIGIOUS LIFE

West Virginia Wesleyan College is deeply committed to the Christian way of life. The faculty is made of up Christian men and women. The student body represents various Christian churches. Each student is expected and urged to attend the church of his choice. Students participate in the activities of local churches, rendering excellent service, and developing skill and proficiency in Christian Work.

A religious service is conducted each Thursday evening under the auspices of the Community Council Committee on Religious Activities.

A number of students do field work each summer in the churches of the State.

Wesleyan ministerial students regularly serve approximately one hundred rural churches in the vicinity of the College.

Of the 1,027 full-time students enrolled during the first semester of 1959-1960, one hundred and six were preparing for the work of the Christian ministry; and thirty-two others were preparing for careers in Religious Education.

RELIGIOUS LIFE COUNCIL

The religious life program of the campus is coordinated by a Religious Life Council composed of faculty and students who represent the religious interests of the College community and the major denominations represented in the student body. The work of the Council is carried on by committees which present religious programs on Sunday mornings, Sunday evenings, Thursday evenings, and on special occasions.

CHAPEL

Chapel services are conducted on Tuesdays at 11:00 o'clock. Attendance is required. (See Attendance Regulations.)

Chapel services are dignified worship services, featuring sacred music, liturgies, and sermons.

CHRISTIAN EMPHASIS WEEK

Each year Christian Emphasis Week is observed with the aim of focusing the thought of the entire college community on the significance of religion and its central place in the life of the individual and of society.

CULTURAL ENRICHMENT

CONCERTS

A series of three or more concerts is presented each year, usually under the joint auspices of the College and the Buckhannon Community Concert Association.

The list of artists featured on this series includes *Joseph Bentonelli, tenor; Muriel Kerr, pianist; Carola Goya, Spanish dancer; Kryl Symphony Orchestra; *Natalie Bodanya, soprano; Kneisel-Alden-Turner Trio, violinist, cellist, and pianist; Wilbur Evans, baritone; Julian De Gray, pianist; Marjorie Edwards, violinist; Edward McChesney, tenor; Dorothy Crawford, impersonator; *Eleanor Steber, soprano; Don Cossack Chorus; Mildred Dilling, harpist; Hugh Hodgson, pianist; *Leonard Warren, baritone; Mieczyslaw Munz, pianist; Barrere Trio, flutist, cellist, pianist; *Maria Gambarelli, ballet dancer; Edward Roecker, baritone; Shura Cherkassky, pianist; Gregory Tucker and Robert McBride, pianist and wind instruments virtuoso; E. William Doty, Dean of College of Fine Arts, University of Texas; Thomas Richner, pianist; Katherine Bacon, pianist; *Emery Darcy, tenor; Arthur Le Branc, violinist; Jean Carlton, soprano; *Donald Dame, tenor; *Margaret Harshaw, contralto; Foxhole Ballet; Columbia Concert Trio, violinist, cellist, and pianist; De Paur's Infantry Chorus; Carolyn Long, soprano; Columbus Boychoir; Teltschick Two Piano Team; *Helen Jepson, soprano; Don Cossack Chorus (second appearance); Carlos Sherman, baritone; St. Louis Sinfonietta; Dorothy Sarnoff, soprano; Loretta and Murray Dranoff, duo-pianists; De Paur's Infantry Chorus (second appearance); Jorge Bolet, pianist; The Carolers, soprano, two tenors, baritone, bass-baritone, and pianist; Rey and Gomez, Spanish and Latin-American dancers; Marisa Regules, pianist; The Tucson Boys Chorus; The Concertantes (flute, cello, harp, piano); Carol Smith, contralto; Men of Song, quartet and pianist; John Knight, pianist; Musical Americana (revue of American music); Virginia Symphony Orchestra; Whittemore and Lowe, duo-pianists; The Paganini String Quartet; *Mildred Miller, soprano; The Virginia Symphony Trio (flute, harp, cello); The Longines Symphonette; Beverly Bower, soprano; Wesley Dalton, tenor; Eugene List, pianist; Marina Svetlova and dance group; The Concertmen; Richard Cass, pianist; Phyllis Curtain, soprano; The Knickerbocker Concert Orchestra, with Eugene List, pianist; The Westminster Choir; The Beaux Arts Trio (violin, cello, piano); and Robert Kirkham, baritone.

LECTURES AND PLAYS

A number of eminent speakers are heard each year on this series, and companies of talented players are presented from time to time. Among those who have appeared on the series are Joseph

* Members of Metropolitan Opera Association.

Auslander and Audrey Wurdemann, Harrison Brown, Carveth Wells, Strickland Gillilan[1], Clarence Streit, Albert E. Wiggam, George Dangerfield, Edward Hitchcock, Emil Lengyel, Reinhold Schairer, Paul Popenoe, Charles Morgan, Charles Russell, Bruce Thomas, Haridas T. Muzumdar, Upton Close, Emily Kimbrough, Markoosha Fischer, R. H. Eckleberry, John Dale Russell, Franz Polgar[1], Donald Hatch Andrews, Cornelia Stabler, Louis H. Freund, Frederick Taylor Wilson[1], Richard Lewellyn, Ufert Wilke, Jesse Stuart, the Barter Theater[1], Lamar Dodd, Tibor Bebek, Paul Engle, John Carradine, Hazel Collister Hutchinson, Edward C. Fuller, William L. Shirer, Carl Holty, Gerald Priestly[1], Harriet Fitzgerald, Esther Doyle, Homer A. Thompson, Mary Hutchinson, and The Bishop's Company (players).

ASSEMBLY

A weekly assembly, held on Thursday at 11:00, presents a variety of programs which include lectures, concerts by individuals and groups, college organizations, and Community Council activities.

CAMPUS ORGANIZATIONS

THE COMMUNITY COUNCIL

Campus organizations and their activities are coordinated and controlled by the Community Council of West Virginia Wesleyan College. The structure and functions of the Community Council are set forth in its constitution.

ROSTER OF ORGANIZATIONS

Among the organizations which contribute to the life of the college community the following are representative:

DEPARTMENTAL: Student Art Guild; Beta Beta Beta (Biology); Benzene Ring (Chemistry)[2]; Future Teachers of America (Education); Betty Lamp Club (Home Economics); Music Educators National Conference; Pi Epsilon Theta (Philosophy); Women's Athletic Association and Delta Psi Kappa (Physical Education); International Relations Club (Political Science); WVWC Psychological Society; Sociology Club, Wesleyan Playshop; Alpha Psi Omega (Dramatic Arts).

1. Several appearances.
2. Members are student affiliates of the American Chemical Society.

JOURNALISTIC: *The Murmurmontis* (College yearbook), *The Wesleyan Pharos* (campus newspaper).

MUSICAL: Band, Choir, Men's Glee Club, Orchestra.

RELIGIOUS: Methodist Student Movement, Sigma Theta Epsilon Club (Methodist Men), Kappa Phi Club (Methodist Girls).

SOCIAL: Fraternities: Alpha Sigma Phi, Kappa Alpha, Kappa Sigma Kappa, Phi Sigma Epsilon, Theta Chi. Sororities: Alpha Delta Pi, Alpha Gamma Delta, Alpha Xi Delta. Haught Literary Society.

(For further information regarding organizations, see *The West Virginia Wesleyan College Student Handbook.)*

ATHLETICS

Athletics, both intercollegiate and intramural, constitute a part of the total educational program at West Virginia Wesleyan College, —providing healthful exercise and recreation, and developing knowledge, interests, and skills that may have lasting value.

As a part of the educational program, athletics at West Virginia Wesleyan College, both intercollegiate and intramural, are controlled and supervised by the President and the faculty, and are operated in the interest of the students who participate.

As a member of the North Central Association of Colleges and Secondary Schools, West Virginia Wesleyan College observes the 1952 Revised Athletic Policy of the Commission on Colleges and Universities. (Copies available upon request.) Likewise, as a member of the West Virginia Intercollegiate Athletic Conference, West Virginia Wesleyan College observes the constitution, by-laws and eligibility rules thereof. In order to be eligible for participation in intercollegiate athletics, students at West Virginia Wesleyan College must meet the eligibility requirements of the West Virginia Intercollegiate Athletic Conference, must not appear on the Warned List, and must not be on probation. (See Warned List, Academic Probation, Disciplinary Probation.)

Within the framework of the policy outlined above, West Virginia Wesleyan College participates in intercollegiate basketball, baseball, football, golf, tennis, and track.

A varied intramural program of athletics, sponsored by the Community Council, and organized and supervised by the members of the faculty of the Department of Physical Education, is available to all students who will participate. (See Community Council.)

STUDENT AID

FREHMAN HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman honor scholarships, not to exceed twenty, amounting to $500.00 each.

In order to qualify for a Freshman Honor Scholarship, a student must meet the general requirements for admission to the College, must have an outstanding high school record, and must be superior in Christian motivation and purpose.

CONFERENCE HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually honor scholarships to one outstanding student in each of the districts of the West Virginia and Pittsburgh Conferences, amounting to $2000.00 each. These scholarships are as follows:

Pittsburgh Conference

West Virginia Wesleyan College Allegheny District Scholarship
West Virginia Wesleyan College Blairsville District Scholarship
West Virginia Wesleyan College McKeesport District Scholarship
West Virginia Wesleyan College Pittsburgh District Scholarship
West Virginia Wesleyan College Washington District Scholarship

West Virginia Conference

West Virginia Wesleyan College Beckley District Scholarship
West Virginia Wesleyan College Bluefield District Scholarship
West Virginia Wesleyan College Buckhannon District Scholarship
West Virginia Wesleyan College Central District Scholarship
West Virginia Wesleyan College Charleston District Scholarship
West Virginia Wesleyan College Fairmont District Scholarship
West Virginia Wesleyan College Huntington District Scholarship
West Virginia Wesleyan College Lewisburg District Scholarship
West Virginia Wesleyan College Moorefield District Scholarship
West Virginia Wesleyan College Parkersburg District Scholarship
West Virginia Wesleyan College Wheeling District Scholarship

NATIONAL METHODIST SCHOLARSHIPS

The Board of Education of The Methodist Church will award annually to students in West Virginia Wesleyan College a limited number of National Methodist Scholarships, probably not to exceed six, amounting to $500.00 each.

In order to qualify for a National Methodist Scholarship, a student must meet the general requirements for admission to the College, must have been a member of The Methodist Church for at least one year prior to date of application, must be definitely outstanding in Christian motive and purpose, and must rank high in scholarship,—not below a "B" average, not below the upper 15 per cent of his class (senior in high school, or freshman, sophomore, or junior in college), and not below other qualified students. Results of standard tests will be utilized in establishing scholarship rank.

The National Methodist Scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester ---------- $250.00
Second semester ---------- $250.00

National Methodist Scholarships may be renewed once, subject to the same conditions as govern original awards.

Funds for National Methodist Scholarships are obtained from the annual Methodist Student Day offering for the Student Loan and Scholarship Fund. *(See Doctrines and Discipline of The Methodist Church,* 1956, paragraph 250, 4.)

SPECIAL ART SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of special art scholarships, not to exceed two, amounting to $300.00 each.

In order to qualify for a special art scholarship, a student who meets the general requirements for admission to the College, on the freshman level, must excel in ability, and demonstrate unusual talent and promise in examinations conducted by the Faculty of Art. Examinations will be conducted at the College on Saturday, April 9, 1960.

The special art scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college ----------$150.00
Second semester in college ----------$150.00

The special art scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

Persons desiring to take the examination should notify the Director of Admissions on or before April 2, 1960.

FRESHMAN ART SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman art scholarships not to exceed two, amounting to $200.00 each.

In order to qualify for a freshman art scholarship, a student who meets the general requirements for admission to the College, on the freshman level, must excel in ability, and demonstrate unusual talent and promise in examinations conducted by the Faculty of Art. Examinations will be conducted at the College on Saturday, April 9, 1960.

The freshman art scholarship will be applied as credit against tuition as follows:

First semester in college ----------$100.00
Second semester in college ----------$100.00

The freshman art scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

Persons desiring to take the examination should notify the Director of Admissions on or before April 2, 1960.

SPECIAL MUSIC SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of special music scholarships, not to exceed five, amounting to $300.00 each.

In order to qualify for a special music scholarship a student who meets the general requirements for admission to the College, on the freshman level, must excel in performance, and demonstrate unusual talent and promise, in auditions conducted by the Faculty of Music. Auditions will be conducted at the College, on Saturday, April 9, 1960.

The special music scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college _____$150.00
Second semester in college _____$150.00

The special music scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum scholarship average of C.

Persons desiring to audition should notify the Director of Admissions on or before April 2, 1960.

FRESHMAN MUSIC SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman music scholarships, not to exceed eight, amounting to $200.00 each. One of these scholarships is available in Piano, one in Organ, one in Voice, and one in instruments of Band and/or Orchestra.

In order to qualify for a freshman music scholarship, a student who meets the general requirements for admission to the College must excel in performance, and demonstrate talent and promise, in auditions conducted by the Faculty of Music. Auditions will be conducted at the College on Saturday, April 9, 1960.

The freshman music scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester in college ----------$100.00
Second semester in college ----------$100.00

The freshman music scholarship will lapse at the end of the first semester if the awardee fails to maintain a minimum average of C.

C. C. KEYS MUSIC COMPANY SCHOLARSHIP

The C. C. Keys Music Company Scholarship in Music, amounting to $500.00 per year, is available to an outstanding student in the Department of Music. This scholarship is provided by the C. C. Keys Music Company, of Clarksburg, West Virginia.

PRESSER FOUNDATION SCHOLARSHIP

A Presser Foundation Scholarship in Music, amounting to $350.00 per year, is available to an outstanding student in the Department of Music. This scholarship is provided by the Presser Foundation of Philadelphia.

BENEDUM FOUNDATION SCHOLARSHIPS

Four Claude Worthington Benedum Foundation scholarships, each amounting to $250.00 per year, are available to students from West Virginia. The Claude Worthington Benedum Foundation was established by Dr. Michael Late Benedum in honor of his son.

CONSUMER FINANCE SCHOLARSHIP

A scholarship amounting to $150.00, is awarded annually to an outstanding student interested in Consumer Finance. This scholarship, established in 1955, is provided by the West Virginia Consumer Finance Association.

EDNA JENKINS SCHOLARSHIPS

Scholarships, varying in number from year to year, and in amount from awardee to awardee, are made available to highly deserving students by the generosity of Dr. Edna Jenkins, alumna and trustee, emeritus.

UNION CARBIDE SCHOLARSHIPS

Union Carbide Scholarships, each amounting to full tuition for a full four-year course, plus allowances for books, are available to students at West Virginia Wesleyan College; but none is to be awarded in 1959. These scholarships are provided by the Union Carbide Educational Fund.

RADIO CORPORATION OF AMERICA SCIENCE TEACHER SCHOLARSHIP

A Radio Corporation of America Science Teacher Scholarship, amounting to $800.00 per year, is available through the sophomore, junior, and senior years to an outstanding student preparing to teach science and mathematics in secondary schools. This scholarship is provided by the Radio Corporation of America.

STANLEY AND EVA REXRODE SCHOLARSHIP FUND

The Stanley and Eva Rexrode Scholarship Fund, amounting to $15,500, was established in 1949 by Stanley and Eva Rexrode. Income from this Fund is available to students studying for the ministry or missionary work.

WEST VIRGINIA TEACHER EDUCATION SCHOLARSHIPS

West Virginia Teacher Education Scholarships, amounting to $2,000.00 each, are available to students at West Virginia Wesleyan College. They are awarded by the Superintendent of Schools, and are paid to the awardee at the rate of $500.00 per year.

BENNETT SCHOLARSHIP FUND

The J. L. Bennett Scholarship Fund, amounting to $14,512, was established in 1952 by J. L. Bennett, of Ireland, W. Va. Income from this Fund is available to students preparing for the Christian ministry.

HYMA SCHOLARSHIP FUND

The Hyma Scholarship Fund was established by family, students, and friends of the late Nicholas Hyma, beloved teacher of chemistry at West Virginia Wesleyan College from 1919 to 1956. Income from the Fund is available to a student displaying unusual promise and scholarship in the field of chemistry.

THE JOHN C. SHAW SCHOLARSHIP FUND

To provide scholarships in the amount of $100.00 per year for worthy West Virginia students in need of financial assistance whose health, intelligence, character and habits promise commendable careers. This trust fund established by the late John C. Shaw will produce approximately $3500.00 per year.

KATHRYN BODIE SCHOLARSHIP FUND

The Kathryn Bodie Scholarship Fund, currently amounting to $10,574, was established in 1958 by the will of Kathryn Bodie, of Parkersburg, West Virginia. Income from this Fund is available to students preparing for the Christian ministry.

DONELLA JOHN SCHOLARSHIP FUND

The Donella John Scholarship Fund, established and maintained by the Woman's Society of Christian Service of the West Virginia Annual Conference of The Methodist Church, provides scholarships for a number of women, usually about six, preparing for Christian vocations.

G. W. LOAR SCHOLARSHIP FUND

The G. W. Loar Scholarship Fund, amounting to $13,500, was established in 1951 by G. W. Loar, of Oakland, Maryland. Income from this Fund is available to students preparing for the Christian ministry.

MARY GRACE LOAR SCHOLARSHIP FUND

The Mary Grace Loar Scholarship Fund, amounting to $13,875, was established in 1954 by Mary Grace Loar, of Oakland, Maryland. Income from this Fund is available to students preparing for the Christian ministry.

SUTHERLAND SCHOLARSHIP FOUNDATION

The Glen and Mary Sutherland Scholarship Foundation, amounting to $25,000, was established at West Virginia Wesleyan College in 1954 by Glen and Mary Sutherland. The income from this Foundation is available to students preparing for full-time Christian service.

DORTHY LEE FUND

The Dorothy Lee Fund for Overseas Students, established in 1946, named for Dorothy Lee Cheng, who was graduated from West Virginia Wesleyan College in 1927, and constituted of contributions by persons and organizations interested in this unique and strategic form of missionary education, provides financial assistance for carefully selected students from other lands. The Woman's Society of Christian Service of the West Virginia Annual Conference of The Methodist Church and Dr. Edna Jenkins, alumna and trustee emeritus, have been notably generous in their support of this Fund. In 1959-1960 eleven students were assisted by this Fund.

ACHIEVEMENT AWARDS

West Virginia Wesleyan College gives annually achievement awards to an outstanding student in each of the three upper classes and in each of the six divisions of the curriculum. These awards are in the amount of $500 each.

MERIT AWARDS

West Virginia Wesleyan College awards annually a number of merit awards to outstanding students who manifest special talents and contributions to the college. These merit awards, in the amount of $500 each, are given to students participating in the areas of athletics, arts, band and orchestra, choir, drama and speech, religious life, radio and television, and other college community activities.

WORKSHIPS

West Virginia Wesleyan College awards on an annual basis a limited number of workships to students well qualified to serve as assistants in laboratories, library, and offices; as proctors and assistants in residence halls for men; as assistant hostesses in residence halls for women; as telephone operators; as waiters in dining halls; etc.

Workships vary in amount with the character of the work assigned, and with the amount of time required.

Students awarded workships are required to carry a study load of at least ten credit hours each semester, to maintain an overall scholastic average of C or above, and to perform satisfactorily (promptly, efficiently, and courteously) tasks assigned.

Workships are administered by the Committee on Student Aid.

EMERGENCY GRANTS IN AID

West Virginia Wesleyan College awards annually a limited number of grants in aid, ranging from $50.00 to $300.00 each. These awards are made on the basis of character, scholarship, and need, and are applicable against College charge only, one half each semester.

Students awarded grants in aid are required to carry a study load of at least ten credit hours each semester, and to maintain an overall scholastic average of C or above.

Grants in aid are administered by the Committee on Student Aid.

COUNSELORSHIPS

A number of mature, well qualified students may be awarded dormitory counselorships each year. These counselorships, in the amount of $400 each, are awarded on the basis of maturity, character, scholarship, and general commitment.

FIELD WORK IN CHURCHES

A few well qualified students may earn credit toward their instructional charges by performing satisfactorily during the summer vacation such field work in the churches of the West Virginia Annual Conference as may be approved by the Religious Education faculty and the Executive Secretary of the Conference Board of Education. Remuneration for such work is $40.00 per week, for a period not to exceed twelve weeks in any one year. The amount earned is divided equally between the first and second semesters.

LOANS

A number of loan funds, including the Methodist Student Loan Fund, are available to students in West Virginia Wesleyan College. Loans are made to students of good character who maintain satisfactory scholarship, provide required recommendations, establish financial responsibility, and sign promissory notes obligating themselves to repayment of principal with interest within a specified time.

METHODIST STUDENT LOAN FUND. The Board of Education of The Methodist Church makes loans to Methodist students.

Freshmen who ranked in the highest quarter of their high school graduating classes may borrow as much as $100.00 per semester. Other freshmen who maintain a grade average of at least "C" during the first semester may borrow as much as $200.00 during their second semester. Qualified sophomores may borrow as much as $125.00 per semester; juniors, $150.00 per semester; and seniors, $175.00 per semester. However, no student may borrow a total of more than $1,000.00.

THE FRANCIS ASBURY EDUCATIONAL FUND. The Board of Trustees of the Francis Asbury Educational Fund of the West Virginia Annual Conference of The Methodist Church makes loans to Methodist students, in amounts not to exceed $300.00 per school year, with priority given applicants preparing for the ministry or some other form of full-time Christian service.

THE CLAUDE WORTHINGTON BENEDUM LOAN FUND. This Fund, created by a grant from The Claude Worthington Benedum Foundation, is available to students who are *bona fide* residents of West Virginia, and who meet the conditions stated above.

PICKETT AND HATCHER EDUCATIONAL FUND. The Board of Trustees of the Pickett and Hatcher Educational Fund, created by Claud A. Hatcher, of Columbus, Georgia, makes loans to deserving and responsible students.

ENDOWED LOAN FUNDS. The income from certain endowments is available to deserving and responsible students.

NATIONAL DEFENSE STUDENT LOANS. With the enactment of the National Defense Education Act in September, 1958 there came into being, under Title II, a financial aid program for college students. Complete information on the program may be secured by writing to the Dean of Men, West Virginia Wesleyan College.

All loans, except those made from the Methodist Student Loan Fund, the Francis Asbury Educational Fund, and the Pickett and Hatcher Educational Fund, must be approved by the Loan Committee.

EMPLOYMENT

The city of Buckhannon affords students a limited number of opportunities for part-time employment.

APPLICATIONS FOR AID

Applications for workships, grants in aid, and loans must be made on forms provided by the College. Only students in residence, former students, and persons submitting applications for admission may file applications for aid.

No student is eligible for more than one scholarship, workship, or grant in aid, with the exception that a student receiving any of these forms of aid may also apply for a Methodist student loan, or a loan from either the Francis Asbury Educational Fund or the Pickett and Hatcher Educational Fund.

Inquiries regarding all forms of aid should be addressed to the Committee on Student Aid.

SECTION VII

GENERAL ACADEMIC INFORMATION

Grades and Quality Points

Scholarship Quotient

Auditors

The Dean's List

The Warned List

Academic Probation

Disciplinary Probation

Reports to Parents

Attendance Regulations

Suspension and Withdrawal

GRADES AND QUALITY POINTS

Grades	*Explanation*	*Quality Points*
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure	0
I	Incomplete	0
WP	Withdrew Passing	0
WF	Withdrew Failing	0

Further explanation of I: if a student who has been making a passing grade can not complete his work in a course on account of illness or other sufficient reason, an I (incomplete) is entered temporarily on his record. A course recorded as incomplete must be completed within the first six weeks of the next semester, except when an extension of time is granted by the Committee on Standing. Otherwise, the I automatically becomes F.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

SCHOLARSHIP QUOTIENT

The term "scholarship quotient" is used to indicate the ratio of the total of quality points earned by a student to the total of semester hours for which he has registered, excepting (1) courses from which he has withdrawn passing, and (2) courses in process.

AUDITORS

A person desiring to audit a course must obtain permission from the Dean of the College, register as an auditor, and pay the auditor's instructional charge for the course. (See Expenses.)

Auditors take no examinations, submit no written work, do no laboratory work, and receive no credit for courses audited. (See Credit by Examination.)

THE DEAN'S LIST

Superior scholarship is encouraged and recognized by the publication at the end of each semester of the Dean's List, which is constituted of students who have achieved a scholarship quotient of 3.35 or above, for the semester, while carrying a load of at least 12 semester hours.

For purposes of qualifying for the Dean's List, a summer session (of twelve weeks) will be treated as a semester.

Students appearing on the Dean's List at least five times during their college work will be awarded the Wesleyan Key for Scholarship. (See Honors Banquet.)

THE WARNED LIST

A student who fails during any semester to maintain on total record, *transfer credits excepted,* a scholarship quotient of 2.00 or above, or fails to make passing grades (A, B, C, or D) in at least three-fourths of the hours for which he was registered, will be placed on the Warned List for the next semester in which he is in attendance, and notice thereof will be given to the student, his parents and all members of the faculty and administration of the College.

While a student is on the Warned List, he is ineligible for any office in any campus organization; for membership on any Community Council committee; for participation in any time-consuming extracurricular activity; for earning points toward a Wesleyan Key; or for receiving any grant in aid, workship, or scholarship.

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

ACADEMIC PROBATION

A freshman who fails during any semester to maintain on total record a scholarship quotient of 1.70, or above, will be placed on academic probation. A sophomore who fails during any semester to maintain on total record a scholarship quotient of 1.80, or above, will be placed on academic probation. A junior who fails during any semester to maintain on total record a scholarship quotient of 1.90, or above will be placed on academic probation. A senior who fails during any semester to maintain on total record a scholarship quotient of 2.00, or above, will be placed on academic probation.

A student on academic probation who fails during one semester of probation to attain the scholarship quotient indicated above may be discontinued because of poor scholarship.

When a student is placed on academic probation, the following type of entry will be made on his permanent record:

Placed on academic probation. 1/23/60

When a student on academic probation has attained the scholarship quotient indicated above, the following type of entry will be made on his permanent record:

Removed from academic probation. 5/24/60

All students on academic probation are also on the Warned List, and are subject to all the ineligibilities listed thereunder. (See Warned List.)

For purposes of this section, a summer session (of twelve weeks) will be treated as a semester.

DISCIPLINARY PROBATION

A student who fails in any matter of conduct to conform to the ideals and standards the College seeks to maintain may be placed on disciplinary probation for a stated period; or, if his failure is judged to be sufficiently serious, may be required to withdraw.

As a church-related college with close Methodist ties, West Virginia Wesleyan College requires its students to practice complete abstinence from the use of alcoholic beverages, beer included, while enrolled at West Virginia Wesleyan College.

A student who fails during, or after, a period of disciplinary probation to conform to the ideals and standards the College seeks to maintain will be required to withdraw.

When a student is placed on disciplinary probation, the following type of entry will be made on his permanent record:

Placed on disciplinary probation. 11/7/59

When the conduct of a student on disciplinary probation has been satisfactory throughout the period of probation, the following type of entry will be made on his permanent record:

Removed from disciplinary probation. 5/24/60

A student on disciplinary probation is subject for the period of probation to all the ineligibilities listed under the Warned List. (See Warned List.)

REPORTS TO PARENTS

At the middle and end of each semester, and at the end of each summer term (of six weeks), the College sends a report of each student's grades and attendance record to his parents. These reports are made in the interest of thorough understanding and unity of effort on the part of all persons interested in the education of each individual student.

ATTENDANCE REGULATIONS

1. Each student is responsible for attending classes, chapel, and certain assembly periods under these regulations.

2. Missing any class or laboratory session, or substantial portion thereof, constitutes an absence. Missing sessions because of late registration constitute absences.

3. Instructors will at the end of each week report all excess absences during that week to the Committee on Attendance.

4. Each instructor shall, within the framework of these regulations, be responsible for handling problems of attendance.

5. When the total of a student's absences in any course exceeds the number of semester hours credit for which the student is registered in said course, said student shall become subject to suspension for negligence, at the discretion of the Committee on Academic Standing, unless excessive absences are found by the Committee on Attendance to have been entirely due to reasons considered acceptable by said Committee. (See Suspension for Negligence.)

When the total of a student's absences from lecture and/or laboratory sessions in any semester course exceeds three times the number of lecture and/or laboratory sessions per week for which said course is scheduled, said student shall be suspended from said course, unless the excess of absences is found by the Committee on Attendance to have been entirely due to reasons considered acceptable by said Committee. Students so suspended shall have F entered on their permanent records for the courses involved. The foregoing regulation, with "summer term" substituted for "semester," and with "three times" deleted, shall apply during summer sessions.

Reasons considered acceptable include trips as members of athletic teams or choir, illness, death in family, etc. Reasons considered unacceptable include failure to wake up, cutting one class to study for examination in another, trips, etc.

Students who accumulate any absences for unacceptable reasons incur the serious risk of having to accumulate enough additional absences later, for acceptable reasons, to become subject to suspension.

A student must, in order to qualify for a degree, earn academic credit, in excess of what would otherwise have been required, in the amount of one-fifth of a semester hour for each absence from Chapel in excess of two per semester, and for each absence from an Assembly in excess of two per semester, except when such absences are found by the Committee on Attendance to have been due to reasons considered acceptable.

A student who, in the judgment of the Committee on Standing, has been grossly negligent of Chapel and Assembly attendance shall be subject to suspension therefor. (See Suspension for Negligence.)

The Committee on Attendance may, upon written request, excuse students in the following categories—and no others—from attending Chapel services and assemblies.

Students enrolled for less than ten semester hours.

Students enrolled for Directed Teaching, and assigned to teach public school classes that overlap chapel and assembly periods.

Commuting students who live more than two miles from the campus, and who have only a three-day (Monday, Wednesday, Friday) schedule.

Students who are regularly employed full time on Tuesday and Thursday mornings, and whose employers provide, on forms furnished by the College, duly notarized certification of such employment.

Either husband or wife, when both are enrolled as full-time students, (carrying study loads of ten or more semester hours), and when one of them must be at home at all times to care for (a) child(ren).

6. If a student is absent from any examination, except a final examination, said student must obtain from the Dean of the College permission to make up the examination, pay a service charge of $1.00 at the Treasurer's Office, and then make up the examination as the instructor may direct. In the case of such absence from a final examination, the student must obtain permission, pay a service charge of $5.00, and make up the examination as above. A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

SUSPENSION AND WITHDRAWAL

Students who incur an excessively large number of absences from any course(s), or who are otherwise grossly negligent of their studies, may be suspended therefor from the course(s) involved, or from all courses, by the Committee on Academic Standing; or may be permanently discontinued by said Committee. Students so suspended, or discontinued, shall have F entered on their permanent records for the courses involved. (See Atendance Regulations, 5.)

West Virginia Wesleyan College reserves the right to require any student to withdraw, if his scholarship proves unsatisfactory, or if his presence jeopardizes in any way the ideals and standards the College seeks to maintain.

REGULATIONS REGARDING USE OF CARS

No student may drive a car at West Virginia Wesleyan College until he has attained sophomore classification, (See Classification), or age 21, except that, under very extraordinary circumstances, or in the case of commuters, the Administration Committee may authorize exceptions to this rule.

Every student driving a car at West Virginia Wesleyan College is required to register it on form provided by the College. Every student driver under twenty-one years of age must file a statement of authorization by parent or guardian on form provided by the College. Every motor vehicle driven by a student at West Virginia Wesleyan College may have in force on it bodily injury and property damage liability insurance. Any student who makes reckless or improper use of a car, or fails to provide the College correct information regarding the car he drives, will lose the privilege of driving at West Virginia Wesleyan College.

COURSE NUMBERS

Courses for freshmen (the 100 series) and sophomores (the 200 series) constitute the lower level of the curriculum. Almost all general education requirements consist of lower level courses, which should be completed, as far as possible, by the end of the sophomore year. (See General Education.)

Courses for juniors (the 300 series) and seniors (the 400 series) constitute the upper level of the curriculum. In order to qualify for a degree, a student must earn at least forty-five semester hours of credit and at least twice as many quality points as semester hours in upper level courses. In his major field the student must earn at least twelve semester hours of credit and at least twice as many quality points as semester hours in upper level courses.

Courses bearing odd numbers are usually given during the first semester, and those bearing even numbers during the second semester. Whenever a course bearing an odd number is given in the second semester, or a course bearing an even number in the first semester, an "r" is added to the number of the course on class schedules.

In general, freshmen should enroll for courses in the 100 series, sophomores for courses in the 200 series, etc. Freshmen are ineligible for all courses in the 300 and 400 series, and for most courses in the 200 series. Sophomores are ineligible for all courses in the 400 series.

SECTION VIII

CURRICULA AND DEGREES

General Education

Teacher Education Curricula

Preprofessional and Vocational Courses

Degree Requirements

GENERAL EDUCATION

General education, as distinguished from specialized education, deals with the common knowledge, attitudes, skills, and habits essential for effective living as an individual, as a member of one's family, as a worker, and as a citizen. The general education program of West Virginia Wesleyan College is designed to help the student to understand the world in which he lives, to share our cultural heritage, to become acquainted with, and concerned about, the major problems of mankind, to develop and practice a Christian philosophy of life,—in brief, to become a well developed person, and an efficient and constructive member of society.

Stated otherwise, the purpose of general education in West Virginia Wesleyan College is to develop competent, cultured, Christian persons, who will, in turn, and with adequate specialized education, become good business men, good engineers, good lawyers, good ministers, good parents, good physicians, good public officials, good scientists, good teachers,—the parts, of which, and by which, a good society must be constituted.

In order to provide all students an opportunity to acquire some substantial measure of general education, West Virginia Wesleyan College requires all candidates for degrees to earn the following credits:

Art Appreciation (2) Introduction to Dramatic Arts (2) Introduction to Music (2)	(Any two)	4 sem. hours
Written and Spoken English		6 sem. hours
Fundamentals of Speech		3 sem. hours

Biological Science (6) General Biology (8) Physical Science (6) (a) Chemistry 101-102, or Geology 101-102, or Mathematics 201-202, or Physics 151-152 and (b) one semester of a(nother) natural science (10-12)	(Any one)	6-12 sem. hours

Health Education		2 sem. hours
Physical Education		4 sem. hours
Bible 101-102		6 sem. hours
Philosophy		3 sem. hours
Psychology		3 sem. hours

Economics 101-102 (6) History 101-102 (6) History 103-104 (6) Political Science 101-102 (6) Social Sciences 103-104 (6) Sociology 201-202 (6)	(Any two)	12 sem. hours

As a rule, these courses in general education should be completed during the freshman and sophomore years.

It is important to note that opportunities for acquiring general education at West Virginia Wesleyan College are by no means restricted to the courses listed above. Many additional courses afford the interested student such opportunities.

SATURDAY CLASSES

West Virginia Wesleyan College will offer courses on Saturday morning especially designed for the inservice teacher, but by no means limited to teachers. These courses will be open to all qualified persons and will be resident work. A student could earn six semester hours of credit by attending classes on Saturday morning.

GENERAL EDUCATION REQUIREMENTS FOR TEACHER CANDIDATES IN WEST VIRGINIA

The programs of study outlined on the following pages are designed for the training of elementary, public school, and secondary teachers. The student will be eligible for a teaching certificate when he completes one of these programs and:

1. In the case of a public school or secondary program completes two teaching fields as outlined in this bulletin.

2. Has a scholarship average of at least 2.00 (C average) in the total number of collegiate credits attempted, 2.00 in professional credits attempted, 2.00 in directed teaching, and in the case of the public school and secondary programs a 2.00 in each of the teaching fields.

3. Has demonstrated that he has the ability to teach at the grade levels for which he is preparing and that his character and personality are such that he can be recommended unreservedly for a teaching certificate.

Students preparing to teach should secure a check sheet from the Office of the Registrar. All programs outlined in this bulletin are designed to meet minimum requirements for teacher certification in the state of West Virginia.*

Students wishing to become certified in other states should consult the Registrar.

GENERAL AND PROFESSIONAL REQUIREMENTS FOR ELEMENTARY CERTIFICATES

Valid in Grades 1-9

Required Hours

ENGLISH ---------- (16)
- Written & Spoken English (Eng. 101-102, 201) ---- 9
- Study & Apprec. of Eng. Lit. (Eng. 203-204) ---- 4) or
- Study & Apprec. of Am. Lit. (Eng. 205-206) ---- 4)
- Backgrounds of (Children's) Lit. (Eng. 202) ---- 3

SOCIAL SCIENCE ---------- (18)
- Dev. of Social Institutions (Hist. 103-104) ---- 6
- Fundamental Social Problems (Soc. Sc. 103-104) -- 6
- W. Va. History, Geog., & Govt. (Hist. 313) ---- 3
- World Geography (Geog. 101) ---- 3

SCIENCE AND MATHEMATICS ---------- (11)
- Biological Sci. (Biol. 103-104) ---- 6) or
- Physical Sci. (Phys. Sci. 203-204) ---- 6)
- Biol. or Gen. Phys. Sci. ---- 3 *
- Math. for Teachers (Math. 103) ---- 2

* Must have 6 hours in Physical Science and three in Biology, or vice versa.

MUSIC ---------- (6)
- Methods and Materials (Music 103) ---- 2
- Methods and Materials (Music 104) ---- 2
- Introduction to Music (Music 205) ---- 2

ART ---------- (6)
- Art Appreciation (Art 101) ---- 2
- Creative Expression in Fine Arts (Art 203) ---- 2
- Creative Expression in Applied Arts (Art 204) --- 2

HEALTH AND PHYSICAL EDUCATION ---------- (6)
- General Physical Education (Ph.Ed. 101-102-Men; 121-122-Women) ---- 2
- Health Problems (Ph.Ed. 200) ---- 2
- Physical Education for Elementary Schools (Ph. Ed. 124) ---- 2

PROFESSIONAL EDUCATION	(20)
Human Development (Psy. 203-204)	6
Primary Methods (Educ. 301)	3
Integrated Methods (Educ. 302)	3
Directed Teaching (Educ. 402)	5
Courses to Meet Individual Needs	4
Maximum Hours Permitted	28
TOTAL HOURS REQUIRED	128

CERTIFICATION AND DEGREE REQUIREMENTS

1. Must complete 45 hours in upper division courses for the degree.

2. Extension hours permitted: 28 hours for the first class certificate with the A.B. degree.

3. Before any standard elementary certificate may be issued, the student must have a C average (including F grades) on all work attempted; also, the student must have completed 15 hours of prescribed courses with a C average in two fields (example: English and Social Studies) to be qualified for a Professional Certificate valid in grades 1-9.

4. For the professional certificate with the A.B. degree the student must have had 32 weeks in residence (with 32 semester hours earned during the period) and the last 32 hours must be completed in this institution.

5. Elementary education courses will not be counted toward certifying secondary teachers, or vice versa. It is the responsibility of the student to make sure that the education courses he selects are applicable to his field of training.

PROFESSIONAL (PUBLIC SCHOOL) CERTIFICATE

Valid in Grades 1-12

	Required Hours	
ENGLISH	(16)	
Written and Spoken English (Eng. 101-102)	6	
Advanced Written and Spoken English (Eng. 201)	3	
Backgrounds of Literature (Eng. 202)	3	
Study & Apprec. of Eng. Lit. (Eng. 203-204)	4)	or
Study & Apprec. of Am. Lit. (Eng. 205-206)	4)	

SOCIAL STUDIES ---------- (18)
Development of Social Institutions (Hist. 103-104) 6
Fundamental Social Problems (Soc. Sc. 103-104)--6
W. Va. Hist., Geog., & Govt. (Hist. 313)----------3
World Geography (Geog. 101)----------3

SCIENCE AND MATHEMATICS ---------- (11)
Physical Sci. (Ph.Sci. 203-204)----------6) or
Biological Science (Biol. 103-104)----------6)
Biol. or Gen. Phys. Sci.----------3 *
Math. for Teachers (Math. 103)----------2
* Must have 6 hours in Biol. Sci. and three in Ph. Sci. or vice versa.

HEALTH AND PHYSICAL EDUCATION ---------- (6)
Gen. Phys. Ed. (Phys. Ed. 101-102-Men;
121-122-Women) ----------2
Health Problems (Phys. Ed. 200)----------2
Phys. Ed. for Elementary Schools
(Phys.Ed. 124)----------2

MUSIC ---------- (6)
Methods and Materials (Music 103-104)----------4
Introduction to Music (Music 205)----------2

ART ---------- (6)
Creative Expression in Fine Arts (Art 203)------2
Creative Expression in Applied Arts (Art 204)---2
Art Appreciation (Art 101)----------2

PROFESSIONAL EDUCATION ---------- (20-28)
Human Development (Psy. 203-204) ----------6
Primary Methods (Ed. 301)----------3
Integrated Methods (Ed. 302)----------3
Meth. & Mgmt. in Secondary Schools (Ed. 304)--2
Principles of Teaching in Sec. Schools
(Educ. 303) ----------2
Directed Teaching (Elementary & Secondary)
(Ed. 403-404)----------6

HIGH SCHOOL CERTIFICATES

Valid in Grades 7-12

ENGLISH ---------- (13)
Written & Spoken English (Eng. 101-102, 201)----9
Study & Apprec. of English Lit. (Eng. 203-204)--4) or
Sutdy & Apprec. of Am. Lit. (Eng. 205-206)----4)

SOCIAL SCIENCE ---------- (12)
Development of Social Institutions (Hist. 103-104) ---------- 6
Fundamental Social Problems (Soc.Sc. 103-104) ---- 6

SCIENCE ---------- (6)
Biological Science (Biol. 103-104) ---------- 6) or
Physical Sci. (Phys. Sci. 203-204) ---------- 6)

MUSIC ---------- (2)
Introduction to Music (Music 205) ---------- 2

ART ---------- (2)
Art Appreciation (Art 101) ---------- 2

PHYSICAL EDUCATION AND HEALTH ---------- (2)
Gen. Phys. Ed. (Phys. Ed. 101-102-Men; 121-122-Women) ---------- 2

PROFESSIONAL EDUCATION ---------- (20-28)
Human Development (Psy. 203-204) ---------- 6
Principles and Methods (Educ. 303-304) ---------- 4
Directed Teaching (Grades 7-12) (Educ. 405) ---------- 5
Courses to Meet Individual Needs ---------- 5
TOTAL HOURS REQUIRED ---------- 128

HIGH SCHOOL TEACHING FIELDS

ART ---------- 25 sem.hrs.
(Suggested Courses)
Freehand Drawing (Art 105 and 106) ---------- 4
Design & Color (Art 107 and 108) ---------- 4
Creative Expression in Fine Arts (Art 203) ---------- 2
Creative Expression in Applied Arts (Art 204) ---- 2
Crafts (Art 209 and 210) ---------- 4
History of Art (Art 301 and 302) ---------- 6
Water Color (Art 208) OR Oil Painting (Art 307) ---------- 3

COMMERCE (Business Principles) ---------- 26 sem.hrs.
(Required Courses)
Marketing (Bus.Ad. 102) OR Merchandising (Bus.Ad. 201) ---------- 3
Principles of Accounting (Bus.Ad. 211 & 212) ---- 8
Business Law (Bus.Ad. 303) ---------- 3
Economic Problems (Economics 102) ---------- 3
Money and Banking (Economics 302) ---------- 3
Typewriting (Sec.Studies 103-104) ---------- 4
Business Math. (Sec.Studies 105) ---------- 2

COMMERCE (Occupational) ---------- 26 sem.hrs.
(Required Courses)
Principles of Accounting (Bus.Ad. 211-212) ---- 8
Retail Merchandising, Salesmanship, Advertising or Bus.Law ---- 3
Shorthand (Sec.Studies 101-102, 201-202) ---- 8
Typewriting (Sec.Studies 103-104) ---- 4
Secretarial Practice (Sec.Studies 206) ---- 3

ENGLISH ---------- 24 sem.hrs.
(Required Courses)
Composition, nine hours.
Written and Spoken Eng. (Eng. 101-102) ---- 6
Adv. Written and Spoken Eng. (Eng. 201) ---- 3
Literature, twelve to fifteen hours.
Study & Apprec. of Eng. Lit. (Eng. 203-204) ---- 4
Study & Apprec. of Am. Lit. (Eng. 205-206) ---- 4
Electives in Literature, three to seven hours)
(Minimum—3 hours in any one type or period of Literature)
Elective Courses, (0-3 hours)
Library Science, Journalism, History of the English Language, Advanced Speech

FRENCH ---------- 26 sem.hrs.
(Suggested Courses)
Elementary French (French 101-102) ---- 6
Intermediate French (French 201-202) ---- 6
Literature (French 301-302) ---- 6
Novel (French 401-402) ---- 4
Drama (French 403-404) ---- 4

HOME ECONOMICS ---------- 27 sem.hrs.
(Required Courses)
Clothing (Home Ec. 101) ---- 3
Clothing Construction (Home Ec. 102) ---- 2
Foods & Cookery (Home Ec. 201-202) ---- 6
Home Equipment (Home Ec. 203) ---- 3
Housing & Home Furnishing (Home Ec. 204) ---- 2
Child Care (Home Ec. 301) ---- 2
Textiles (Home Ec. 303) ---- 3
Home Mgt. (Home Ec. 405) ---- 3
Dietetics (Home Ec. 200) ---- 3

MATHEMATICS ---------- 18 sem.hrs.
(Suggested Courses)
College Algebra (Math. 101) ---- 3
Trigonometry (Math. 102) ---- 3
Analytical Geometry & Calculus (Math. 201-202, 301) ---- 9
Differential Equations (Math. 302) ---- 3

MUSIC (See Page 108)

PHYSICAL EDUCATION ---------- 28 sem. hrs.

(Required Courses)	*Women*	*Men*
Gen. Ph. Ed. (Ph.Ed. 101-102)		2
Gen. Ph. Ed. (Ph.Ed. 121-122)	2	
Health Education (Ph.Ed. 103)	3	3
School Health Problems (Ph.Ed. 200)	2	2
Recreational Rhythms (Ph.Ed. 205-206)	3	1
Individual & Dual Sports (Ph.Ed. 301)	3	3
Human Physiology (Ph.Ed. 300)	3	3
Kinesiology (Ph.Ed. 302)	3	3
Principles of Ph. Ed. (Ph.Ed. 405) OR	2) or	2) or
Organ. & Adm. (Ph.Ed. 406)	3)	3)
Team Sports (Ph.Ed. 407-men; 427-women)	3	3
Corrective Ph. Ed. (Ph.Ed. 412)	2	2

SCIENCE

BIOLOGICAL SCIENCE ---------- 25 sem.hrs.

(Required Courses)

- General Biology (101-102) OR Biological Sci. (103-104) ---------- 6
- Entomology (Biology 201) ---------- 3
- Comparative Anatomy (Biology 301) ---------- 4
- Bacteriology (Biology 303) ---------- 4
- Physiology (Biology 305) ---------- 4
- Field Botany (Biology 306) ---------- 4

BIOLOGICAL & GENERAL SCIENCE ---------- 35 sem.hrs.

- General Biology (101-102) OR Biol. Sci. (103-104) ---------- 6
- Entomology (Biol. 201) ---------- 3
- Comparative Anatomy (Biol. 301) ---------- 4
- Field Botany (Biol. 306) ---------- 4
- General Physical Science (Ph.Sc. 203-204) -- 6) 18*
- Physics ---------- 4 to 8)
- Chemistry ---------- 4 to 8)
- Geology ---------- 0 to 4)

*A minimum of 18 semester hours is required in the Physical Sciences.

SOCIAL STUDIES ---------- 24 sem.hrs.

(Required Courses)

- History of the U.S. (Hist. 101-102) ---------- 6
- Development of Social Institutions (Hist. 103-104) ---------- 6
- W. Va. History & Govt. (Hist. 313) ---------- 3
- World Geography (Geog. 101) ---------- 3
- Fundamental Social Problems (Soc.Sc. 103-104) -- 6

TEACHER LIBRARIAN _____25 sem.hrs.
(Required Courses)
Introduction to the Library (Lib. Sc. 101) _____2
Reference & Bibliography (Lib. Sc. 201) _____3
Classification & Cataloging (Lib. Sc. 203-204) ____4
Book Selection (Lib. Sc. 301-302) _____4
Literature for Children (Lib. Sc. 305) _____3
Library Practice (Lib. Sc. 401) _____3
Organization & Administration (Lib. Sc. 402) ___3
Audio-Visual Aids (Educ. 306) _____3

PREPROFESSIONAL AND VOCATIONAL COURSES

OUTLINES OF COURSES

In order to provide students a plan of studies required, or recommended, in preparation for various professions and vocations, a number of outlines are included in the pages that follow.

These outlines are not to be regarded as rigid prescriptions, admitting of no exceptions or modifications. With faculty counsel, some departures, or rearrangements, will occasionally be wise.

In the case of outlines that do not provide fully for major and minor concentrations, electives should be used to complete concentration requirements. (See Specialized Education.) Likewise, some electives may be needed to complete requirements in general education. (See General Education.)

A FOUR-YEAR COURSE IN BUSINESS ADMINISTRATION

Freshman Year

Bible 101-102 _____ 6
Business Administration 101-102 _____ 6
Economics 101-102 _____ 6
English 101-102 _____ 6
Secretarial Studies 105 _____ 2
Physical Education _____ 2
Electives _____ 4

Sophomore Year

Art 101 _____)
Dramatic Arts 203) __(Any 2) 4
Music 205 _____)
Business Administration 211-212 _____ 8
Physical Education 103 _____ 2
Physical Education _____ 2
Speech 201 _____ 3
Electives _____13

Junior Year

Business Administration 303-304 _____ 6
Business Administration 311-312 _____ 6
Economics 301-302 _____ 6
Philosophy _____ 3
Psychology 201 _____ 3
Electives _____ 8

Senior Year

Business Administration 301-302 _____ 6
Business Administration 305__ 3
Business Administration 420__ 3
Electives _____20

A FOUR-YEAR COURSE FOR CHEMISTS

Freshman Year

Bible 101-102	6
Chemistry 101-102B-102C	10
English 101-102	6
Mathematics 101-102	6
Physical Education 101-102	2
Physical Education 103	2

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Chemistry 201-202	8
Mathematics 201-202	8
Physical Education 201-202	2
Physics 151-152	8
Speech 201	3

Junior Year

Chemistry 301-302	8
German 101-102	6
Mathematics 301-302	6
Philosophy 201 or 202 or 303	3
Psychology 201	3
Social Science Electives	6

Senior Year

Chemistry 401-402	8
Chemistry 409	1
Chemistry Options	6
German 201-202	6
Social Science Electives	6
Electives	6

A FOUR-YEAR COURSE FOR CHURCH ASSISTANTS

Freshman Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Bible 101-102	6
Biology 103-104	6
English 101-102	6
Physical Education	2
Secretarial Studies 101-102	4
Secretarial Studies 103-104	4

Sophomore Year

Bible 203-204	6
Psychology 203-204	6
Religious Education 101-102	6
Secretarial Studies 201-202	6
Secretarial Studies 203-204	4
Social Science 103-104	6

Junior Year

English 202-209	6
Library Science 101	2
Music 207-208	4
Physical Education 103, 124	4
Religion 301-302	6
Religious Education 201-202	6
Speech 201	3

Senior Year

Philosophy 303-304	6
Philosophy 400	3
Psychology 402	3
Religion 303, 402	6
Religious Education 301, 401	6
Secretarial Studies 106	2
Secretarial Studies 205	1
Sociology 201-202	6

A TWO-YEAR PREPROFESSIONAL COURSE FOR DENTISTS

Freshman Year

Bible 101-102 6
Chemistry 101-102B-102C 10
English 101-102 6
German or French 6
Mathematics 101-102 6

Sophomore Year

Art 101 .....)
Dramatic Arts 203) ..(Any 2) 4
Music 205 .....)
Biology 101-102 8
Chemistry 201 4
German or French 6
Philosophy 3
Physical Education 103 2
Physical Education 2
Psychology 201 3

First Summer Session

Chemistry 301-302 8
Speech 201 3

Second Summer Session

Physics 151-152 8
Social Science 103-104 6

A FOUR-YEAR COURSE FOR DIETITIANS

(Meeting requirements of American Dietetics Association for dietetic internship applications)

Freshman Year

Art 101 .....)
Dramatic Arts 203) ..(Any 2) 4
Music 205 .....)
Bible 101-102 6
Chemistry 101-102A 8
English 101-102 6
Home Economics 101 3
Home Economics 200 1
Physical Education 121-122 .. 2
Electives

Sophomore Year

Biology or Biological Science 101-102 or 103-104 8
Chemistry 301 4
Chemistry 304 3
Home Economics 201-202 6
Physical Education 221-222 .. 2
Physical Education 103 2
Psychology 203-204 6
Elective 1

Junior Year

Biology 303 3
Biology 305B 3
Economics 101-102 6
Education 303-304 6
Home Economics 301 2
Home Economics 306 3
Philosophy 3
Psychology 300 3
Social Science 103-104 3

Senior Year

Business Administration 211.. 4
Economics 306 3
Home Economics 302 3
Home Economics 400, 405 5
Home Economics 403-404 6
Home Economics 407-408 6
Electives 5

A FOUR-YEAR COURSE FOR DIRECTORS OF RELIGIOUS EDUCATION

Freshman Year

Bible 101-102	6
Biology 103-104	6
English 101-102	6
Physical Education	2
Religious Education 101-102	6
Social Science 103-104	6

Sophomore Year

Art 101	)
Dramatic Arts 203)	(Any 2) 4
Music 205	)
Physical Education 103	2
Physical Education 205-206	2
Psychology 203-204	6
Religious Education 201-202	6
Sociology 201-202	6
Speech 201	3
Electives	2

Junior Year

Music 207-208	4
Philosophy 303-304	6
Physical Education 124	2
Religion 301-302	6
Religious Education 301-302	6
Religious Education 304	2
Electives	6 to 8

Senior Year

Bible 203-204 or 301-302	6
Education 306	2
Philosophy 400	3
Psychology 302, 402	6
Religion 303, 402	6
Religious Education 401	3
Electives	6

A "THREE-TWO" COURSE FOR ENGINEERS

(Leading to Bachelor of Science and Bachelor of Science in Engineering Degrees)

West Virginia Wesleyan College and The University of Pittsburgh Schools of Engineering and Mines offer cooperatively a five-year curriculum in Liberal Arts and Engineering. Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and, upon satisfactory completion of the fifth year, the Bachelor of Science degree in Engineering by The University of Pittsburgh School of Engineering or School of Mines.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and sciences basic to Engineering, and the last two years, in residence at the University of Pittsburgh School of Engineering or School of Mines, to the curriculum of his choice in Engineering.

Options available in Engineering include the following:

Chemical Engineering
Civil Engineering
Electrical Engineering
Geological Engineering
Industrial Engineering
Mechanical Engineering
Mechanical Engineering—Aeronautical Option
Metallurgical Engineering
Mining Engineering
Petroleum Engineering

The curriculum for the first three years of coordinated five-year program is as follows:

Freshman Year

Art 101	2
Chemistry 101-102A) or	8
Physics 151-152)	6
Economics 101-102	6
English 101-102	6
Mathematics 101-102	6
Physical Education 101-102	2
Physical Education 103	2

Summer Session

Bible 101-102 or 203-204	6
Mathematics 201-202	6

Sophomore Year

Chemistry 301-302	8
Dramatic Arts 203 or Music 205	2
Mathematics 301-302	6
Philosophy 201 or 202 or 303	3
Physical Education 201-202	2
Physical Education 103	2
Physics 251-252	8
Psychology 201	3

Junior Year

English 204	2
Graphics 201-202	6
Mathematics 401-402	7
Mathematics 404	1
Physics Electives	6
Physics 309	3
Social Science 103-104	6
Speech 201	3

West Virginia Wesleyan College also offers the above program, with slight curricular variations, in cooperation with The University of Pennsylvania Engineering Schools in Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering and Metallurgical Engineering; and in cooperation with Bucknell University in Chemical Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering. (Complete information available, upon request.)

A "THREE-TWO" COURSE FOR FORESTERS

(Leading to Bachelor of Science and Master of Forestry Degrees)

West Virginia Wesleyan College and Duke University School of Forestry offer cooperatively a five-year curriculum in Liberal Arts and Forestry. Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and upon satisfactory completion of the fifth year, the professional degree of Master of Forestry by Duke University School of Forestry.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and the sciences basic to Forestry, and the last two years, in residence at Duke University School of Forestry, to the professional curriculum of his choice in Forestry.

Options available in Forestry include the following:

General Forestry
Forest Products

The curriculum for the first three years of this coordinated five-year program is as follows:

Freshman Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Bible 101-102 _____	6
Biology 101-102 _____	8
English 101-102 _____	6
Mathematics 101-102 _____	6
Physical Education 103 _____	2

Sophomore Year

Chemistry 101-102A _____	8
Economics 101-102 _____	6
History 103-104 _____	6
Philosophy 201 or 202 or 303 __	3
Psychology 201 _____	3
Physical Education 101-102 __	2
Speech 201 _____	3

Junior Year

Biology 201, 303, 304, 306 ____	6
Geology 101-102 _____	6
Physical Education 201-202 __	2
Physics 151-152 _____	8
Social Science 103-104 _____	6
Electives _____	4

A TWO-YEAR PREPROFESSIONAL COURSE FOR JOURNALISTS

Freshman Year

Bible 101-102 _____	6
Economics 101-102 _____	6
English 101-102 _____	6
German or French _____	6
Physical Education _____	2
Social Science 103-104 _____	6

Sophomore Year

English 209-210 _____	4
English 301-302 _____	4
German or French _____	6
Philosophy _____	3
Physical Education _____	2
Physical Science 203-204 _____	6
Psychology 201 _____	3
Speech 201 _____	3

A FOUR-YEAR PREPROFESSIONAL COURSE FOR LAWYERS

(Fourth year is optional, but strongly advised.)

Freshman Year

Bible 101-102 _____	6
Economics 101-102 _____	6
English 101-102 _____	6
History 101-102 _____	6
Mathematics 101-102 _____	6
Physical Education _____	2

Sophomore Year

Art 101 _____)	
Dramatic Arts 203) __(Any 2)	4
Music 205 _____)	
Biology 101-102 _____	8
German or French _____	6
Political Science 101-102 ____	6
Physical Education _____	2
Physical Education 103 _____	2
Speech 201 _____	3

Junior Year

Business Administration 211-212	8
Economics 101-102	6
English 203-204, 205	6
German or French	6
Philosophy 202-203	6
Psychology 201	3

Senior Year

Business Administration 311-312	6
Economics 401-402	4
English 301-302	4
Political Science 401	3
Sociology 201-202	6
Speech 305-306	2
Electives	7

A TWO-YEAR PREPROFESSIONAL COURSE FOR MEDICAL RECORDS LIBRARIANS

Freshman Year

Art 101	2
Bible 101-102	6
Biology 103-104	6
Chemistry 101-102A	8
English 101-102	6
Music 205	2
Physical Education	2

Sophomore Year

English 203-204-205	6
History 103-104	6
Library Science 101	2
Physical Education 103	2
Physical Education	2
Psychology 203-204	6
Sociology 201-202	6
Speech 201	3

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102B-102C	10
English 101-102	6
Mathematics 101-102	6
Physical Education	2

Sophomore Year

Art 101 Dramatic Arts 203) (Any 2)	4
Music 205	
Chemistry 201	4
German or French	6
Physics 151-152	8
Physical Education	2
Social Science 103-104	6
Speech 201	3

Junior Year

Bible 101-102	6
Biology 301-302	8
Chemistry 301-302	8
German or French	6
Physical Education 103	2
Electives	4

Senior Year

Biology 303	4
Biology 305A	3
Chemistry 304	3
Philosophy	3
Psychology 201	3
Soc. Science Electives	6
Electives	10

A THREE-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

Freshman Year

Biology 101-102	8
Chemistry 101-102B-102C	10
English 101-102	6
Mathematics 101-102	6
Physical Education 103	2

Sophomore Year

Art 101 / Dramatic Arts 203 / Music 205 (Any 2)	4
Biology 301-302	8
Chemistry 201	4
German or French	6
Physics 151-152	8
Speech 201	3

Junior Year

Bible 101-102	6
Biology 303	4
Chemistry 301-302	8
Chemistry 304	3
German or French	6
Psychology 201	3
Philosophy	3

Summer Session

Biology 305A	3
Social Science 103-104	6
Electives	3

A TWO-YEAR PREPROFESSIONAL COURSE FOR MEDICAL TECHNOLOGISTS

(Meeting requirements of West Virginia University)

Freshman Year

Biology 101-102	8
Chemistry 101-102B-102C	10
English 101-102	6
German or French	6
Physical Education	2

Summer Session

Bible	6
Mathematics 101-102	6

Sophomore Year

Art 101 / Dramatic Arts 203 / Music 205 (Any 2)	4
Chemistry 201	4
Chemistry 301	4
English 203-204	6
German or French	6
Physics 151-152	8
Psychology 201	3

A FOUR-YEAR PREPROFESSIONAL COURSE FOR MINISTERS

Freshman Year

Bible 101-102	6
Biology 103-104	6
English 101-102	6
History 103-104	6
Physical Education	2
Social Science 103-104	6

Sophomore Year

Art 101 _____)	
Dramatic Arts 203) (Any 2)	4
Music 205 _____)	
Biology 202	3
English 203-204	6
Music 207	2
Physical Sciences 203-204	6
Physical Education 103	2
Physical Education	2
Psychology 201	3
Speech 201	3

Junior Year

Philosophy 201-202	6
Psychology 301-302	6
Religion 301-302	6
Sociology 201-202	6
Speech 301-302	5
Speech 401	3

Senior Year

Bible 301-302	6
Philosophy 303-304, 400	9
Psychology 401-402	6
Religion 303, 402	6
Religious Education 405-406	2
Sociology 301, 406	6

A FOUR-YEAR COURSE FOR MINISTERS OF MUSIC

Freshman Year

Art 101	2
Bible 101-102	6
English 101-102	6
Music 101-102	6
Music 105	1
Music 113-114	0
Music 123-124 or 125-126*	4
Physical Education	2
Physical Education 103	2
Electives	3

Sophomore Year

Biology 103-104 or Physical Sciences 203-204	6
History 103-104	6
Music 201-202	6
Music 207-208	4
Music 213-214	0
Music 223-224 or 225-226*	4
Physical Education	2
Speech 201	3

Junior Year

Music 301	2
Music 305-306	6
Music 313-314	0
Music 323-324 or 325-326*	4
Music 407	1
Music 408	1
Psychology 203-204	6
Religion 303, 402	6
Social Science 103-104	6

Senior Year

Music 332	2
Music 401-402	4
Music 413-414	2
Music 423-424 or 425-426*	4
Philosophy 303	3
Psychology 402	3
Sociology 201-202	6
Electives	8

* Students must earn 16 semester hours of credit in either Organ or Voice. Elective credit in the other may be earned, at the rate of one hour per semester, in addition to above schedule. Study of Piano must be completed through Music 121, or equivalent.

COURSE FOR NURSES

(See Department of Nursing)

This curriculum may be accelerated to twenty-six and one-half months, as follows:

Summer Session

Bible 101-102	6
History 103-104	6

Summer Session

Chemistry 101-102A	8
Speech 201	3

Freshman Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Biology 101-102	8
Economics 101-102	6
English 101-102	6
Physical Education 121-122	2
Psychology 203-204	6

Sophomore Year

Biology 301-302	8
Education 303-304	4
Education 305	3
English 205	2
Philosophy 201 or 303	3
Psychology 302	3
Physical Education 221-222	2
Sociology 201-202	6
Electives	2

Summer Session

English 203	2
Electives	3

West Virginia Wesleyan College and Wesley Memorial Hospital School of Nursing (Chicago, Illinois), offer cooperatively the above program, with the single modification that the period of residence required at Wesley Memorial Hospital School of Nursing is thirty-six months.

A TWO-YEAR PREPROFESSIONAL COURSE FOR OCCUPATIONAL THERAPISTS

Freshman Year

Art 103-104	4
Biology 101-102	8
English 101-102	6
German or French	6
Physical Education	2
Psychology 203-204	6

Sophomore Year

Chemistry 101-102A	8
English 203-204	6
German or French	6
Physical Education	2
Sociology 201-202	6
Speech 201	3

Summer Session

Art 105	2
Art 201	2
Physical Education 103	2

A THREE-YEAR PREPROFESSIONAL COURSE FOR OPTOMETRISTS

(Accelerated)

Freshman Year

Bible 101-102	6
Biology 101-102	8
English 101-102	6
German or French	6
Mathematics 101-102	6
Physical Education	2

Sophomore Year

Art 101)	
Dramatic Arts 203) (Any 2)	4
Music 205)	
Chemistry 101-102B-102C	10
German or French	6
Philosophy	3
Physics 151-152	8
Psychology 201	3

First Summer Session

Biology 305	3
Mathematics 201-202	6
Speech	3

Second Summer Session

Chemistry 301-302	8
Social Science 103-104	6

A TWO-YEAR PREPROFESSIONAL COURSE FOR PHARMACISTS

(Meeting requirements of West Virginia University)

Freshman Year

Biology 101-102	8
Chemistry 101-102A	8
Economics 101-102	6
English 101-102	6
Mathematics 101	3
Physical Education 101-102	2

Sophomore Year

Art Appreciation 101	2
Business Law 303	3
Chemistry 102C	4
Chemistry 201	4
German 101-102	6
Mathematics 102	3
Physics 151-152	8
Speech 201	3

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICAL THERAPY TECHNICIANS

(Accelerated)

Freshman Year

Art 101	2
Biology 101-102	8
English 101-102	6
Mathematics 101-102	6
Physical Education	2
Physical Education 103	2
Physical Education 206	1
Psychology 203-204	6

Sophomore Year

Biology 301	4
Chemistry 101-102A	8
Dramatic Arts 203 or Music 205	2
Physical Education	2
Physical Education 302	3
Physical Education 402	2
Psychology 201	3
Social Science 103-104	6
Speech 201	3

First Summer Session

Biology 305A	3
Philosophy	3
Physics 151-152	8

Second Summer Session

Bible 101-102	6
Chemistry 301-302	8

A FOUR-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Bible 101-102	6
Chemistry 101-102B-102C	10
English 101-102	6
Mathematics 101-102	6
Physical Education	2
Physical Education 103	2

Sophomore Year

Art 101 _____)	
Dramatic Arts 203) (Any 2)	4
Music 205 _____)	
Biology 101-102	8
Chemistry 201	4
German or French	6
Physical Education	2
Physics 151-152	8

Junior Year

Biology 301-302	8
Chemistry 301-302	8
German or French	6
Psychology 201	3
Social Science 103-104	6
Electives	3

Senior Year

Biology 303	4
Biology 407 or 408	1
Chemistry 304	3
Philosophy 201 or 303	3
Speech 201	3
Social Studies Electives	6
Electives	12

A THREE-YEAR PREPROFESSIONAL COURSE FOR PHYSICIANS

Freshman Year

Art 101 _____)	
Dramatic Arts 203) (Any 2)	4
Music 205 _____)	
Bible 101-102	6
Chemistry 101-102B-102C	10
English 101-102	6
Mathematics 101-102	6
Physical Education	1

Sophomore Year

Biology 101-102	8
Chemistry 201	4
German or French	6
Philosophy 201 or 303	3
Physical Education	2
Physics 151-152	8

Summer Session

Chemistry 301-302	8
Social Science 103-104	6

Junior Year

Biology 301-302	8
Chemistry 304	3
German or French	6
Psychology 201	3
Speech 201	3
Electives	9

A TWO-YEAR COURSE FOR SECRETARIES

Freshman Year

Bible 101-102	6
Economics 101-102	6
English 101-102	6
Physical Education	2
Secretarial Studies 101-102	4
Secretarial Studies 103-104	4
Secretarial Studies 105-106	4

Sophomore Year

Business Administration 211-212	8
English 301-302	4
Physical Education	2
Psychology 201	3
Secretarial Studies 201-202	4
Secretarial Studies 203-204	4
Secretarial Studies 205	1
Secretarial Studies 206	3
Speech 201	3

A ONE-YEAR COURSE FOR SECRETARIES

(For students with two years of high school shorthand and typewriting.)

Freshman Year

Bible 101-102	6
Economics 101-102	6
English 101-102	6
Secretarial Studies 105-106	4
Secretarial Studies 201-202	4
Secretarial Studies 203-204	4
Secretarial Studies 205	1
Secretarial Studies 206	3

Summer Session (Optional)

Physical Education 103	2
Psychology 201	3
Speech 201	3
Electives	4

A FOUR-YEAR PREPROFESSIONAL COURSE FOR SOCIAL WORKERS*

Freshman Year

Bible 101-102	6
English 101-102	6
History 101-102	6
Natural Science	6
Physical Education	2
Physical Education 103	2
Electives	4

Sophomore Year

Art 101 / Dramatic Arts 203) / Music 205	(Any 2) 4
Economics 101-102	6
Physical Education	2
Psychology 201	3
Sociology 201-202	6
Sociology 203	3
Speech 201	3
Electives	5

Junior Year

Economics 306	3
Philosophy 303 or 304	3
Psychology 301-403	5
Sociology 301	3
Sociology 309 or 311	3
Electives	15

Senior Year

Economics 304	3
Sociology 312	2
Sociology 402	3
Sociology 406	3
Sociology 409-410	6
Electives	15

* The Department of Sociology holds constituent membership in the Council on Social Work Education.

DEGREES AND REQUIREMENTS FOR GRADUATION

Students should be thoroughly familiar with, and must assume responsibility for meeting, degree requirements. A simplified list of all such requirements is available at the Office of the Dean of the College.

(This regulation also applies to requirements for teachers certificates, and other specialized curricula.)

DEGREES AWARDED

West Virginia Wesleyan College confers three academic degrees: Bachelor of Arts (upon graduates majoring in Bible, Chemistry, Economics, Education, English, Fine and Applied Arts, Foreign Language, History, Music, Philosophy, Political Science, Psychology, Religion, Religious Education, Sociology, or Speech and Dramatic Arts); Bachelor of Music Education (Music); and Bachelor of Science (upon graduates majoring in Biology, Business Administration, Chemistry, Home Economics, Library Science, Mathematics, Physics, or Physical Education).

SEMESTER HOURS

In order to qualify for a degree a student must earn a minimum of one hundred and twenty-eight semester hours of credit. A semester is a sixteen-week term. In general, a course meeting one hour per week for one semester carries a credit of one semester hour; a course meeting two hours per week for one semester, two semester hours, etc. At least forty-five semester hours of credit must be earned in upper level courses.

QUALITY POINTS

In order to qualify for a degree a student must maintain at least a C average, that is, a scholarship quotient of at least 2.00, in courses undertaken at West Virginia Wesleyan College, and on total record. (See Explanation of Grades and Quality Points, and Scholarship Quotient). A scholarship quotient of at least 2.00 must be maintained in upper level courses undertaken at West Virginia Wesleyan College, and on total record.

RESIDENCE

In order to qualify for a degree a student must spend at least thirty-two weeks, and earn at least thirty-two semester hours of credit and at least twice as many quality points as semester hours, in residence at West Virginia Wesleyan College. All classes meeting on the campus (as distinguished from extension classes) carry "in residence" credit.

The residence requirements must be met during the students *last* thirty-two weeks in college prior to the awarding of his degree, unless waived for extraordinary reasons by the Committee on Academic Standing.

GRADUATE RECORD EXAMINATION

In order to qualify for a degree a student must take the Graduate Record Examination (area tests and advanced test, if available, in major field). (See Testing Service.)

PROFICIENCY IN ENGLISH

In order to qualify for a degree a student must attain a percentile band average of 5-15, or above, on the scale of national norms for college sophomores on the Sequential Tests of Educational Progress: Reading and Writing, or a comparable score on another acceptable standard test. Effective for students entering after June 1, 1958.

DEGREES WITH DISTINCTION

Students who complete all degree requirements with a scholarship quotient of 3.50 to 3.74 on both total record and credits earned at West Virginia Wesleyan College will be graduated *cum laude;* those who complete all such requirements with a scholarship quotient of 3.75 to 3.99 on both total record and credits earned at West Virginia Wesleyan College will be graduated *magna cum laude;* and those who complete all such requirements with a scholarship quotient of 4.00 will be graduated *summa cum laude,*—provided that the scholarship quotient in each instance shall be, in the judgment of the Committee on Academic Standing, corroborated by scores on National Sophomore Testing Program and Graduate Record Examination.

APPLICATION FOR DEGREE

At least 12 months prior to anticipated completion of degree requirements, each candidate for a degree is required to file at the Office of the Dean of the College an application for a degree. This makes it possible to check requirements still to be met while there is still time to meet them. A charge of $5.00 is made for failure to comply with this regulation. Such failure may also result in postponement of graduation. This charge applies, also, to revised applications filed less than twelve months prior to anticipated completion of degree requirements.

COMPREHENSIVE EXAMINATIONS

In order to qualify for a degree a student must pass a written comprehensive examination in his major area of specialization. (See Testing Service.)

A comprehensive examination, if missed or failed, can be made up only on a later regularly scheduled date for comprehensive examintions. A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

SECTION IX

COURSES OF INSTRUCTION

DIVISIONS AND DEPARTMENTS
COURSES OF INSTRUCTION
SPECIAL PROGRAMS
GRADUATES 1959-60

DIVISIONS AND DEPARTMENTS

Division of Art and Music
- Fine and Applied Arts
- Music

Division of Languages and Literature
- English
- Foreign Languages
- Speech and Dramatic Arts

Division of Science and Mathematics
- Astronomy, Geography, and Geology
- Biology
- Chemistry
- Mathematics and Physics

Division of Social Sciences
- Economics
- History
- Political Science
- Psychology and Sociology

Division of Bible, Religion, and Philosophy
- Bible
- Religion
- Philosophy

Division of Applied Arts and Sciences
- Business Administration
  - Secretarial Studies
- Education
- Home Economics
- Library Science
- Nursing
- Physical Education
- Religious Education

DIVISION I

ART AND MUSIC

DR. AGEY, *Chairman;* FAY, HENDRICKS, HOPKINS, LOFTIS, SHAFER, WEST

STATEMENT OF PURPOSE

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes so far as they fall within the scope of this Division.

DEPARTMENT OF FINE AND APPLIED ARTS

MR. FAY, MISS HENDRICKS

STATEMENT OF PURPOSE

The objectives of these courses are (1) to develop acquaintance with the appreciation of the fine arts, (2) to develop individual creative ability and skill, and (3) to encourage the use of art to enrich life.

REQUIREMENT FOR MAJOR

30 semester hours, including 105, 106, 107, 108, 207, 208, 301, 302, and 305.

REQUIREMENT FOR MINOR

15 semester hours, including 105, 106, 107, 108, and 302.

101. ART APPRECIATION. A course designed to aid the student in his own appreciation of art, by providing him a basis for aesthetic judgment. Great works of art, illustrative of historical styles of architecture, sculpture, and painting, are studied with attention to line, form, space, and color. Illustrated by slides, reproductions, and, when possible, original works of art. Not open to art majors. *Two hours.*

105, 106. FREEHAND DRAWING. Introduction to fundamentals of drawing. Analysis and rendering of line, form, value, texture, and color through use of various media. Principles of balance, proportion, rhythm, and unity. *Two, two hours.*

107, 108. DESIGN AND COLOR. Study of the elements of design, and of abstract and pictorial forms. Attention to physical and psychological principles of color, and to artistic applications. Practical applications of design and color in many areas of everyday life. *Two, two hours.*

203. CREATIVE EXPRESSION IN FINE ARTS. A course designed primarily for teachers. Materials and methods for helping children experience creative artistic expression through the use of pencils, crayons, pigments, modeling clay, etc. Prerequisite: Art 101. *Two hours.*

204. CREATIVE EXPRESSION IN APPLIED ARTS. Similar in purpose to Art 203. Materials and methods for helping children experience creative artistic expression in various crafts, and in application of elementary principles of art to numerous aspects of daily life. Prerequisite: Art 203. *Two hours.*

207. MIXED MEDIA. Application of the principles of design to pictorial composition using ink wash, gouache, wax resist, pastel, and combinations thereof. Prerequisites: Art 105, 106, 107, 108. *Three hours.*

208. WATER COLOR. Various methods of approach to the medium of transparent water color. Prerequisite: Art 207. *Three to six hours.*

209, 210. CRAFTS. Experience designed to develop technical skill and to give creative opportunity in various crafts such as ceramics, block printing, batik, mosaics, and metal enameling. Craftsmanship as well as design will be stressed, and experimentation encouraged. Prerequisite: Art 107, 108. *Two, two hours.*

211, 212. LETTERING AND LAYOUT. Freehand and mechanical lettering and the principles of design applied to forms of advertising. Study of the technical procedures for reproduction. Prerequisites: Art 105, 106, 107, 108. *Three, three hours.*

213, 214. FIGURE DRAWING. Continuation of drawing methods as applied to analysis and rendering of the human figure from models. Media include charcoal, conte, pen and ink, and ink wash. Prerequisites: Art 105, 106, 107, 108. *Two, two hours.*

301, 302. HISTORY OF ART. Historical study of architecture, sculpture, painting, and the minor arts of the western world. Ancient and medieval periods are studied in the first semester; the renaissance and the modern era, in the second. *Three, three hours.*

305. SCULPTURE. Principles of achieving expressive form in the round and in the relief. Relationships of line, value, texture, and color to the sculptural form. Media include clay, plaster, plastiline, and sculpt metal. Prerequisites: Art 105, 106, 107, 108. *Three to six hours.*

306. CERAMICS. Designing and building single and group pieces from clays. Hand and wheel methods, firing and glazing; study of various techniques. Prerequisites: Art 105, 106, 107, 108. *Three to six hours.*

307, 308. OIL PAINTING. Development of some techniques of oil painting with emphasis on composition. The student is helped to develop his style. Painting from still life, landscape, imagination, and the model. Prerequisite: Art 207. *Three to twelve hours.*

309, 310. COMMERCIAL ART. Advertising art including spot and mechanical illustrations, comprehensive sketches, and study of media for reproduction. Prerequisite: Art 211, 212. *Three, three hours.*

405, 406. SPECIAL PROBLEMS. Individual creative study in any of the technical areas of the department. Restricted to art majors with senior classification. *One to six hours.*

DEPARTMENT OF MUSIC

DR. AGEY, MISS HOPKINS, MR. LOFTIS, MR. SHAFER, MR. WEST

STATEMENT OF PURPOSE

It is the purpose of the department of music to afford students opportunity to develop understanding and appreciation of music, and to become accomplished musicians. The curriculum leading to the degree of Bachelor of Music Education is designed specifically for students preparing for the teaching profession.

The department of music contributes generously to the enrichment of the religious and cultural life of the college community.

REQUIREMENT FOR DEGREE OF BACHELOR OF MUSIC EDUCATION

64 semester hours of Music, including 101, 102, 105, (106, for voice majors only) 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; 331, 332; sixteen semester hours in chosen field of applied music (organ, piano, voice, violin); 125, 126 (if not included above); 231, 232 (except for voice majors); 233, 234, 235, 236, 237, 238, 239; two to three semester hours of ensemble; and two to three semester hours of electives in organ, piano, voice, or violin (excepting one's own major medium). All candidates for this degree are required to complete study of piano through Music 121, or equivalent.

50 semester hours of general education, including Art 101; Bible, any six semester hours; Biology 103-104 or Physical Science 203-204; English 101, 102, 201; 203 or 204; History 103, 104; Orientation 101; Philosophy 201 or 303; Physical Education 101-102 or 121-122; 103; Social Science 103, 104; and Speech 201.

22 semester hours of professional education, including Education 305, 306 or 307 or 400, 403, 404; Music 343, 344; and Psychology 203, 204.

REQUIREMENT FOR MAJOR IN THEORY OF MUSIC

With Bachelor of Arts Degree

42 semester hours, including 101, 102, 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; four semester hours in advanced courses in music literature; and eight semester hours of piano (completion of piano through Music 222, or equivalent).

REQUIREMENT FOR MAJOR IN APPLIED MUSIC

(Organ, Piano, Violin, Voice)

With Bachelor of Arts Degree

42 semester hours, including 101, 102, 201, 202, 401, 402; four semester hours in upper level theory or literature; 305, 306; and sixteen semester hours in chosen field of applied music.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 205, 206, four semester hours of applied music, and two semester hours of ensemble.

THEORY AND COMPOSITION

101. THEORY I. Review of mechanics, scales, major and minor modes, and intervals. Primary and secondary triads and their inversions; the dominant seventh chord. Integrating study of sight singing, dictation, harmony, and keyboard harmony. Direct application of all materials to the keyboard. Class meets five hours per week. *Three hours.* MR. SHAFER

102. THEORY I. Continues Music 101. The dominant ninth chord; the leading tone seventh chords; diatonic modulation to closely related keys. Harmonic analysis. Class meets five hours per week. *Three hours.* MR. SHAFER

201. THEORY II. Continues Music 102. Further study of diatonic modulation; secondary seventh chords; Neapolitan sixth, augmented sixth, six-five, and four-three chords. Four-part harmonizations of melodies and figured basses. Presentation of special material for harmonic analysis. Further study of sight singing, dictation, and keyboard harmony. Class meets five hours per week. *Three hours.* DR. AGEY

202. THEORY II. Continues Music 201. Nonharmonic tones; altered chords; chromatic and enharmonic modulation. Continuation of setting out figured basses; analysis and creative writing in chorale style, as well as free instrumental style. Survey of modern harmonic experiments. Class meets five hours per week. *Three hours.* DR. AGEY

301, 302. COUNTERPOINT. Study of the tonal counterpoint of the eighteenth and nineteenth centuries with emphasis on Bach. Prerequisite: Music 202. *Two, two hours.* MR. SHAFER

303. ORCHESTRATION. Study of range, use, and characteristics of orchestral and band instruments. Scoring for various instrumental combinations. Students are required to make at least one symphonic arrangement from a piano score. Prerequisite: Music 202. *Two hours.* DR. AGEY

401, 402. FORM AND ANALYSIS. Study of the development of musical forms, and of the techniques of musical analysis. Prerequisites: Music 202, 302. *Two, two hours.* MR. SHAFER

403. COMPOSITION. Creative writing in the small homophonic forms: two and three-part song form, variations, and rondo, with emphasis on the mediums of solo voice and solo instruments. *Two hours.* THE STAFF

404. COMPOSITION. Composition and analysis of larger forms: sonata, sonata-rondo, concerto. Contrapuntal forms: canon, fugue, chorale setting. Emphasis on the mediums of string quartet and ensemble. A final composition in one of the larger forms is required of all students. Prerequisites: Music 302, 303, 403. *Two hours.* THE STAFF

HISTORY AND LITERATURE

105. INTRODUCTION TO MUSIC LITERATURE. A general orientation in music literature. Representative composers and compositions from Palestrina to the present time. Directed listening, readings, lectures, discussion, written reports. Required in freshman year of all music majors. *One hour.*

106. DICTION. An introduction to French, German, and Italian diction. Required in freshman year of all voice majors. MISS HOPKINS

205. INTRODUCTION TO MUSIC. A course designed to assist students not majoring in music to develop an understanding and appreciation of music. Acquaintance with various masterpieces through directed group listening. *Two hours.* THE STAFF

206. INTRODUCTION TO MUSIC. A continuation of Music 205. Selected masterpieces from the classical, romantic, and modern periods with emphasis upon the larger musical forms. Introduction to harmonic, structural, and stylistic concepts. *Two hours.* THE STAFF

207. HYMNOLOGY. A study of the hymns of the Christian church. *Two hours.* MR. SHAFER

208. MUSIC AND WORSHIP. A study of the role, and effective use, of music in worship. *Two hours.* MR. SHAFER

305, 306. HISTORY OF MUSIC. Study of the development and social background of musical composition and performance. Music 305 follows this development to 1750; Music 306, since 1750. Prerequisite: Music 102. *Three, three hours.* DR. AGEY

307, 308. LITERATURE OF PIANO MUSIC. Literature for piano, covering various styles and principal works from the early keyboard composers of the seventeenth century to the impressionism and modern schools of the twentieth century, from the standpoint of teaching and aesthetic value. Prerequisite: Music 222. *One, one hour.*
MR. LOFTIS

405. LITERATURE OF INSTRUMENTAL MUSIC. Literature for solo instruments, chamber music, and orchestra from the standpoint of teaching and aesthetic value. *Two hours.* DR. AGEY

406. LITERATURE OF VOCAL MUSIC. Literature of song, opera, operetta, oratorio, mass, cantata, madrigal, and motet from the standpoint of teaching and aesthetic value. *Two hours.* MISS HOPKINS

407. LITERATURE OF CHORAL MUSIC. A survey of the literature of choral music, including anthems, cantatas, and oratorios. *One hour.*
MR. SHAFER

408. LITERATURE OF ORGAN MUSIC. A survey of literature for Organ, from the sixteenth century to the present. *One hour.*
MR. SHAFER

CONDUCTING

331. INSTRUMENTAL CONDUCTING. Technique of organizing and conducting band and orchestra, principles of interpretation, score reading, practice conducting. *Two hours.* DR. AGEY

332. CHORAL CONDUCTING. Techniques of choral conducting, factors involved in choral interpretation, selection of materials, organization and administration of choral work. Practice in conducting. *Two hours.* MISS HOPKINS

INSTRUMENTS

231, 232. FUNDAMENTALS OF VOICE. *One, one hour.* MISS HOPKINS

233, 234. WOODWIND INSTRUMENTS. Fundamentals of various woodwind instruments. *One, one hour.* MR. WEST

235, 236. BRASS INSTRUMENTS. Fundamentals of various brass instruments. *One, one hour.* MR. WEST

237, 238. STRINGED INSTRUMENTS. Fundamentals of various stringed instruments. Ensemble playing. *One, one hour.* DR. AGEY

239. PERCUSSION. Fundamentals of various percussion instruments. *One hour.* MR. WEST

ENSEMBLE

333, 334. PIANO ENSEMBLE. Study and performance of works for two or more pianists. Course designed to acquaint the student with literature for one piano (four hands), and for two or more pianos; and to develop skill in ensemble playing. *One, one hour.* MR. LOFTIS

335, 336. INSTRUMENTAL ENSEMBLE. Study and performance of works for groups of solo instruments. Course designed to acquaint the student with the literature of chamber music, and to develop skill in performance. *One, one hour.* DR. AGEY

337, 338. VOCAL ENSEMBLE. Study and performance of works for groups of solo voices. Course designed to acquaint the student with the literature for vocal ensemble, and to develop skill in performance. *One, one hour.* MISS HOPKINS

MEN'S GLEE CLUB

MR. LOFTIS

111, 112. MEN'S GLEE CLUB. Study and performance of choral literature, *a cappella* and with accompaniment. Not credited toward a concentration in Music. *One-half, one-half hour.*

211, 212. MEN'S GLEE CLUB. Continuation of Music 112. *One-half, one-half hour.*

311, 312. MEN'S GLEE CLUB. Continuation of Music 212. May be credited toward a concentration in Music. *One, one hour.*

411, 412. MEN'S GLEE CLUB. Continuation of Music 312. *One, one hour.*

CHOIR

MISS HOPKINS

113, 114. CHOIR. Study and performance of choral literature, *a cappella* and with accompaniment. Rendition of cantatas and oratorios, including the *Messiah* and *Elijah.* Weekly chapel performances, concerts, and concert tours. Admission by audition. Not credited toward a concentration in Music. *One-half, one-half hour.*

213, 214. CHOIR. Continuation of Music 114. *One-half, one-half hour.*

313, 314. CHOIR. Continuation of Music 214. May be credited toward a concentration in Music. *One, one hour.*

413, 414. CHOIR. Continuation of Music 314. *One, one hour.*

Orchestra

DR. AGEY

115, 116. ORCHESTRA. Study and performance of music for orchestra. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, one-half hour.*

215, 216. ORCHESTRA. Continuation of Music 116. *One-half, one-half hour.*

315, 316. ORCHESTRA. Continuation of Music 216. May be credited toward a concentration in music. *One, one hour.*

415, 416. ORCHESTRA. Continuation of Music 316. *One, one hour.*

Band

MR. WEST

117, 118. BAND. Study and performance of music for band. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, one-half hour.*

217, 218. BAND. Continuation of Music 118. *One-half, one-half hour.*

317, 318. BAND. Continuation of Music 218. May be credited toward a concentration in Music. *One, one hour.*

417, 418. BAND. Continuation of Music 318. *One, one hour.*

APPLIED MUSIC

To earn one semester hour of credit in applied music, a student must practice a minimum of five hours per week for one semester, in addition to thirty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

To earn two semester hours of credit in applied music, a student must practice a minimum of ten hours per week for one semester, in addition to sixty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

Students majoring in applied music are required to earn credit in chosen field of applied music at the rate of two hours per semester while in college.

To earn credit in applied music during a summer term a student must complete as many hours of practice, and must have as many hours of instruction, as are required above for the same amount of credit earned on the semester basis.

All majors and minors in applied music are required to participate in recitals once each semester; to participate each semester in the work of at least one choral or instrumental group within the department of music; and to attend all recitals, concerts, and lectures on music given under the auspices of the College or the department of music. A student must, in order to qualify for a degree, earn credit in Music, in excess of what would otherwise have been required, in the amount of one-fifth of a semester hour for each absence from such recitals, concerts, and lectures on Music, unless excused for sufficient reason by the Music faculty.

Students of music must obtain permission of the faculty of music before participating in any performance not sponsored by the department.

Piano

MR. LOFTIS

021, 022. PIANO. All scales over four octaves, in moderate tempo, large triads and broken triads; Czerny, One Hundred and Sixty-Eight-Measure Exercises; Bach, Twelve Little Preludes; easy classics; Bartok, Music for Children; Meet Modern Music. Not credited toward a major in piano. *One, one hour.*

121, 122. PIANO. Scales in thirds and sixths in fast tempo; dominant seventh and diminished seventh chords; arpeggios; Heller, Opus 45; Bach, Two-Part Inventions; Haydn, sonatas; Mozart, sonatas; Grieg, Lyrical Pieces. *One, one hour,* or *Two, two hours.*

221, 222. PIANO. Scales in double thirds and double sixths; Cramer-Buelow, Studies; Bach, Three-Part Inventions, and French Suites; Mozart, sonatas; Mendelssohn, Songs Without Words; Chopin, Mazurkas and Preludes; Pinto, Scenas Infantis. *One, one hour,* or *Two, two hours.*

321, 322. PIANO. Clementi, Gradus ad Parnassum; Bach, English Suites and Partitas; Mozart, concertos; Beethoven, early sonatas; Schumann, Papillons, Chopin, waltzes and nocturnes; Debussy, Suite Bergamasque. *One, one hour,* or *Two, two hours.*

421, 422. PIANO. Chopin, Etudes and Ballades; Bach, Well Tempered Clavichord; Beethoven, sonatas and concertos; Schumann, sonatas and concertos; Brahms, Intermezzi; Liszt and Rachmaninov, concertos. Senior recital. *One, one hour,* or *Two, two hours.*

Organ

MR. SHAFER

023, 024. ORGAN. Elementary instruction including hymn playing. Not credited toward a major in organ. Prerequisite: Study of piano through Music 022, or equivalent. *One, one hour.*

123, 124. ORGAN. Fundamentals of manual and pedal technique. E. S. Barnes, School of Organ Playing; hymns; modulations; Bach, Short Preludes and Fugues, and selected Choral Preludes; some easier works of Mendelssohn, Vierne, and other composers, both classic and modern; sight reading of Dupre, 79 Chorales for Organ. Prerequisite: Study of piano through Music 122, or equivalent. *One, one hour,* or *Two, two hours.*

223, 224. ORGAN. Continuation of manual and pedal technique. Bach, selected Chorale Preludes, and Preludes and Fugues (E minor, C minor, C major, and Little Fugue in G minor); easier sonatas by Mendelssohn, and shorter organ works by Franck; experience in student recitals, and in playing for church services. *One, one hour,* or *Two, two hours.*

323, 324. ORGAN. Bach, Selected Chorale Preludes, Trio Sonatas II or III, Toccata and Fugue in D minor, Prelude and Fugue in A minor; Mendelssohn, Sonata IV or VI; Vierne, 24 pieces in Free Style; Brahms, Chorale Preludes; experience in recitals, and in playing for chapel services. *One, one hour,* or *Two, two hours.*

423, 424. ORGAN. Franck, three Chorales; Dupre, Preludes and Fugues; Bach, Fantasies and Toccatas; Mendelssohn, Sonata III; Vierne, Symphonies; selected works by Langlais, Messiaen, Peeters, and Hindemith. Senior recital to include a major work by Bach, a standard sonata or concerto, and shorter pieces. *One, one hour,* or *Two, two hours.*

Voice

MISS HOPKINS

025, 026. VOICE. Elementary instruction in fundamentals of tone production, breath control, and enunciation; vocalises and simple song forms. Class instruction. Not credited toward a major in voice. *One, one hour.*

125, 126. VOICE. Principles of voice culture, including breath control, enunciation, and placement; folk songs of various nations; vocalises by Concone, Seiber, Vaccai, Marchesi; study of classic and modern art songs. *One, one hour,* or *Two, two hours.*

225, 226. VOICE. Scales and arpeggios, advanced technical exercises; classic French and Italian songs; sacred and secular English songs. *One, one hour,* or *Two, two hours.*

325, 326. VOICE. More advanced vocal technique; songs and arias in German, Italian, French and English. *One, one hour,* or *two, two hours.*

425, 426. VOICE. Songs by Schubert, Schumann, Brahms, Wolf, Debussy, Duparc, Moussorgsky, Rachmaninov, R. Strauss; arias from operas and oratorios. Senior recital. *One, one hour,* or *Two, two hours.*

NOTE: Voice majors are required to complete study of piano through Music 122, or equivalent.

Violin

DR. AGEY

027, 028. VIOLIN. Fundamentals of bowing and fingering technique; Sitt, Opus 32; Wohlfahrt, Opus 45, 1; Schubert, sonatinas; Dancla, Air Varie. Not credited toward a major in violin. *One, one hour.*

127, 128. VIOLIN. Sevcik, scale studies, art of bowing; Laoureux, position studies; Kreutzer, Etudes 1 to 32; sonatas by Handel, Corelli; concertos by Vivaldi, Accolay, de Beriot. *One, one hour,* or *Two, two hours.*

227, 228. VIOLIN. Kreutzer, Etudes (continued); Sevcik, School of Technic; Bach, sonatas for violin and piano; concertos by Rhode, Viotti, Mozart; solos by Wieniawski, Kreisler. *One, one hour,* or *Two, two hours.*

327, 328. VIOLIN. Fiorello, Caprices; Sevcik, Preparation for All Examinations; scales and arpeggios in three and four octaves, thirds, sixths, and octaves; Rhode, Caprices; sonatas by Bach, Mozart, Beethoven; various recital pieces. *One, one hour,* or *Two, two hours.*

427, 428. VIOLIN. Sevcik, Studies; Gavinies, 24 Matinees; Dont, Etudes; sonatas by Bach, Beethoven, Franck, Grieg; concertos by Lalo, Wieniawski, Bruch, Mendelssohn; recital pieces by Wieniawski, Hubay, Sarasate, Debussy, Kriesler, Brahmns. Senior recital. *One, one hour,* or *Two, two hours.*

NOTE: Majors in Violin, or in other orchestral or band instruments, are required to complete study of piano through Music 122, or equivalent.

Cornet-Trumpet

MR. WEST

027, 028. CORNET, TRUMPET. Fundamentals of embouchure and tone production; Clarkes First Series; Williams Volume 1; 40 etudes and 32 etudes by Hering; solos by Clarke, Balay, Williams, Fitzgerald. Not credited toward a major in cornet, trumpet. *One, one hour.*

127, 128. CORNET, TRUMPET. Development of breath control and upper register; Arban's Saint-Jacome, major and minor scales and arpeggios, Prelude and Ballade by Balay; Ropartz, Andante and Allegro; Barat, Andante and Scherzo; Williams, Prelude and Scherzo; Premier Solo by Hillemacher; Clarkes Solos. *One, one hour,* or *Two, two hours.*

227, 228. CORNET, TRUMPET. Saint-Jacome; Clarkes Second Series; Williams Method for Transposition; Haydn Concerto; Williams Concerto Number 2, Corelli Sonata Number 8; Barat, Andante and Scherzo. *One, one hour,* or *Two, two hours.*

327, 328. CORNET, TRUMPET. H. Pietzsch Studies; Clarkes Series Three; Williams Supplementary Studies; Additional transposition studies to remote keys; Solos by Goeyens, Fitzgerald, Jean-Jean, Williams, and others; Mager Grand Solo Collection. *One, one hour,* or *Two, two hours.*

427, 428. CORNET, TRUMPET. Etudes Transcendantes by Charlier; Wagner Orchestral Studies; study of selected orchestral literature by Bach, Handel, Beethoven, Tchaikowsky, R. Strauss, Stravinsky, others; Hindemith Concerto; Enesco Legend; Sarabande and Rigaudon by Clerque; Wal-berg Concerto. Senior recital. *One, one hour,* or *Two, two hours.*

PUBLIC SCHOOL MUSIC

MISS HOPKINS

103. METHODS AND MATERIALS. Methods and materials for primary grades, including treatment of child voice, and development of rhythmic and melodic expression, of ability to read music, and of appreciation of music. (Not applicable toward a major or minor in music.) *Two hours.* MR. SHAFER

104. METHODS AND MATERIALS. Continuation of Music 103 for intermediate grades, with attention to piano keyboard, part singing, and creative expression. (Not applicable toward a major or minor in music.) Prerequisite: Music 103. *Two hours.* MR. SHAFER

343. METHODS AND MATERIALS. Methods and Materials for grades 1-6. The child voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans for various grade levels. Prerequisite: Music 202. *Two hours.* MISS HOPKINS

344. METHODS AND MATERIALS. Methods and materials, vocal and instrumental, for grades 7-12. The adolescent voice. Study of various methods, and of available texts and supplementary materials. Preparation of lesson plans in various areas. Prerequisite: Music 343. *Two hours.* MISS HOPKINS

DIVISION II

LANGUAGES AND LITERATURE

DR. BRILL, *Chairman;* ANDERSON, BIGHAM, DAVIS, GLAUNER, MCKITTRICK, NORVELL, SCHNABEL, SEIFRIT, SHAVER

STATEMENT OF PURPOSE

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes so far as they fall within the scope of this Division.

DEPARTMENT OF ENGLISH

DR. BRILL, MR. ANDERSON, MR. BIGHAM, MRS. DAVIS, MRS. GLAUNER, MISS SCHNABEL

STATEMENT OF PURPOSE

The program of courses in English is planned to offer students thorough training in writing and speaking, an understanding of the structure and history of the English language, and a critical appreciation of literature through study of English and American works in the light of the classical tradition from which they developed and their interrelation with European literature. The program aims to provide for the needs of students who are preparing to teach English in high school as well as for those who plan to go on to graduate study, for the student who chooses a major in English as a part of liberal education as well as for the student who elects courses in English to complement his major in another field.

REQUIREMENT FOR MAJOR

24 semester hours above 101-102, including 301, 303-304, 305-306, 315-316; 407-408, and 6 hours selected from 307, 308, 309-310, 311-312, 317-318.

Students majoring in English shall also be required to complete the equivalent of three years of college work in a foreign language. For imperative reasons, a student may be allowed to substitute for this requirement the following courses in English in addition to the regularly required courses: 201, 302, 307, 308, 317-318.

REQUIREMENT FOR MINOR

15 semester hours above 101-102, including either 203-204 or 315-316, 205-206.

NOTE: Two-semester courses must be taken in sequence for both semesters.

101, 102. WRITTEN AND SPOKEN ENGLISH. The purpose of the course is to develop the student's ability to write clearly and effectively, to read critically, and to speak to the purpose. Analytic study of various types of books provides an introduction to literature, and the uses and resources of the library are explored in the preparation of papers and reports. *Three, three hours.*

201. ADVANCED WRITTEN AND SPOKEN ENGLISH. Through regular practice in writing and speaking, the course aims to develop the student's appreciation of language as a medium of expression, and to provide an opportunity for experiment in various literary forms according to individual interests. *Three hours.*

202. BACKGROUNDS OF LITERATURE. The course deals with literature for children: selection and use of literary materials to mold taste, develop character, and arouse interest in books; training in telling and dramatizing stories. This course, required for elementary teachers in West Virginia, is not counted toward a major in English. Prerequisites: English 101-102. *Three hours.*

203, 204. STUDY AND APPRECIATION OF ENGLISH LITERATURE. The object of this course is to develop an understanding and appreciation of English literature through a study of representative works of various periods against the social and historical backgrounds. *Two, two hours.*

205, 206. STUDY AND APPRECIATION OF AMERICAN LITERATURE. The purpose of the course is to acquaint the student with major figures and works in American literature, studied against their social and historical backgrounds. *Two, two hours.*

209, 210. INTRODUCTION TO JOURNALISM. The course provides an introduction to journalism with practice in news writing and editing for *The Wesleyan Pharos. Two, two hours.*

301. THE SCIENCE OF LANGUAGE. The nature and origins of language and language families are studied, with special attention to the Indo-European system. Particular emphasis is placed on Greek and Roman philology, the function of the Romance languages, and the development of modern English from Anglo-Saxon and the Middle English dialects. *Two hours.*

302. LIVING LANGUAGE. Problems of current usage are considered, with particular emphasis on regional differences in pronunciation and idiom. Practical application of etymology to the study of vocabulary is stressed. A field project, in which the student will study the usage of his native region, is required. *Two hours.*

303, 304. SHAKESPEARE. The course includes a study of representative plays: comedies and histories during the first semester, tragedies during the second, against the background of the Elizabethan age. *Two, two hours.*

305, 306. LITERATURE OF THE WESTERN WORLD. The course introduces the student to the masterpieces of literature in western civilization. Readings in Homer, Greek drama, Virgil, Dante, and representative works of later European writers, will be supplemented by lectures on literary forms and periods. *Two, two hours.*

307. MILTON. The development of Milton as a poet will be traced through study of early poems, selected prose works, *Paradise Lost, Paradise Regained,* and *Samson Agonistes.* Lectures on religious, political, and intellectual backgrounds will supplement readings, papers, and class discussion. *Two hours.*

308. CHAUCER. The aim of this course is to acquaint the student with the poetry of Chaucer as it developed from Middle English literature under the influence of the French and Italian Renaissance. Readings in Chaucer will be supplemented by class discussion and lectures on the religious and social backgrounds of the period. Prerequisite: English 301. *Two hours.*

309, 310. POETRY AND PROSE OF THE NINETEENTH CENTURY. Representative works of the Romantic and Victorian periods will be studied, with special attention to the literary theory of the age as it relates to the literature of the twentieth century. *Two, two hours.*

311, 312. THE NOVEL. This course studies carefully the changing techniques of the novelist from Samuel Richardson to Fyodor Dostoievski. Representative novels of England, France, Russia, and the United States are considered. *Two, two hours.*

313. THE SHORT STORY. A study of the history and development of the short story, with special attention to interrelationships and influences among authors of the western world. *Two hours.*

314. FOLKLORE AND MYTHOLOGY. The purpose of this course is to acquaint the student with basic themes in folk literature and myths, and to explore the methods used by the writer in employing these themes in poetry, prose, and drama. *Two hours.*

315, 316. AMERICAN PROSE AND POETRY. The first semester explores the works and backgrounds of American writers and thinkers to 1850, through extensive readings in selected authors whose works have influenced later American literature and social thought. The second semester examines major trends and themes in American literature since 1850, with special emphasis on the novel, its development as a literary form, and its use as a social document. Limited to English majors and minors. *Two, two hours.*

317, 318. EIGHTEENTH CENTURY LITERATURE. This course considers the major spokesmen for the Age of Reason in England. Particular attention is given to the study of neo-classicism, satire, and philosophy as seen in such writers as Pope, Swift, Johnson, and Hume. *Two, two hours.*

319. CONTEMPORARY POETRY. Significant poetry of the twentieth century will be read to introduce the student to the leading poets and forms of poetry in our time. *Two hours.*

401. WRITING. This course offers to upper-class students the opportunity to practice writing in the forms in which they have a special interest: technical reports, articles, short stories, poetry, plays, novels. *Two hours.*

403. CHRISTIANITY AND LITERATURE. The intent of the course is to suggest possible theological interpretations of representative literary works. Readings will include such writers as Plato, Milton, Dostoievski, Kierkegaard, Ibsen, Nietzsche, Unamuno, Camus, Sartre, Shaw, and Eliot. *Two hours.*

407, 408. READINGS IN LITERATURE. The aim of this course is to offer senior students who are majoring in English a coherent view of English and American literature in its relation to classical and European literature. The course is conducted by the entire faculty in English. It includes the preparation of critical papers which are presented for class discussion; lectures by the English faculty and guest speakers; and extensive reading in the major periods of literature in English. *Two, two hours.*

DEPARTMENT OF FOREIGN LANGUAGES

DR. MCKITTRICK

STATEMENT OF PURPOSE

The department of foreign languages has a three-fold objective: to help the student acquire (1) knowledge and command of the language studied, principally in increased ability to read it, but also in intelligible oral and written expression, for both cultural and vocational purposes; (2) competence in translation, implying an understanding of the idiom of the language studied, and ability and facility in accurate use of English; and (3) a growing interest in the life and history of the people that produced and use the language studied.

NOTE: Students entering the College with two units of preparatory credit in a foreign language are required to enroll in courses in the 200 series in order to continue study in the same language, unless results of entrance examinations justify a departure from the rule.

Students who have earned two or more units of high school credit in a foreign language may receive credit for one year of college work (on the sophomore level or above) in the same language. Other students must complete two years of college work in a foreign language to obtain credit.

REQUIREMENTS FOR MAJOR

24 semester hours, including 101, 102 (except when this area has been satisfactorily mastered in secondary school) and 201, 202.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102 (except as above) and 201, 202.

FRENCH

DR. MCKITTRICK

101, 102. ELEMENTARY FRENCH. Fundamentals of grammar, pronunciation, and composition. Emphasis on reading. *Three, three hours.*

201, 202. INTERMEDIATE FRENCH. A course designed to help the student develop facility in reading. Review of grammar, conversation, composition, intensive and extensive reading. *Three, three hours.*

301, 302. SURVEY OF FRENCH LITERATURE. A survey of French literature from early periods to the present. An anthology, readings in library, lectures. *Three, three hours.*

303, 304. SCIENTIFIC FRENCH. Study of selections fom the writings of French scientists in several fields. Recommended to premedical students and others planning graduate work in the sciences. *Three, three hours.*

401, 402. FRENCH NOVEL. The French novel from its beginning to the twentieth century. *Two, two hours.*

403, 404. FRENCH DRAMA. The French drama since the seventeenth century. *Two, two hours.*

GERMAN

DR. MCKITTRICK

101, 102. ELEMENTARY GERMAN. A beginning course designed to help the student acquire (1) familiarity with the elements of German grammar, (2) ability to understand simple German when heard or read, and (3) ability to speak and write German on the elementary level. *Three, three hours.*

201, 202. INTERMEDIATE GERMAN. The aim of this course is to extend and strengthen the student's command of German, both oral and written. Reading of several suitable texts accompanied by drill, dictation, and written exercises. *Three, three hours.*

301, 302. SURVEY OF GERMAN LITERATURE. A survey of German literature from early periods to the present. An anthology, readings in library, lectures. *Three, three hours.*

303, 304. SCIENTIFIC GERMAN. Study of selections from the writings of German scientists in several fields. Recommended to premedical students and others planning graduate work in the sciences. *Three, three hours.*

401, 402. GERMAN NOVEL. History and development of the German novel in the nineteenth century. Representative novels and short stories translated. Intensive and extensive reading. *Two, two hours.*

403, 404. GERMAN DRAMA. Selected classical and modern plays read. Study of the German drama of the nineteenth century. *Two, two hours.*

DEPARTMENT OF SPEECH AND DRAMATIC ARTS

MR. SHAVER, MRS. NORVELL, AND MR. SEIFRIT

STATEMENT OF PURPOSE

The aim of this department is to help students develop skill in the use of spoken language in conversation, in public address, and on the stage. Attention is given to the problems and needs of students preparing for the ministry, teaching, the practice of law, etc.

The activities of the Wesleyan Playshop coordinate the classroom work with public performance. Alpha Psi Omega, national honorary fraternity in dramatic arts, has a chapter at West Virginia Wesleyan College.

REQUIREMENT FOR MAJOR

24 semester hours, including Speech 201, 301, and 401; and Dramatic Arts 203, 303, 304, and 403. English 303 or 304 may be credited toward a major, but not toward a minor, in Speech and Dramatic Arts.

REQUIREMENT FOR MINOR

15 semester hours, including Speech 201, and 301; and Dramatic Arts 203, and 303 or 304.

SPEECH

201. FUNDAMENTALS OF SPEECH. A basic course designed to help the student prepare for effective participation in public speaking, and for leadership in discussion groups, conferences, etc. Attention to principles of informative, stimulating, and persuasive speaking. Required course. *Three hours.*

301. VOICE AND DICTION. A course designed to help the student develop a strong, flexible, resonant voice, and to understand and practice the principles of good diction. *Three hours.*

302. READING. A course in development of competence in oral reading. Practice in reading to groups of listeners suitable materials of many types, including Biblical literature. *Three hours.*

305. DEBATE. The fundamental principles of debate. Gathering evidence, preparing and delivering the arguments, detecting fallacies, and preparing refutations. *Three hours.*

401. PUBLIC ADDRESS. The preparation and delivery of extended, formal speeches; emphasizing content, organization, language and presentation. Prerequisites: English 101, Speech 201 and permission of the instructor.

402. SPEECH CORRECTION. The causes and treatment of speech defects. *Three hours.*

DRAMATIC ARTS

111, 112. PLAY PRODUCTION. A course in the theory and practice of play production, including selection, direction, costuming, and staging. Designed to help students acquire competence in the production of plays in schools, churches, and other community organizations. *One, one hour.*

203. INTRODUCTION TO DRAMATIC ARTS. This course includes reading and discussion of various types of plays from significant periods of the history of the theatre, lectures and discussion on the staging of modern drama, including arts and crafts, acting, directing, and scene design. *Two hours.*

211, 212. PLAY PRODUCTION. Continuation of Dramatic Arts 112. *One, one hour.*

303. ACTING. Stage technique from the standpoint of the actor. Designed to develop skill in character portrayal. Participation in either the Playshop or a major play is one of the requirements of this course. *Three hours.*

311, 312. PLAY PRODUCTION. Continuation of Dramatic Arts 212. *One, one hour.*

403. MODERN DRAMA. A study of representative plays of recent times beginning with Ibsen. Emphasis on the development of the American stage as reflecting modern thought and social change. *Three hours.*

411. PLAY PRODUCTION. Aim of course is to help students acquire competence in direction and production of plays in schools, churches, and other community organizations. Each student directs a one-act play or assists in the direction of a three-act play. Required of all majors. Prerequisite: 3 semesters of Play Production or major responsibilities on at least three major productions. *Two hours.*

DIVISION III

SCIENCE AND MATHEMATICS

Dr. Willis, *Chairman;*
Gould, Hickman, Little, Rossbach, Tobey, Wright

STATEMENT OF PURPOSE

The aims of Division III are (1) to make available to students the cultural and practical values of the natural sciences and mathematics, (2) to provide adequate preprofessional training for students who plan to enter schools of dentistry, engineering, medicine, pharmacy, etc., (3) to provide adequate training for students who plan to become industrial chemists, etc., (4) to enable students who plan to teach within the areas of this division to acquire ample mastery of their respective fields.

A SURVEY OF THE PHYSICAL SCIENCES

203, 204. THE PHYSICAL SCIENCES. A general introduction to the physical sciences, including astronomy, geology, physics, and chemistry. *Three, three hours.*

DEPARTMENT OF ASTRONOMY, GEOGRAPHY, AND GEOLOGY

Mr. Hickman

STATEMENT OF PURPOSE

It is the purpose of the courses offered in this department (1) to provide the student an introduction to astronomy, geology, and geography, (2) to help him understand the immense reaches of astronomical space, and of astronomical and geological time, (3) to help him appreciate the profound significance of astronomical, geological, and geographical facts for human life and human relations, and (4) to contribute toward the training of teachers of science.

REQUIREMENT FOR MAJOR

24 semester hours, including at least one course in each division of the department.

REQUIREMENT FOR MINOR

15 semester hours, including at least one course in each division of the department.

ASTRONOMY

101. DESCRIPTIVE ASTRONOMY. The solar system; motions of the earth and moon; planets, comets, meteors; measurement of latitude, longitude, and time. *Three hours.*

102. DESCRIPTIVE ASTRONOMY. The galactic systems, the sun as a star; distances, motions, and luminosities of stars; the Milky Way system or galaxy; other galaxies. Prerequisite: Astronomy 101. *Three hours.*

GEOGRAPHY

101. WORLD GEOGRAPHY. An introductory study of the physical and cultural elements of the geographic environment. Emphasis is placed on geographic principles rather than on regional description. *Three hours.*

102. ECONOMIC GEOGRAPHY. World production of commodities; geographical distribution of resources and industries; world trade and transportation. Prerequisite: Geography 101, or Economics 101-102. *Three hours.*

301. GEOGRAPHY OF NORTH AMERICA. A geographic analysis of North America; correlation of natural environment with economic and social development and structure. Prerequisite: Geography 102. *Three hours.*

302. GEOGRAPHY OF ASIA. Geographic factors in the life of Asia and the East Indies. The major natural regions, distribution of resources, development, and major problems. Special attention to China, Japan, India. Prerequisite: Geography 102. *Three hours.*

GEOLOGY

101. PHYSICAL GEOLOGY. A study of the earth's crust, its structural features and their formation; the surface features of the earth, and their origin; laboratory study of common rocks and minerals and topographic maps. Field trips. *Three hours.*

102. HISTORICAL GEOLOGY. The geologic history of the earth, with attention to the major physical events and characteristic life forms of each period; formation of mineral, coal, and oil deposits; laboratory study of common types of fossils and geologic maps. Field trips. Prerequisite: Geology 101. *Three hours.*

301. ROCKS AND MINERALS. Origin, occurrence, association, and distribution of common rocks and minerals; laboratory work on identification of specimens. Prerequisites: Geology 101, and a course in inorganic chemistry. *Three hours.*

302. PALEONTOLOGY. A study of life on the earth. Description and classification of various fossil forms, and their evolutionary and geologic significance, Prerequisite: Geology 102. *Three hours.*

303. INTRODUCTORY GEOPHYSICS. A broad introduction to the principles of geophysics, with emphasis on gravity and isostasy, geomagnetism, and seismology, and their application in describing the form and structure of the earth. Prerequisite: College level courses in algebra, physics, and chemistry, or permission of the instructor. *Three hours.*

DEPARTMENT OF BIOLOGY

DR. ROSSBACH, DR. LITTLE

STATEMENT OF PURPOSE

The objectives of this department are (1) to make available to students the cultural and practical values of biology, (2) to provide preprofessional training for students who plan to enter schools of dentistry, medicine, nursing, forestry, etc., and (3) to provide adequate training for students who expect to become teachers of biology, laboratory technicians, etc. Physical Education 302 (Kinesiology) may be credited toward this major.

REQUIREMENT FOR MAJOR

24 semester hours, including 101-102 or 103-104, 301 or 305 or 306, 407 or 408, and a sequence of other courses approved by the faculty of the department.

REQUIREMENT FOR MINOR

15 semester hours, including 101-102 or 103-104, and 407 or 408.

101, 102. GENERAL BIOLOGY. The structure and physiology of plants and animals and their relation to environment. A study of the fundamental principles of biology. 101 will consist mainly of botany, but will include general principles concerning both plants and animals. 102 is Zoology. *Four, four hours.*

103, 104. BIOLOGICAL SCIENCE. A course in the fundamental principles of biology with applications to everyday life. *Three, three hours.*

201. ENTOMOLOGY. A study of insects, their structure, physiology, classification, and economic significance. Field trips. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

202. GENETICS. Study of principles and results of inheritance in organisms, including consideration of applications to selective breeding of crops and stock, and to eugenic selection in man. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

301. COMPARATIVE ANATOMY. Relationships between the different groups of vertebrates are considered by detailed reference to organs, systems, and total structure. Laboratory involves dissection of several animals selected as types. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

302. EMBRYOLOGY. A study of the production of germ cells, segmentation and development of the embryo, and growth of the principal organs and tissues in typical vertebrates. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

303. BACTERIOLOGY. A study of microorganisms such as bacteria, lower fungi, and viruses; and their ecology, relationships to health, preparation, and preservation of foods, use of water, agriculture, and industry. Training in laboratory techniques. A foundation course for students preparing for careers in medicine, medical technology, home economics, and board of health work. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

304. ECOLOGY. A study of plants and animals in relation to their environment, with special reference to local climatic and edaphic conditions, and to formations, associations, successions, and relationships to wildlife and man. Field trips. Prerequisites: Biology 101, 102, or 103, 104, with 306 advised. *Three hours.*

305. PHYSIOLOGY. A study of the functions of organisms and their parts. Both plants and animals are considered, but animals, including man, are stressed. Lectures and laboratory work. Prerequisite: Biology 101, 102, or 103, 104. Further understanding can be gained through Organic Chemistry, 301, 302, and Biochemistry, 304, though these courses are not prerequisites. *Four hours.*

306. FIELD BOTANY. Principles of taxonomy. Identification and classification of higher plants, emphasizing those of West Virginia, and including treatment of geographical distribution, cytogenetics, economic significance, etc. Field trips. Prerequisite: Biology 101, or 103, 104. *Four hours.*

307. HISTORY OF BIOLOGY. A survey of biological discovery and thought from early to modern times. Contributions of certain men are selected for emphasis. Assigned readings in some original source materials, biographical and historical compilation, and other summaries of investigations and ideas. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

407, 408. SEMINAR. Current biological literature read and discussed. Papers presented by members of the class on biological topics of interest. *One, one hour.*

DEPARTMENT OF CHEMISTRY

DR. WRIGHT, DR. GOULD, MR. TOBEY, DR. WILLIS

STATEMENT OF PURPOSE

It is the purpose of the courses in Chemistry to provide cultural development and preprofessional training. During the freshman year the general educational values of chemistry are stressed, while later years are devoted to technical training. The department prepares students for work in professional schools such as medicine, dentistry, and engineering; for other graduate work; for teaching; and for commercial and industrial chemistry.

REQUIREMENT FOR BACHELOR OF SCIENCE MAJOR

41 semester hours including 101, 102, 201, 202, 301, 302, 401, 402.

Students preparing for graduate study of Chemistry, or for employment in industrial chemistry without graduate study, are required to complete this major, and to complete, also, German 101, 102, 201, 202, Mathematics 101, 102, 201, 202, 301, and Physics 201, 202.

REQUIREMENT FOR BACHELOR OF ARTS MAJOR

26 semester hours including 101, 102B, 102C, 201, 301, 302, and 409.

Students majoring in Chemistry and pursuing either the predental or the premedical curriculum, or preparing to teach physical sciences in secondary schools, complete this major.

REQUIREMENT FOR MINOR

15 semester hours, including 101, 102A.

101. INORGANIC CHEMISTRY. Introductory inorganic chemistry. A study of non-metals and laws governing chemical change. *Four hours.*

102. INORGANIC CHEMISTRY. Semi-micro qualitative analysis. Semi-micro method of analysis of metals, acids, minerals, ores, and alloys. Prerequisite: Chemistry 101. *Four hours.*

201. QUANTITATIVE ANALYSIS. Quantitative determinations of salts and ores by volumetric and gravimetric methods. Preparation and standardization of solutions. Theories and calculations. (Required course for premedical students.) Prerequisite: Chemistry 101, 102B, 102C. *Four hours.*

202. QUANTITATIVE ANALYSIS. A continuation of 201. Calibration of apparatus, sampling, and preparation of samples. Analysis of salts, ores, and alloys by volumetric and gravimetric methods. Problems and procedures more advanced than in 201. Prerequisite: Chemistry 201. *Four hours.*

301, 302. ORGANIC CHEMISTRY. Theory of organic chemistry, with attention to industrial applications. Prerequisites: Chemistry 101, 102A or 102B, and 102C. *Four, four hours.*

303. ADVANCED INORGANIC CHEMISTRY. Theoretical and descriptive inorganic chemistry, with emphasis on types of bonding, nuclear and extranuclear atomic structures, and their relation to the properties of substances. Prerequisite: 22 semester hours of Chemistry. *Three hours.*

304. BIOCHEMISTRY. A study of the properties and reactions of elements and compounds of importance in living organisms. Prerequisites: Chemistry 201, 301, 302. (Students of dietetics and nursing may be admitted with fewer prerequisites. Consult faculty of the department.) *Three hours.*

401, 402. PHYSICAL CHEMISTRY. Prerequisites: Chemistry 101, 102B, 102C, 201, 202; Mathematics 101, 102, 201, 202, 301; Physics 201, 202. *Four, four hours.*

405. QUALITATIVE ORGANIC ANALYSIS. Systematic identification of organic compounds, with attention to chemical and physical properties. Prerequisites: Chemistry 201, 301, 302. *Three hours.*

408. RESEARCH. Reading and laboratory work on an original problem, and a report thereon. Open to *selected* seniors who have completed creditably at least three years of Chemistry. *Three hours.*

409, 410. SEMINAR. For advanced students in chemistry and physics. *One, one hour.*

DEPARTMENT OF MATHEMATICS AND PHYSICS

MR. HALLAM, DR. WILLIS

STATEMENT OF PURPOSE

The courses in this department are designed to (1) contribute to the cultural enrichment of the student; (2) prepare students majoring in mathematics or physics for entrance to graduate schools; (3) provide the necessary foundation for engineering students; and (4) to give adequate mastery of these subjects to students planning to teach.

REQUIREMENT FOR MAJOR

Students who plan, (a) to follow the pre-engineering curricula, or (b) to major in physics or mathematics, and who cannot demonstrate adequate mastery of algebra and trigonometry, are urged to enroll in June rather than September. All students who demonstrate adequate mastery of algebra and trigonometry by qualifying examinations during Freshman week will enroll in Mathematics 201.

(a) Mathematics Major: 25 semester hours, excluding 101, 102 and including 201, 202, 301, 302, 401, 402, 404.

(b) Physics Major: 34 semester hours, including Mathematics 302.

REQUIREMENT FOR MINOR

(a) Mathematics Minor: 15 semester hours including 101, 102, 201, 202, 301.

(b) Physics Minor: 22 semester hours with at least 2 semester hours of 353, 354.

MATHEMATICS

101. COLLEGE ALGEBRA. Rapid review of elementary algebra; graphs, determinants, binomial theorem, theory of equations, permutations and combinations, partial fractions. Freshmen who are deficient in algebra will be required to meet for one additional hour per week for special assistance. This will involve no additional credit. *Three hours.*

102. TRIGONOMETRY. The functions of an angle, identities, trigonometric analysis, De Moivre's theorem, solution of plane and spherical triangles. *Three hours.*

103. MATHEMATICS FOR TEACHERS. A course in mathematics for elementary teachers. Historical development of numbers, practical arithmetical problems, introduction to algebra and geometry. Not counted toward a major or minor. *Two hours.*

201. ANALYTICAL GEOMETRY AND CALCULUS. Introduction to limits, rates of change, areas, maxima and minima problems. The calculus of simple algebraic and transcendental functions. Analysis of the straight line and conic sections. *Three hours.*

202. ANALYTIC GEOMETRY AND CALCULUS. Parametric equations of curves. Further applications of differentiation and integration—arc lengths, curvature, surface area, work, pressure. Introduction to vectors. *Three hours.*

301. ANALYTIC GEOMETRY AND CALCULUS. Partial differentiation, analytical geometry in space, infinite series, vector and scalar products. Multiple integration. *Three hours.*

302. DIFFERENTIAL EQUATIONS. Ordinary differential equations, simultaneous equations, linear with constant coefficients. Emphasis on applications to Physics and Chemistry. *Three hours.*

303. PROJECTIVE GEOMETRY. Primitive forms, central projection. Principle of duality, perspectivity, harmonic sets, double ratio. Pascal's and Brianchon's theorems, ruled surfaces. Prerequisite: Mathematics 202. *Three hours.*

304. VECTOR ANALYSIS. Elements of vector calculus; introduction to tensor analysis. Emphasis on applications to Physics and Engineering. Prerequisite: Mathematics 301. *Three hours.*

305. STATISTICS. Basic probability laws and their applications; empirical and analytic distribution and their use. Sampling. Prerequisite: Math 201, 202. *Three hours.*

401, 402. ADVANCED CALCULUS. Introduction to complex variable, partial differentiation, Gamma functions, Bessell functions, Fourier analysis. *Three, three hours.*

404. SEMINAR. Study of selected problems. Introduction to research. Required of, and restricted to, seniors majoring in Mathematics. *One hour.*

405. THEORY AND USE OF THE ANALOG COMPUTER. The LaPlace Transform. Basic theory and use of Analog Computer in solution of systems of differential equations. Simulation of servo-mechanisms—Function multipliers, function generators and their uses. Two 1 hour Lectures plus one 3 hour Laboratory each week. Prerequisite: Math 302. Limited to six students. *Three hours.*

GRAPHICS

201. DESCRIPTIVE GEOMETRY. Basic principles of the science of drafting, and the solution of geometric problems by graphical means. Fundamental concepts of orthographic projection. Problems on points, lines, planes, and solids, together with their projections and intersections. *Three hours.*

202. ENGINEERING DRAWING. Orthographic projection, including sections and auxiliary views, dimensioning, isometric and oblique projections with emphasis on working drawings. *Three hours.*

PHYSICS

151, 152. GENERAL PHYSICS. An introductory course in mechanics, heat, sound, light, electricity, and atomic and nuclear physics, designed for the liberal arts student. Prerequisite: Demonstrated knowledge of algebra and trigonometry. *Four, four hours.*

251, 252. INTERMEDIATE MECHANICS. A study of the kinematics and dynamics of a particle; the static and dynamic behavior of a rigid collection of particles; some applications to other fields of physics. Prerequisites: Physics 151-152, Math. 202. *Three, three hours.*

351, 352. ELECTRICITY AND MAGNETISM. A study of electric and magnetic fields; current; dielectrics. Vector notation is used. Prerequisites: Physics 251-252, Math. 302. *Three, three hours.*

451. OPTICS. A study of geometric and physical optics. Prerequisites: Physics 251-252, Math. 302. *Three hours.*

452. MODERN PHYSICS. A study of topics in atomic and nuclear physics. Prerequisites: Physics 251-252, Math. 302. *Three hours.*

353, 354, 453, 454. ADVANCED LABORATORY. Performance of selected experiments in Physics. Prerequisites: Physics 251-252. *Two hours each semester.*

DIVISION IV

SOCIAL SCIENCES

Dr. Glauner, *Chairman;* Bowles, Buhler, Cunningham, Downey, Groves, Hunt, Hupp, Mikkelson, Roberts, Schaper, Strunk

STATEMENT OF PURPOSE

The principal objectives of this Division are (1) the development and socialization of the student through increasing understanding and appreciation of the social structure; (2) the development of citizens through the cultivation of knowledge, tolerant attitudes, the ability to think objectively about social issues, and the desire to contribute to the development of a better social order; and (3) vocational and professional training for those preparing to teach in these areas, to enter business, to study law, etc.

SOCIAL SCIENCES

An interdepartmental minor in Social Sciences is available to students preparing to teach in elementary schools.

REQUIREMENT FOR MINOR

18 semester hours, consisting of Geography 101; History 103, 104, 313; and Social Sciences 103, 104.

103, 104. FUNDAMENTAL SOCIAL PROBLEMS. An orientation course designed to help the student develop an understanding of our social, economic, and political environment. An attempt to acquaint the student with basic social concepts, to make a preliminary analysis of important social problems, to stress the importance of participation in public affairs, and to suggest methods of making such participation effective. *Three, three hours.*

DEPARTMENT OF ECONOMICS

Mr. Groves, Mr. Roberts

STATEMENT OF PURPOSE

The courses in Economics are designed (1) to afford the student such understanding of economic principles and problems as is essential to intelligent citizenship, and (2) to meet the more specialized needs of students interested in business, finance, industry, law, teaching in the social sciences, etc.

REQUIREMENT FOR MAJOR

24 semester hours, including Economics 101-102, 301-302, 401-402, 405 or 406. Business Administration 302 (Business Statistics) and Geography 102 (Economic Geography) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including Economics 101-102, 301.

101. PRINCIPLES OF ECONOMICS. A general introduction to the fields of economics. Particular attention is given to the nature and scope of economics, evolution of the economic order, production, consumption, money, credit, banking, foreign exchange, and prices. *Three hours.*

102. ECONOMIC PROBLEMS. The course deals with problems arising from our economic environment. Emphasis is laid on the problems of inequality, labor, business cycles, economic security, agriculture, public finance, taxation, governmental debt, and the attempts of alternate economic systems to meet such problems. *Three hours.*

202. TRANSPORTATION. An analysis of the problems of water, railroad, motor, and airplane transportation. Prerequisites: Economics 101, 102. *Three hours.*

301. LABOR PROBLEMS. A study of labor movements in the United States since the Industrial Revolution, the problems, and attempted solutions. Prerequisites: Economics 101, 102. *Three hours.*

302. MONEY AND BANKING. The evolution and problems of money economy. The history of the banking systems of the world, with special reference to those of the United States. Prerequisites: Economics 101, 102. *Three hours.*

303. PUBLIC FINANCE. Outline of major fiscal systems. Budgets, sources of revenue, expenditures. Problems of assessment, tax collection, public debt. Modern theories and practice of public finance, with application to national income, purchasing power of money, and employment. Prerequisites: Economics 101, 102. *Three hours.*

304. SOCIAL AND ECONOMIC SECURITY. Planned to acquaint the student with contemporary governmental action in the United States designed to stabilize or raise standard of living. Relief programs, unemployment insurance, re-employment, housing and resettlement, social security, federal regulation and control of transportation, industry, utilities, etc. Prerequisites: Economics 101, 102. *Three hours.*

305. ECONOMIC HISTORY OF THE UNITED STATES. A survey of the field of federal finance, revenue, expenditure, and debt from the colonial period to the present time. Special consideration given taxation, tariff, money, and banking. Prerequisites: Economics 101, 202. *Three hours.*

306. ECONOMICS OF CONSUMPTION. A study of economic theory as applied to consumption. Sources of help in learning about merchandise values, labels, advertising, installment purchasing, insurance, rent, and home ownership will be stressed. The course is open not only to majors and minors in the department, but also to others who may be interested in a more effective use of personal income. *Three hours.*

307. INTERNATIONAL ECONOMIC RELATIONS. An analysis of the institutions and forces affecting the economic relations of modern nations. Attention will be given to the problems of international trade and the foreign economic policies of the United States. *Three hours.*

308. ECONOMIC PROBLEMS OF UNDERDEVELOPED COUNTRIES. An analysis of problems encountered by the peoples of Asia, Africa, and Latin America in making a transition from pre-modern to modern economic economies. *Three hours.*

401, 402. MODERN ECONOMIC PROBLEMS. A survey of current economic problems. Prerequisites: Economics 101, 102. *Two, two hours.*

403. HISTORY OF ECONOMIC THOUGHT. A study of the development of economic ideas, and of their bearing on economic processes. Prerequisites: Economics 101, 102, and consent of instructor. *Three hours.*

404. CONTEMPORARY ECONOMIC SYSTEMS. Capitalism, socialism, and communism. Prerequisites: Economics 101, 102, and consent of instructor. *Three hours.*

405, 406. SEMINAR. Intensive study of selected topics and problems. Papers presented by members of the class. Prerequisite: Economics 401 or 402. *One, one hour.*

DEPARTMENT OF HISTORY

DR. GLAUNER, DR. BOWLES, MR. GROVES, MR. HUNT, MR. MIKKELSON

STATEMENT OF PURPOSE

This department has the following objectives: (1) to provide all students the backgrounds and information essential to enlightened citizenship; (2) to furnish those students preparing to teach in the public schools, those preparing to study law, and those intending to pursue graduate study of history the background they need in this field.

REQUIREMENT FOR MAJOR

24 semester hours, including History 101-102, 103-104.

REQUIREMENT FOR MINOR

15 semester hours, including History 101-102.

101, 102. HISTORY OF THE UNITED STATES. A survey of the history of the United States from the discovery of America to date. Emphasis on social, political, and economic developments. *Three, three hours.*

103, 104. DEVELOPMENT OF SOCIAL INSTITUTIONS. A survey course tracing the development of modern social institutions from their origins to the present. *Three, three hours.*

201. ANCIENT HISTORY. A survey of the history of the ancient world to the decline of Rome. Emphasis is placed on cultural development. *Three hours.*

202. MEDIEVAL HISTORY. A survey of European history from the fourth to the fourteenth century. Attention is given to the religious and social development of the Middle Ages. *Three hours.*

301. RENAISSANCE AND REFORMATION. Religious and social changes during the period of the Renaissance and Reformation. *Three hours.*

302. DEVELOPMENT OF MODERN EUROPE. Emphasis is placed upon the cultural and institutional development of modern European states. *Three hours.*

303, 304. HISTORY OF ENGLAND. A survey of the history of England. Emphasis is placed on constitutional and legal developments. *Two, two hours.*

305, 306. COLONIAL AMERICAN HISTORY. A detailed study of the discovery, exploration, settlement, and development of the English colonies in America. *Two, two hours.*

307. UNITED STATES HISTORY FROM 1840 TO 1860. A detailed study of the Old South, slavery, and the events leading to the Civil War. *Three hours.*

308. CIVIL WAR AND RECONSTRUCTION. A detailed study of the political, social, and economic forces operative in the United States from 1861 to 1876. *Three hours.*

311, 312. CONTEMPORARY WORLD HISTORY. World history since 1920. Emphasis is placed on the treaties at the close of World War I, peace movements, war debts and reparations, rise of dictatorships, and recent political trends. An analysis of the causes and consequences of World War II. *Two, two hours.*

313. WEST VIRGINIA HISTORY AND GOVERNMENT. The early settlement, growth, and industrial development of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs. *Three hours.*

314. HISTORY OF LATIN AMERICA. A survey of the history of Latin America from the period of discovery to the present. Emphasis on the national period with special attention to relations between Latin American countries and the United States. *Three hours.*

316. HISTORY OF THE OLD SOUTH. A regional history of the South with emphasis given to those characteristics which are peculiarly "southern," and the historical processes which produced them. *Three hours.*

318. DIPLOMATIC HISTORY OF THE UNITED STATES. Since diplomatic affairs cannot be studied in a vacuum, political, social, and economic developments will be integrated to present the subject in its proper perspective. Fundamental policies are determined by public opinion in the United States; therefore, emphasis will be placed on what the people thought and what pressure they brought to bear on the government to change its course. Prerequisite: History 101-102 *Three hours.*

401, 402. RECENT HISTORY OF THE UNITED STATES. The political and social development of the United States since 1900. *Two, two hours.*

403, 404. HISTORY OF MODERN RUSSIA. A survey of the backgrounds and development of modern Russia. *Two, two hours.*

405. HISTORY OF THE FAR EAST. A survey of the history of the Far East, with particular attention to the problems of India, the awakening of China, and the modernization of Japan. *Three hours.*

406. HISTORY OF THE NEAR EAST. A survey of the economic, political, and social development of the countries bordering on the eastern Mediterranean, and of the national and international forces at work in the region. Attention to significant geographical factors. *Three hours.*

407. READINGS IN HISTORY. Directed readings in areas approved by instructor. Conferences. Open only to seniors majoring in History. *One to three hours.*

409, 410. AMERICAN FRONTIER HISTORY. A study of expansion from the original colonies to the Pacific, emphasizing the effect of the frontier on American life. Prerequisites: History 101-102. *Two, two hours.*

411, 412. SPECIAL TOPICS IN UNITED STATES HISTORY. This is a detailed study of some selected segment of American History. Lectures, readings and reports. The topic selected for study will vary from year to year. For 1960-61 the topic the first semester will be the American Revolution and the second semester will be a study of some American statesmen. Prerequisites: History 101, 102. *Two, two hours.*

413, 414. SPECIAL TOPICS IN EUROPEAN HISTORY. Intensive readings and reports will be built around the topics of the lectures. The subject matter of this course will vary from year to year according to the particular need of the curriculum in history and those of the students. In 1960-61 the first semester will be devoted to a study of the social, economic, and intellectual history of Western Europe on the eve of the French Revolution. The second semester will focus attention on the ideologies of the revolutionary period and their impact upon the intellectual history of the nineteenth century. Prerequisite: History 103, 104. *Two, two hours.*

DEPARTMENT OF POLITICAL SCIENCE

DR. DOWNEY

STATEMENT OF PURPOSE

The general purpose of the department is to assist students in acquiring knowledge of political society. Specifically, mastery of the courses in the department will assist students in their preparation for graduate study in political science, for professional study in such fields as law and journalism, and for certain types of civil service examinations.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101, 102. AMERICAN GOVERNMENT. An introduction to the nature, structure, powers, and functions of government in the United States, national, state, and local. *Three, three hours.*

201, 202. PUBLIC ADMINISTRATION. A study of the theory and practice of public administration in the United States, national, state, and local. Emphasis is given to the principles of organization and to various movements toward administrative reform. Prerequisites: Political Science 101, 102. *Two, two hours.*

203, 204. COMPARATIVE GOVERNMENT. A comparative examination of the government and politics of England, France, Italy, Russia, and other selected countries. Prerequisite: Political Science 101, 102. *Two, two hours.*

303, 304. INTERNATIONAL RELATIONS. In the first semester of this course, the principles of international law are studied. In the second semester, the practice of diplomacy is dealt with, the settlement of international disputes is considered, the structure and functions of international organizations are discussed, and a survey is attempted of recent international events of a political nature. Prerequisite: Political Science 101, 102. *Three, three hours.*

306. THE UNITED NATIONS. A detailed study of the history, structure, powers, and functions of the United Nations. *Three hours.*

401. CONSTITUTIONAL LAW. A course in the legal principles of the Constitution of the United States as interpreted by the courts. Case method used. Prerequisites: Political Science 101, 102. *Three hours.*

403, 404. POLITICAL THEORY. Reading, discussion, and analysis of selected classics of the Western World, from ancient times to the present. Prerequisite: Political Science 101, 102. *Three, three hours.*

405. CONTEMPORARY POLITICS. Reading and discussion of literature relevant to various aspects of current politics. Prerequisite: Political Science 101, 102. *Two hours.*

DEPARTMENT OF PSYCHOLOGY AND SOCIOLOGY

DR. SCHAPER, MR. BUHLER, MR. CUNNINGHAM, DR. HUPP, DR. STRUNK

STATEMENT OF PURPOSE

It is the purpose of this department (1) to help the student to develop such understanding of himself and others as should enable him to order his own life more competently, and to live and work with others more harmoniously, helpfully, and happily; (2) to provide preparation for graduate study; (3) to contribute to liberal education by acquainting the student with the nature and the processes of group life; (4) to help the student to understand the scientific principles basic to human relations; (5) to provide adequate preprofessional training for students who plan to enter professional schools of Social Work; and (6) to enable students who plan to teach, or to pursue graduate study in the social sciences, to acquire a basic mastery of the field.

307, 308. METHODS IN THE BEHAVIORAL SCIENCES. Modern methods of opinion and attitude measurement. Methods of study design for both cross-section and experimental surveys. Sampling, especially probability sampling, questionnaire construction, interviewing techniques, problems of analysis, including content analysis and statistical treatment of survey data. Intensive opinion-ended interview survey methods and fixed alternative questionnaire. Applications of survey research. Prerequisites: Psychology 201 and Sociology 201. Open only to majors in Psychology and Sociology. *Two, two hours.*

PSYCHOLOGY

REQUIREMENT FOR MAJOR

24 semester hours, including 201. Education 305 (Measurement and Evaluation) and Behavioral Science 307, 308 may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours in the department.

201. INTRODUCTION TO PSYCHOLOGY. The basic principles of psychology. Topics include individual differences, personality development, motives, conflict, learning, memory, and thinking. *Three hours.*

203, 204. HUMAN DEVELOPMENT. A study of the underlying and inter-related factors affecting the total development of human beings as complex and dynamic personalities. Extensive field experiences with children constitute a major part of this course. *Three, three hours.*

300. BUSINESS AND INDUSTRIAL PSYCHOLOGY. Designed to help students to understand, to appreciate, and to apply, basic psychological processes relevant to business and industry. May be credited toward a major in Business Administration. Prerequisite: Psychology 201. *Three hours.*

301. SOCIAL PSYCHOLOGY. Effect of social influences on personality development; social factors in motivation and attitudes; group similarities and differences; prejudice and social conflict. Prerequisites: Psychology 201; Sociology 201. *Three hours.*

302. HUMAN RELATIONS. The common social and individual adjustments of normal people, basic processes of motivation and adjustment, types of adjustive behavior, and factors that contribute to successful and unsuccessful adjustment. Emphasis on self-evaluation and on interpersonal relations. Prerequisite: Psychology 201 or 203-204. *Three hours.*

303. ABNORMAL PSYCHOLOGY. Concepts of abnormality; major psychoses, psychoneuroses, neuroses, behavior disorders with organic bases; psychosomatic complaints; psychopathic personality. Psychopathology of perception, speech, memory, volition, etc. Prerequisite: Psychology 201. *Three hours.*

305, 306. SYSTEMATIC PSYCHOLOGY. Developmental trends in the history of psychology. Life and works of historically eminent psychologists. Growth of major schools of thought, and evolution of leading concepts. A critical appraisal of the major trends in contemporary psychology. Prerequisite: Psychology 201. *Two, two hours.*

307. EXPERIMENTAL PSYCHOLOGY. An introduction to experimental methods in psychology, and to statistical procedures necessary to an understanding of research reported in journals of psychology. Prerequisite: Psychology 201. *Three hours.*

401. PSYCHOLOGY OF PERSONALITY. A survey of methods, findings, and theories in psychology of personality. Personality development, motivation, influences that contribute to adjustment and maladjustment; varieties of adjustive behavior, and influence of cultural forces. Prerequisite: Psychology 201. *Three hours.*

402. PSYCHOLOGY OF RELIGION. A psychological study of religious experience, and of the role of religion in effecting adjustment to the world. Prerequisite: Psychology 201. *Three hours.*

403. COUNSELING. Basic principles and techniques of counseling. Course is designed for students entering such fields as the ministry, religious education, social work, teaching, etc. Prerequisite: Psychology 201. *Two hours.*

405. READINGS IN PSYCHOLOGY. Directed readings in areas approved by the instructor. Conferences. Open only to seniors majoring in psychology. *One to three hours.*

HONORS COURSES

407, 408. HONORS SEMINAR. An advanced research course designed to stimulate scholarship in psychology and sociology. Individual projects involving an inter-disciplinary approach will be conducted. Seniors registering for the full course load will be expected to complete an honors thesis, to show unusual promise in the behavioral sciences, and manifest a high degree of individual initiative in research. Open only to juniors and seniors who are majoring in Psychology or Sociology, have an overall B average, and have the consent of the Chairman of the Department. *Two to four, two to four hours.*

SOCIOLOGY*

REQUIREMENT FOR MAJOR

24 semester hours, including 201, 202, 203 or 301, 309 or 311, 406, 410. Economics 304; Psychology 301; and Behavioral Science 307, 308 may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including 201-202.

201. PRINCIPLES OF SOCIOLOGY. A study of the development, structure, and functioning of human groups; the development and content of culture; the relation of group activities and culture to personality development; the nature of social interaction; the basic social processes; and social change. *Three hours.*

202. SOCIAL PROBLEMS. Selected social problems, including the family, education, social class, income, distribution, physical and mental health, crime, and race relations. Origins of problems, and various proposed solutions, are considered, leaving fuller treatment to upper level courses. Prerequisite: Sociology 201. *Three hours.*

203. ANTHROPOLOGY. An introductory course in the origin, development, and differentiation of man as a biological organism in relation to geographic environment. The development of cultures in relation to biological and psychological human needs. *Three hours.*

301. RACE AND ETHNIC RELATIONS. A study of the relationships of racial and cultural groups in contemporary cultures. Prerequisites: Sociology 201, 202. *Three hours.*

*Holds constituent membership in the council on Social Work Education.

303. SOCIAL DISORGANIZATION. An analysis of social processes, social attitudes, and social controls that affect the individual, the family, and the community in our culture. Within this framework specific social problems are studied as manifestations of social disorganization related to roles and stress in our culture. Prerequisites: Sociology 201, 202. *Two hours.*

309. RURAL SOCIOLOGY. A study of rural life; the characteristics of the rural environment, rural population and the groupings and institutions, with special attention to the problems of rural society and measures for their solution. It is intended to help teachers, ministers, and others in work with rural people. Prerequisites: Sociology 201, 202. *Three hours.*

311. URBAN SOCIOLOGY. A study of the urban community, its growth, ecology, population trends, personality types and attitudes, and institutions, with consideration of problems and solutions. Intended to aid the city dweller and worker in urban institutions, such as school and church. Prerequisites: Sociology 201, 202. *Three hours.*

312. COMMUNITY ORGANIZATION AND LEADERSHIP. The community and its significance in modern life. Types of communities, and appropriate organization and programs therefor; characteristics of leaders needed. Intended to help the student to function effectively in his community. Prerequisites: Sociology 201, 202. *Two hours.*

402. THE FIELD OF SOCIAL WORK. The aim of this course is to introduce the student to various fields of social work, and to study the history, scope, organization, problems, and methods of each. A preprofessional course for students who plan to enter Social Work. *Three hours.*

406. THE FAMILY. Development of the family through its various forms to the present; contemporary family patterns and relationships; parent-child relationship; family disorganization and reorganization; effects of social change on family. Prerequisites: Sociology 201, 202. *Three hours.*

408. CRIMINOLOGY. An analysis of adult and juvenile delinquency; causes of delinquency and crime; methods of prevention and treatment. Prerequisites: Sociology 201, 202. *Three hours.*

409. SOCIOLOGY OF CHILD DEVELOPMENT. A scientific study of the child as a focal concept in the areas of group living in which the child functions. Prerequisites: Sociology 201, 202. *Three hours.*

410. SOCIAL THEORY. A critical survey of social theory, Particular attention is given to recent trends in sociology in the United States. Prerequisites: Sociology 201, 202. *Three hours.*

411, 412. SEMINAR. Research on special problems and scientific methodology in the field. Open only to majors and minors in Sociology. *One, one hour.*

DIVISION V

BIBLE, RELIGION AND PHILOSOPHY

DR. BROWN, *Chairman;* DAVIS, FRANQUIZ, PLUMMER, TEEPLE

STATEMENT OF PURPOSE

The purposes of Division V are (1) to provide for all students in West Virginia Wesleyan College an introduction to a view of the world and of man that integrates the findings and methods of science and philosophy with the essentials of Christianity, and (2) to provide more thorough study in appropriate areas of the Division for those students who are preparing themselves to be teachers, preachers, and directors of religious education. This Division seeks to make a substantial contribution of able and inspired leaders to our schools and churches.

DEPARTMENT OF BIBLE

DR. BROWN, MR. DAVIS, DR. PLUMMER, DR. TEEPLE

STATEMENT OF PURPOSE

The courses in Bible are designed (1) to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the Bible, and (2) to furnish resources, principles, and norms for a vital religious experience based on the spiritual insights of the great characters of the Old and New Testaments.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101, 102. NEW TESTAMENT HISTORY. A study of the beginnings of Christianity, the life of Christ, the environment and formation of the early church. *Three, three hours.*

203, 204. THE BIBLE AS LITERATURE. A critical study of the literature of the Old Testament. The aim of this course is to enable the student to understand and appreciate Biblical literature. *Three, three hours.*

301, 302. OLD TESTAMENT HISTORY. In this course are studied the preparation for, and progress of, the Jewish race. The relation of the Hebrews to the other Semites will be noted. The period between Malachi and John the Baptist will also be studied. *Three, three hours.*

303, 304. THE BIBLE AS LITERATURE. A course in the literature of the New Testament for juniors and seniors. The course is at once critical and appreciative. Special attention is given to the synoptic problem and the synoptic gospels, the Johannine literature, and the letters of Paul. *Three, three hours.*

401, 402. SOCIAL INSTITUTIONS OF THE BIBLE. A genetic study of Hebrew society which affords the necessary background for a better understanding of the Prophets and of the Christ. A survey of the domestic, economic, political, and religious institutions of the Hebrews. The social teaching of Jesus will also be emphasized. *Three, three hours.*

403. THE PSALMS. A critical and appreciative study of the Hebrew poetry contained in the Psalter. *Three hours.*

404. THE WISDOM LITERATURE. A study of the wisdom literature of the Hebrews, including *Job, Ecclesiastes,* and the apocryphal book, *Ecclesiasticus. Three hours.*

DEPARTMENT OF RELIGION

DR. TEEPLE, DR. PLUMMER

STATEMENT OF PURPOSE

The courses that constitute this Department are intended (1) to help the student to acquire an understanding and appreciation of the Christian religion—its Biblical origins; historical development, philosophical bases, and social implications; and to understand the nature of religious experience; and (2) to provide the student an introduction to the great living religions of the modern world.

REQUIREMENT FOR MAJOR

30 semester hours, including 12 semester hours in Bible (of which Bible 101-102 or 303-304 must be a part); Religion 303, 402; and six semester hours to be elected from Philosophy 304, 400, Psychology 402, and Religion 301, 302, 306, 307, 308, 311, 312, 401.

REQUIREMENT FOR MINOR

15 semester hours, including Bible 101-102 or 303-304; Religion 303, 402; and three semester hours to be elected from other courses listed for major.

301, 302. HISTORY OF THE CHRISTIAN CHURCH. First semester: a study of the history of the Christian Church from the first century through the Reformation. Second semester: a study of the history of the Church in Europe and America from 1650 to the present. Special emphasis is placed on the cultural interaction of church and society. *Three, three hours.*

303. BASIC CHRISTIAN FAITH. A study of the origins and development of Christian concepts of basic faith, and an outline of principles for constructing a Christian faith in a modern world. The aim is to assist the student to develop a personal, mature Christian faith. *Three hours.*

306. MODERN CHRISTIAN THOUGHT. A study of trends in Christian thought in the late nineteenth and in the twentieth centuries, including Modernism, Fundamentalism, Liberalism, Neo-Orthodoxy, and Christian Existentialism. *Three hours.*

307, 308. NEW TESTAMENT GREEK. Elementary Hellenistic Greek grammar, oriented toward the study of the New Testament. *Three, three hours.*

311. THE METHODIST CHURCH. A study of the history, the doctrines, and the current organization and program of the Methodist movement. *Two hours.*

312. CHRISTIANITY AND MODERN CIVILIZATION. A survey of the inter-relationships between Christianity and modern civilization including science, education, art, and literature. *Two hours.*

401. GREAT LIVING RELIGIONS. A study of the great living religions of the world (Judaism and Christianity excepted), with their historical development and present trends. *Three hours.*

402. CHRISTIANITY AND THE SOCIAL ORDER. A survey of the application of basic Christian principles to the social, economic, and international relations of the social order. *Three hours.*

HONORS COURSES

410. HONORS SEMINAR. A research course designed to stimulate scholarship in the field of religion. Prerequisites: Overall B average and consent of the Chairman of the Department. *One to four hours.*

DEPARTMENT OF PHILOSOPHY

DR. FRANQUIZ

STATEMENT OF PURPOSE

The courses in Philosophy are designed (1) to help the student acquire a knowledge of the history and development of philosophic thought; (2) to furnish him with sound principles of critical thought and conduct, and (3) to help him formulate his own philosophy in light of the critical insights of the world's great thinkers.

REQUIREMENT FOR MAJOR

24 semester hours in the department, including 201, 301-302, 303, and 304 or 305.

REQUIREMENT FOR MINOR

15 semester hours in the department, including 201, 301-302, 303.

201. PROBLEMS OF PHILOSOPHY. A study of the fundamental problems of philosophy, and of the leading contemporary schools of philosophy. The relation of philosophy to other fields such as science, religion, art, and literature. *Three hours.*

202. LOGIC. A study of the main types of reasoning and of the conditions of their validity. The course aims at making clear how logical methods apply in science and philosophy. The different types of logical theory: Aristotelian, Hegelian, and Symbolic. *Three hours.*

301, 302. HISTORY OF PHILOSOPHY. The progress of philosophic thought from ancient times to the present. The doctrines of the leading figures in the history of thought, and the leading philosophies in modern times, such as Materialism, Idealism, Pragmatism, Institutionism, Neo-Realism, Critical Realism, and Personalism. Prerequisite: Philosophy 201. *Three, three hours.*

303. ETHICS. This course presents the moral life as the rational life. Goodness is studied as control of conduct by laws of reason. The principles underlying morality, and their application to the problems of life. *Three hours.*

304. CHRISTIAN ETHICS. A study of individual and social morality from the point of view of the Christian faith, as exemplified in Biblical literature, history of the Christian church, and modern ecumenical Christianity. *Three hours.*

305. METAPHYSICS. An inquiry into the ultimate meaning of reality, the meaning of mind and matter, the problems of chance and causality, mechanism and teleology, subjectivity and objectivity of value, space, and time, science and metaphysics, the problem of God. Prerequisite: Philosophy 201. *Three hours.*

306. DEVELOPMENT OF AMERICAN PHILOSOPHY. A survey of the development of philosophical thought in the United States, beginning with New England transcendentalism, and continuing through Royce, James, Browne, Dewey, Hocking, Perry, Brightman, and others. Prerequisite: Philosophy 201. *Three hours.*

400. PHILOSOPHY OF RELIGION. A philosophical interpretation of religious experiences as they appear to the historian, the psychologist, and the sociologist, and as they relate to other facts of life. Prerequisite: Philosophy 201. *Three hours.*

401. PHILOSOPHY OF SCIENCE. A study of the axiological and metaphysical presuppositions of the scientific method of inquiry, and a synthesis of the sciences. Open to students with concentration in any natural science. Prerequisite: Philosophy 201. *Three hours.*

402. AESTHETICS. The place and value of beauty in life, analysis of the aesthetic experience; attention is given to the different types of aesthetic experience, and the fine arts. *Three hours.*

404. SOCIAL PHILOSOPHY. Social theories from the time of Plato and Aristotle to the present. Problems of war and peace, education, suffrage, capital and labor, etc. Prerequisite: Philosophy 201. *Three hours.*

405, 406. SEMINAR. Study of a modern philosopher or a contemporary philosophical movement. Open only to majors and minors in the department. *One, one hour.*

DIVISION VI

APPLIED ARTS AND SCIENCES

Dr. Hupp, *Chairman;* Crouch, Davis, Ellis, Gaylord, Marinaccio, Martin, McAllester, Nickell, Parker, Reemsnyder, Roberts, Ross, Ruhlow, Watt, Wilson

STATEMENT OF PURPOSE

It is the purpose of this division to offer a wide assortment of courses in applied and vocational areas; to prepare students in such a way as to permit them to move directly into their professional work after college, and at the same time to give students ample opportunity to prepare themselves for graduate work in the fields of business administration, education, home economics, library science, physical education, and religious education.

DEPARTMENT OF BUSINESS ADMINISTRATION

Mrs. Parker, Mr. Nickell, Mr. Roberts, Mr. Ruhlow, Mr. Williams

STATEMENT OF PURPOSE

It is the purpose of this department to help students to acquire a knowledge of the fundamentals of business. The courses offered meet the needs of those intending to teach commercial subjects, and of those intending to enter the field of business.

REQUIREMENT FOR MAJOR

24 semester hours, including Business Administration 211, 212, 303, 304; Economics 101, 102, 302. Psychology 300 (Business and Industrial Psychology) may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours, including Business Administration 211, 212; Economics 101-102.

101. INTRODUCTION TO BUSINESS ADMINISTRATION. An orientation course in the general field of Business Administration, including production, marketing, retailing, salesmanship, advertising, insurance, finance, taxation, banking, and personnel. *Three hours.*

102. MARKETING. The subject matter includes a consideration of market forces, structures, and functions. A general survey of marketing fields. *Three hours.*

201. RETAIL MERCHANDISING. Selection of location, internal layout, departmentalization, merchandising control, public relations, training and management of personnel, and related subjects. *Three hours.*

202. SALESMANSHIP. A study of sales principles and practices, including the formulation of policies, the selling process, characteristics of successful salesmen, selecting and training salesmen, and kindred subjects. *Three hours.*

211, 212. PRINCIPLES OF ACCOUNTING. Fundamental principles involving simple transactions, accounts, statements and adjustments. A study of sole proprietorship, partnership, and corporation. *Four, four hours.*

301. BUSINESS ORGANIZATION AND MANAGEMENT. Relation of the business unit to the economic system; internal organization of business firms of different types; functions of departments in a business unit; governmental regulation of business practices; and the managerial aspects of business. *Three hours.*

302. BUSINESS STATISTICS. A study of statistical methods applicable to business with attention to collection, analysis and interpretation of data. *Three hours.*

303, 304. BUSINESS LAW. A study of laws relating to contracts, agencies, sales, bailments, negotiable instruments, suretyships, partnership, and corporation. *Three, three hours.*

305. GENERAL INSURANCE. Theory of risk, and its application to insurance. Principles underlying all forms of insurance—life, casualty, property, fire. *Three hours.*

306. ADVERTISING. The place of advertising in business; introduction to chief forms of advertising; principles of analysis; layout, copy writing, and criticism; preparation of advertisements for various media; methods of measuring effectiveness of advertising. Prerequisites: Economics 101, 102, and Psychology 201. *Three hours.*

311, 312. INTERMEDIATE ACCOUNTING. Financial statements. Accounting for corporations, partnerships, agencies, insolvent concerns, and consolidations and mergers. Prerequisites: Business Administration 211, 212. *Three, three hours.*

313, 314. COST ACCOUNTING. Place of cost accounting in the general field of accounting, special records and cost statistics, application to particular business. Prerequisites: Business Administration 211, 212. *Three, three hours.*

411. INCOME TAX ACCOUNTING. The preparation of income tax returns for individuals and corporations. Prerequisites: Business Administration 211, 212. *Three hours.*

412. AUDITING. Theory of auditing, valuation of assets, analysis of accounting procedures, and the preparation of statements. Prerequisites: Business Administration 211, 212. *Three hours.*

420. SEMINAR IN BUSINESS ADMINISTRATION. A course in which the student applies the knowledge acquired in such basic courses as marketing, accounting, retailing, salesmanship, advertising, etc., to analyze and solve specific business problems. The course would demonstrate the complexity of business problems and the interrelationships of business functions. Prerequisites: Business Administration 211, 212, 12 additional hours in the field of Business Administration, and senior standing. *One to three hours.*

SECRETARIAL STUDIES

REQUIREMENT FOR MINOR

15 semester hours, including 201, 202, 203, 204, 205, 206.

101, 102. SHORTHAND. A course in the theory and practice of the principles of Gregg Shorthand. *Three, three hours.*

103, 104. TYPEWRITING. *Two, two hours.*

105. BUSINESS MATHEMATICS. Review and application of the fundamental operations of arithmetic in preparation for courses in accounting. Emphasis is placed on rapid calculations, percentages, interest, and business practice. *Two hours.*

106. SECRETARIAL ACCOUNTING. A study of accounting systems for the professions, small businesses, and institutions in which the secretary ordinarily keeps the records. *Two hours.*

201, 202. SHORTHAND. A course in dictation. Special attention is given to the production of accurate and attractive transcripts. *Three, three hours.*

203, 204. TYPEWRITING. Emphasis in this course is placed on the modern techniques of typewriting, and the development of speed and accuracy. *Two, two hours.*

205. OFFICE MACHINES. A course in the operation and care of dictating, duplicating, addressing, and calculating machines. *One hour.*

206. SECRETARIAL PRACTICE. This course is designed to help the student to understand office procedures and to develop proficiency therein. Prerequisites: Secretarial Studies 201, 203, 205. *Three hours.*

DEPARTMENT OF EDUCATION

DR. HUPP, MR. MARINACCIO

STATEMENT OF PURPOSE

The purpose of the courses offered in Education is to help students preparing to teach to acquire the professional understandings and skills necessary for success in teaching, and to meet requirements for certification in this and other states. West Virginia

Wesleyan College attempts to equip those it prepares to teach with thorough professional education, ample mastery of the subject matter to be taught, some breadth and richness of liberal culture, and a Christian view of the dignity and worth of human personality.

The public schools of Buckhannon afford ample opportunities for directed observation and teaching.

The College enables students to meet requirements for elementary and secondary certificates in this and other states, and for the West Virginia *public school certificate* (valid on both elementary and secondary levels).

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this *Bulletin* to outline courses of study for teachers in training. (See Teacher Education Curricula).

All students in the field of Education should plan the work of every semester under the direction of the Faculty of Education.

REQUIREMENT FOR MAJOR

24 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

REQUIREMENT FOR MINOR

15 semester hours in Education and Psychology, meeting requirements for a teacher's certificate.

101. INTRODUCTION TO TEACHING. A general introduction to the profession of teaching with emphasis on basic concepts. This course gives the student the first actual contact with the schoolroom as a prospective teacher. *Three hours.*

206. DIRECTED TEACHING IN ELEMENTARY SCHOOLS. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to sophomores. Prerequisites: Psychology 203, 204, Education 301, and a "C" average or better in Education and in college record as a whole. *Three hours.*

301. PRIMARY METHODS. Methods of teaching reading, language, handwriting, numbers, geography, history, nature study, and practical arts on the primary level. Directed observation of classes in public schools. *Three hours.*

302. INTEGRATED METHODS. An introduction to methods appropriate to the upper grade and high school levels, with particular attention to the teaching of English and the social studies. Directed observation of classes in public schools. *Three hours.*

303. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS. A survey of the problems and purposes of secondary education. Directed observation. *Two hours.*

304. METHODS AND MANAGEMENT IN SECONDARY SCHOOLS. Approved management techniques and teaching methods. Practice in constructing lesson plans of all types suited to student's teaching fields, with special attention to unit plans. Directed observations. *Two hours.*

305. MEASUREMENT AND EVALUATION. An introduction to educational measurement and evaluation. Construction, selection, and use of various types of tests. Interpretation of test results. Experience in testing public school pupils. *Three hours.*

306. AUDIO-VISUAL AIDS. A course designed to develop skill in selection, preparation, and use of audio-visual aids to learning. Study of effective use of field trips, specimens, models, sound films, film strips, pictures, maps, charts, graphs; blackboard, bulletin board; radio, recordings. Laboratory experience with both visual and auditory equipment. Each student prepares audio-visual materials for use in his own classroom. *Three hours.*

307. HISTORY OF EDUCATION. A survey of the history of educational theory and practice. *Three hours.*

308. EDUCATIONAL SOCIOLOGY. Consideration of impacts of institutions of society upon the school, and school's counter impact upon social institutions and agencies. This course deals with the data of the social sciences which are appropriate to the work of teachers. *Three hours.*

309. THE TEACHING OF SOCIAL STUDIES. A brief review of the content of the social studies taught in elementary and secondary grades correlated with the aims, methods, and devices for teaching this subject matter. Current events and functional civics are stressed as to content and methods of teaching. *Two hours.*

310. THE TEACHING OF READING. A course designed primarily for prospective and in-service teachers. Special attention is given to such aspects of the reading program as readiness, planning the reading lesson, diagnosing reading difficulties, remedial reading, and types of reading materials. *Two hours.*

311. GUIDANCE IN THE PUBLIC SCHOOLS. Designed to familiarize the prospective teacher with methods, procedures, and techniques of guidance at both the elementary and secondary school levels. Individual and group guidance procedures for helping children to meet and solve their problems in the public schools are discussed. *Three hours.*

312. THE LANGUAGE ARTS. This course aims to familiarize teachers and prospective teachers with procedures for integrated instruction in the language arts program, with special attention to unit planning. *Two hours.*

313. SCHOOL ADMINISTRATION AND MANAGEMENT. The purpose of this course is to assist prospective and in-service teachers in understanding those relationships and responsibilities which extend beyond their classroom duties and are essential for successful teaching; teachers' relationship to the principal, the school board, the community; faculty relationships; school laws, schedules, programs, reports, salaries, and other statistics. *Two hours.*

315, 316. THE KINDERGARTEN CURRICULUM. A study of children's activities and social needs as they function in the kindergarten school. *Three, three hours.*

400. PHILOSOPHY OF EDUCATION. A survey of contemporary philosophies, leading to an attempt to formulate valid reasons for education and proper goals of education. *Three hours.*

402. DIRECTED TEACHING IN ELEMENTARY SCHOOLS. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 301, 302, and a "C" average or better in Education and in college record as a whole. Permission to register for this course must be obtained in advance from the instructor. *One to five hours.*

403, 404. DIRECTED TEACHING IN PUBLIC SCHOOLS. Directed teaching on both elementary and secondary levels. Required for the West Virginia Public School certificate. Open to seniors only. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Prerequisites: Same as for Education 402. Permission to register for the course must be obtained in advance from instructor. *Three, three hours.*

405. DIRECTED TEACHING IN SECONDARY SCHOOLS. Directed teaching in one or more of the student's teaching fields. Texts, observations and reports, lesson plans, teaching under supervision, and private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 303, 304; three-fourths of the requirements in the field in which directed teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which directed teaching is done. Permission to register for the course must be obtained in advance from instructor. *One to five hours.*

407. SUPERVISION OF INSTRUCTION IN ELEMENTARY SCHOOLS. The principles of, and practice in, supervision of instruction in elementary schools. Open to college graduates who have completed all requirements for a first class elementary certificate, and have had experience in teaching in elementary schools. Required course for critic teachers. Permission to register for this course must be obtained from the instructor. *Three hours.*

408. SUPERVISION OF INSTRUCTION IN SECONDARY SCHOOLS. The pinciples of, and practice in, supervision of instruction in secondary schools. Open to college graduates who have completed all requirements for a first class secondary certificate, and have had experience in teaching in secondary schools. Required course for critic teachers. Permission to register for this course must be obtained from the instructor. *Three hours.*

409, 410. SEMINAR. Investigation of current problems in education. Open only to advanced students in education. *One, one hour.*

DEPARTMENT OF HOME ECONOMICS

MRS. MCALLESTER

STATEMENT OF PURPOSE

Home economics synthesizes knowledge drawn from its own research, from the physical, biological, and social sciences and the arts, and applies this knowledge to improving the lives of families and individuals. It is the purpose of this department to educate the individual for family living. Emphasis is placed upon the development of certain fundamental knowledge and competences concerned with the selection, production, and consumption of material resources (food, clothing, shelter, equipment, and furnishings) and human resources of skill and knowledge; management of these resources so that values and goals of the individual, the family or of society may be attained. Several of the courses have general educational value for the non-major, man or woman.

By completing the proper sequence of courses in this and other departments a student can meet certification requirements for teaching home economics in public schools of many states, or can meet the requirements of the American Dietetic Association for dietetic internships.

REQUIREMENT FOR MAJOR

24 semester hours including 101, 200, 201, 202, 301, 305, 400, 405. Art 201, 202, and Economics 306 may be credited toward this major.

REQUIREMENT FOR MINOR

15 semester hours including 101, 200, 201, 202.

101. CLOTHING. The planning, selection, and purchase of clothing, with regard to fabrics, design, color, and economy. Care and repair of clothing. *Three hours.*

102. CLOTHING CONSTRUCTION. Practice in the use of commercial patterns, hand and machine sewing. Laboratory four hours a week. *Two hours.*

200. ELEMENTARY NUTRITION. The nutritive needs of the body, the composition of foods and wise selection for varying ages, economic and social conditions. *Two hours.*

201, 202. FOODS AND COOKERY. A study of staple foods, including their selection and preparation and the principles of cookery. *Three, three hours.*

203. HOME EQUIPMENT. A study of home equipment; its selection, use and care. One two hour laboratory period to include demonstration of equipment and the study of demonstration techniques. *Three hours.*

204. HOUSING AND HOME FURNISHING. A study of planning, selecting, arranging and maintaining a house and its furnishing in relation to family goals and values. *Two hours.*

301. CHILD CARE. A study of the development and care of the child, including physical and mental growth, diet and clothing, diseases, habits, and discipline. *Two hours.*

302. CULTURAL ASPECTS OF FOODS. A historical approach to importance of foods in today's world. A consideration of food's availability, preparation, nutritive adequacy, and social implications. *Three hours.*

303. TEXTILES. Textile materials, their names, prices, weaves, and uses; chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics; microscopic study of fibers; modern weaves. *Three hours.*

306. MEAL MANAGEMENT. Management of the selection of food, and the planning, preparation, and serving of family and guest meals, with attention to resources of time, money, equipment, etc. *Three hours.*

307. CLOTHING CONSTRUCTION. Dressmaking and tailoring, using different types of materials. Prerequisites: 101, 102 or permission of instructor. *Two hours.*

400. HOME MANAGEMENT RESIDENCE. A laboratory study of the process of management in group living and its application to family living. Senior women Majors and Minors live in the Edna Jenkins Home Management Cottage for seven weeks. Married students use their homes for the laboratory experiences. Prerequisites: The courses required for a Major or Minor including 405 for Minor. *Two hours.*

402. CLOTHING CONSTRUCTION. Practical designing, using the flat pattern and draping; construction of garments. Prerequisites: Home Economics 304, 307. *Two hours.*

403. INSTITUTIONAL ORGANIZATION AND MANAGEMENT. A study of personnel administration, financial management, equipment, and efficient operation of food service in institutions. *Three hours.*

404. QUANTITY COOKERY...Problems in preparing food for large groups. Practical experience in planning, preparing, and serving food in connection with the operation of college dining halls. Prerequisites: Home Economics 201, 202. *Three hours.*

405. HOME MANAGEMENT. A study of the process of management in home-making and family life; the use of available resources to get and maintain the kind of home and way of life desired. *Three hours.*

407. DIETETICS. A study of human nutrition, including the chemistry of foods, diets, digestion, etc. Prerequisites: Home Economics 200, 201, 202, Biology 305, Chemistry 304 or permission of instructor. *Three hours.*

408. DIET IN DISEASE. Study of diet in pathological conditions, stressing its importance in diseases that can be prevented and/or treated by proper diet. Prerequisite: Home Economics 407. *Three hours.*

DEPARTMENT OF LIBRARY SCIENCE

MISS STOCKERT, MISS CROUCH, MRS. GAYLORD

STATEMENT OF PURPOSE

The department of library science aims (1) to help students to acquire sufficient mastery of this field to qualify as librarians in public schools and in smaller public libraries, and (2) to provide preprofessional training for students who plan to pursue graduate study in this field.

REQUIREMENT FOR MAJOR

24 semester hours in the department.

REQUIREMENT FOR MINOR

15 semester hours in the department.

101. INTRODUCTION TO THE LIBRARY. The functions of libraries. Instruction in use of books and libraries, book selection, basic reference materials, and other problems. A general course useful to all students. Prerequisites for all other courses in the department, excepting 201, 301, 302, 303. *Two hours.*

201, 202. REFERENCE AND BIBLIOGRAPHY. A study of the selection, evaluation, and use of basic reference, such as dictionaries, encyclopedias, indexes, government publications, and other reference materials; practical methods of documentation and the use of mechanical systems of bibliographical work. *Two, two hours.*

203, 204. CLASSIFICATION AND CATALOGUING. The principles of classifying and cataloguing all types of books, correlated with practical experience in the college library. *Two, two hours.*

301. BOOK SELECTION FOR ADOLESCENTS. Criteria for selection of books, and other library materials, for high school age groups, and use of standard aids in making selections; methods of stimulating and guiding effective use of library materials and services. *Two hours.*

302. 303. BOOK SELECTION. Survey of reading interests and habits of adults, and methods of stimulating and guiding effective use of library materials and services. Reading and evaluation of representative books of various types. *Two, two hours.*

304. TEACHING USE OF LIBRARY. Methods of teaching various age groups how to make effective use of library materials. Development of a syllabus for use in said teaching. *Three hours.*

305. LITERATURE FOR CHILDREN. A survey of literature of children through the elementary school. Interests of different age groups. Practice in selection, arrangement, and evaluation of materials for various groups and grade levels. *Three hours.*

401. LIBRARY PRACTICE. Guided practice in all phases of the operation of libraries. Sixteen clock hours of lecture and discussion, and 64 clock hours of practice, distributed among public, public school, and college libraries. *Three hours.*

402. ORGANIZATION AND ADMINISTRATION. Principles underlying the management of libraries, with attention to forms of organization, financing, housing, personnel, public relations, acquisition and handling of stock, and provision of services. *Three hours.*

DEPARTMENT OF NURSING

This department is in the process of being formed. Complete information may be obtained by writing to the Dean of the College.

DEPARTMENT OF PHYSICAL EDUCATION

MR. REEMSNYDER, MR. ELLIS, MRS. MARTIN, MR. ROSS, MISS WATT

STATEMENT OF PURPOSE

The department of physical education seeks (1) to provide the student an opportunity for physical activity in situations that are "physically wholesome, mentally stimulating and satisfying, and socially sound," (2) to help the student to form healthful habits of living, (3) to maintain an environment conducive to healthful living, (4) to provide adequate health instruction, and (5) to assist those interested in preparing to teach physical education.

REQUIREMENT FOR MAJOR

24 semester hours, including 103, 104 or 200, 205 or 206, 300, 301, 302, 303, 313, 405 or 406, 412.

REQUIREMENT FOR MINOR

15 semester hours, including 103, 104 or 200, 300, 301, 303, 313.

Courses Open to Men Only

MR. REEMSNYDER, MR. ELLIS, MR. ROSS

101, 102. GENERAL PHYSICAL EDUCATION. Fundamental techniques and skills in sports and athletic games. Required course. *One, one hour.*

201, 202. GENERAL PHYSICAL EDUCATION. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 102. Required course. *One, one hour.*

207. TUMBLING AND STUNTS. Designed to develop skill in performing individual and group stunts. *One hour.*

307. OFFICIATING. Theory of, and practice in, officiating in football, basketball, baseball, and track. *One hour.*

407, 408. TEAM SPORTS. A study of rules, teaching, and coaching of the following sports: speedball, touch football, football, volleyball, basketball, softball, baseball, track, and tennis. Prerequisite: Physical Education 202. *Three, three hours.*

Courses Open to Women Only

MISS WATT, MRS. MARTIN

121, 122. GENERAL PHYSICAL EDUCATION. Fundamental techniques and skills in sports and athletic games. Required course. *One, one hour.*

206. RECREATIONAL RHYTHMS. An advanced study and participation in folk dances and character dances of foreign lands. It will include basic exercises and rhythms used in the fundamental creation of modern dance. Prerequisite: Physical Education 205. *Two hours.*

221, 222. GENERAL PHYSICAL EDUCATION. Participation and instruction in team and individual sports and athletic games. Aims to develop an interest in some physically wholesome activity which will carry over into later life. Prerequisite: Physical Education 122. Required course. *One, one hour.*

227. TUMBLING AND STUNTS. Designed to develop skill in performing individual and group stunts. *One hour.*

327. OFFICIATING. Theory of, and practice in, officiating in field hockey, volleyball, basketball, and softball. *One hour.*

427, 428. TEAM SPORTS. A study of rules, teaching, and coaching of the following sports: field hockey, volleyball, basketball, kick-pin ball, softball, and other minor sports. Prerequisite: Physical Education 222. *Three, three hours.*

Courses Open to Men and Women

103. HEALTH EDUCATION. A course designed to help the student acquire the information, attitudes, and habits essential to healthful living. Required course. *Two hours.*

104. COMMUNITY HYGIENE. A study of the prevention of disease; of sanitation, food regulations and supply, housing, etc. *Two hours.*

124. PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Study of objectives, games, and rhythmical activities for the various grade levels. *Two hours.*

200. SCHOOL HEALTH PROBLEMS. A course designed to prepare teachers to provide health instruction, and render health service, in public schools. *Two hours.*

205. RECREATIONAL RHYTHMS. A study of, and participation in, basic patterns of rhythms, singing games, and folk dances. *One, one hour.*

209. SWIMMING. The fundamentals of swimming and diving, for both the beginner and the advanced swimmer. Life saving tests available to advanced swimmers. Offered in summer session only. *One hour.*

300. HUMAN PHYSIOLOGY. A practical consideration of applied physiology. Demonstrations of human biological phenomena, films. No laboratory. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

301. INDIVIDUAL AND DUAL SPORTS. A study of rules, of methods of teaching, and the development of skill in the following games: tennis, golf, archery, handball, table tennis, paddle tennis, badminton, and shuffleboard. *Three hours.*

302. KINESIOLOGY. A study of the principal types of muscular exercises, emphasizing performance, relation to bodily development, and efficiency. The prevention and cure of certain defects and deformities. Prerequisite: Ph. Ed. 300. *Three hours.*

303. PLAYGROUNDS AND RECREATION. Organization and administration of playgrounds, and development of leadership in recreation. *Three hours.*

313. FIRST AID. The American Red Cross standard and advanced courses in first aid, based upon ARC texts. ARC certificate issued upon satisfactory completion of course. *Two hours.*

402. TEACHING FIRST AID. A course designed to train First Aid instructors to teach the junior, standard, and advanced First Aid courses for the American Red Cross. Instructor's certificate issued upon satisfactory completion of course. Prerequisite: Physical Education 313. *One hour.*

405. PRINCIPLES OF PHYSICAL EDUCATION. A study of the basic principles underlying physical education. *Two hours.*

406. ORGANIZATION AND ADMINISTRATION. A study of the problems confronting administrators of health and physical education in the public schools. Prerequisite: Physical Education 405. *Three hours.*

410. PHYSICAL EDUCATION FOR SECONDARY SCHOOLS. The principles underlying the major areas of physical education in secondary schools, content appropriate to these areas, and analysis of some curricula now in operation. *Two hours.*

412. CORRECTIVE PHYSICAL EDUCATION. Study of, and practice in correcting, remediable physical defects and deficiencies. Prerequisite: Physical Education 302. *Two hours.*

DEPARTMENT OF RELIGIOUS EDUCATION

MR. DAVIS, MISS WILSON

STATEMENT OF PURPOSE

The courses offered in Religious Education, supplemented by courses in Bible, Philosophy, Psychology, and Religion, and in other departments, are designed to help students prepare themselves for full-time Christian work as directors of religious education, pastors' assistants, etc.

The student preparing for a career in Religious Education has the option of qualifying for a teacher's certificate in public schools, with a major in Religious Education occupying the status of a second or third teaching field.

REQUIREMENT FOR MAJOR

30 semester hours, including 101, 102, 201, 202, 301, 302, 401; Psychology 402; and six hours to be selected from Philosophy 303, 304, or 400 and Religion 303, 402.

REQUIREMENT FOR MINOR

15 semester hours in the department, including 301, 401.

101, 102. INTRODUCTION TO RELIGIOUS EDUCATION. An introduction to the problems of religious education from a modern point of view. Attention to historical backgrounds and progress, theories, materials, and methods. *Three, three hours.*

201. USE OF THE BIBLE IN RELIGIOUS EDUCATION. A study of Biblical materials from the standpoint of their instructional values for children and youth, in the light of the capacities, interests, and needs of various age groups. *Three hours.*

202. RELIGIOUS LEADERSHIP. A survey of significant contributions made by religious leaders to American life, and an analysis of the essential elements in religious leadership. Special attention to methods of developing religious leadership, and making it effective. *Three hours.*

301. PRINCIPLES OF RELIGIOUS EDUCATION. A course designed to acquaint the student with the basic principles of religious education, and to afford him directed experience in various phases of the educational work of the church. Prerequisites: Religious Education 201; Psychology 203, 204. *Three hours.*

302. WORSHIP. The nature and function of worship, adaptations for various age groups. The place of music, art, ritual, and symbolism in worship. *Three hours.*

305. THE CHRISTIAN MINISTRY. Guided experiences in many phases of the Christian ministry, including sermon preparation and delivery, church worship, evangelism, and general church administration. Required course for all student pastors. *One hour.*

306. THE CHRISTIAN MINISTRY. Continuation of 305. *One hour.*

401. EDUCATIONAL WORK OF THE CHURCH. A course designed to develop an understanding of the organization, curricular materials, and total program of religious education. Supervised field experience in assigned churches. Readings, observations and reports, development of plans, teaching in church school. *Three hours.*

405. THE CHRISTIAN MINISTRY. Basic principles of counseling studied in the perspective of pastoral responsibilities. *One hour.*

406. THE CHRISTIAN MINISTRY. Continuation of 405, with emphasis on evaluation of examples of pastoral counseling. *One hour.*

SPECIAL PROGRAMS

*INSTITUTES

Institute of American Studies

Under a grant from the Coe Foundation, West Virginia Wesleyan College will conduct, for the third successive year, an Institute of American Studies from June 6 to July 15, 1960. This Institute carries six semester hours of credit and is designed for high school teachers of the humanities and social studies. Interested persons should write Dr. Robert C. Bowles, Director, Institute of American Studies, West Virginia Wesleyan College, Buckhannon, West Virginia.

Institute for Science Teachers

Under a grant from the National Science Foundation, West Virginia Wesleyan College will conduct from June 20 to July 31, 1960, an Institute for Junior High School Science Teachers. It is designed to improve science instruction at the junior high level. Four courses, each for three semester hours of credit, will be offered; one each in biology, chemistry, geology and physics. Each participant will elect two of these courses. Scholarships are available. Interested persons should contact Dr. John C. Wright, Director, the Science Institute, West Virginia Wesleyan College, Buckhannon, West Virginia.

Kindergarten Workshop

A Summer Workshop for Workers in Weekday Kindergartens will be sponsored jointly by the Board of Education of the West Virginia Conference of The Methodist Church and West Virginia Wesleyan College. It is scheduled for June 13 to July 1 and will carry 6 semester hours of credit. This Workshop will be limited to 25 students. Lectures, demonstrations, films, and discussions will precede observations and practice teaching in a kindergarten laboratory setting. Interested persons should contact the Director, Summer School Kindergarten Workshop for application forms and further information.

European Study Tour Program

A chance to study Europe from a first-person point of view is offered by Wesleyan's "Seminar in European Culture." This is a 36-day tour of Europe which will award six upper-level semester hours of college credit. Detailed information may be obtained from Dr. Jose A. Franquiz, West Virginia Wesleyan College, Buckhannon, West Virginia.

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*Credits earned by attending the Institutes or the European Tour will not renew or upgrade temporary teaching certificates. Only those certificates issued for five years, (First Class and/or Professional) can be renewed with these credits if the work does not constitute a repeat of previous college credits.

DEGREES CONFERRED IN 1959

DEGREES CONFERRED IN MAY, 1959

BACHELOR OF ARTS

Rite

Aidala, Richard Thomas (4)—Economics ——— Bayside, N. Y.
Alizio, Anthony Philip (2)—History ——— Bayside, N. Y.
Alizio, Joseph Peter (2)—History ——— Bayside, N. Y.
Armfield, Shirley Ann—Psychology ——— Newport News, Va.
Bachmeier, Carl August, Jr.—Economics ——— Brooklyn, N. Y.
Barail, Jean Louis Charles (4)—History ——— New York, N. Y.
Bargerhuff, Geraldine Ruth (2)—Education ——— Weston
Baylis, Elizabeth Ada—Education ——— Rockville Centre, N. Y.
Birkmaier, Leslie Ernest (3)—Economics ——— Fairfield, Conn.
Bullock, Harold Glenn (2)—History ——— Hermon, N. Y.
Bumgardner, Zita Jane (2)—Education ——— Volga
Burkholder, Phillip Albert—English ——— Binghamton, N. Y.
Caldwell, James Edward—History ——— Irwin, Pa.
Carbone, Anthony George—Economics ——— Royal Oak, Mich.
Cheatham, Beverly Wallace—Sociology ——— New York, N. Y.
Childers, Russell Dale (3)—Religion ——— Huntington
Ciuffo, Anthony Frank—Economics ——— Brooklyn, N. Y.
Coates, Robert Edwin (2)—English ——— New York, N.Y.
Compton, Nellie Cochran (2)—Education ——— Webster Springs
Day, Charles Raymond (4)—Psychology ——— Erie, Pa.
Dizon, Josue Silao (4)—Religion ——— Guimba, Philippines
Edwards, Noel Kavanaugh (3)—Sociology ——— Bridgeport, Conn.
Evertsen, Theodore Ashbey (4)—Education ——— Glen Rock, N. J.
Fennimore, Robert Tarpley—Economics ——— Yonkers, N. Y.
Fike, Lloyd Alexander—English ——— Rome, N. Y.
Fosnaugh, Robert Glenn (1)—Art ——— Cleveland, Ohio
Gay, Ralph Gerald—Philosophy ——— Huntington
Geller, Allen Herbert—Psychology ——— Flushing, N. Y.
Gladwell, Edith Eckess (2)—Education ——— Buckhannon
Grant, John Hubert—Sociology ——— New York, N. Y.
Grever, Robert Edward—Economics ——— Park Ridge, N. J.
Griffith, Della Frances—Political Science ——— Parkersburg
Hamrick, Velinzie Hammon (2)—Education ——— Webster Springs
Harris, Janet Rae (2)—Art ——— Bridgeport
Hart, Gilbert Levi—Bible ——— Elkins
Hayden, Carol Sue—Religious Education ——— Winthrop, Mass.
Hellman, John Alfred—Sociology ——— Tallmansville
Hetz, Mary Lou—Art ——— Fairview, Pa.
Hinkle, Loyal Dyce (4)—Education ——— Queens
Hitchcock, Harold Wollett—Economics ——— Irvington, N. Y.
Holm, Oline Sue (4)—History ——— Manhasset, N. Y.
Holt, John Mathew—History ——— Weston
Horn, Frank Gordon—History ——— Charleroi, Pa.
Huffman, Bonita Lea—Education ——— French Creek
Innes, Edward Kirkbride (4)—Economics ——— Aldan, Pa.
Johnson, Donald Stuart—Economics ——— Succasunna, N. J.
Kane, Carol Jean—Religious Education ——— Wesleyville, Pa.
Khedouri, Isaac—Economics ——— Forest Hills, N. Y.
Kim, Dong Yoon—Economics ——— Seoul, Korea
Koelln, William Horace—History ——— Ridgefield Park, N. J.

Koslin, Stephen (2)—History ---------- Monsey, N. Y.
Krevitt, Philip John—History ---------- Brooklyn, N. Y.
Kuhl, Phyllis Jane (2)—Education ---------- Elkins
Kundrat, Michael Lewis—Philosophy ---------- Whitaker, Pa.
Lemon, Frederick Dana—Bible ---------- Cottageville
Lewis, Rose Mary (2)—Education ---------- Buckhannon
Long, Bruce Elwood—Religious Education ---- Green Village, N. J.
Lord, Dennis Allen—English ---------- Warren, Pa.
Malcomb, Lena Klee (4)—Education ---------- Hacker Valley
Mason, John Allen—Sociology ---------- Grafton
Mayers, William Harry (4)—History ---------- Republic, Pa.
McCauley, Ronald Moore—Bible ---------- Elizabeth
McCloud, Clarence Albert—Bible ---------- Weston
McClure, Virginia Hoylman (2)—Education ---------- Omar
McCulloch, John—History ---------- Brooklyn, N. Y.
McCulloh, Ralph Emory—History ---------- Baltimore, Md.
McCutcheon, Connie Rae—Sociology ---------- Elkins
McCutcheon, Paul Malcolm—Psychology ---------- Elkins
McCutcheon, William Calvin—Sociology ---------- Reedy
McGovern, Thomas Edward—History ---------- W. Orange, N. J.
McLaughlin, Robert Alexander—Religion ---------- Montclair, N. J.
Medley, James Lewis (4)—History ---------- Brooklyn, N. Y.
Miklosey, Arthur Francis—Economics ---------- Metuchen, N. J.
Miller, Douglas Stephen—History ---------- Pittsfield, Mass.
Miller, Shirley Ann Reppert (2)—Education ---------- Buckhannon
Moebius, Clifford Edwin—Economics ---------- Nutley, N. J.
Parseghian, Vahan—History ---------- New Milford, N. J.
Pascavage, John Paul (4)—Religion ---------- Garfield, N. J.
Patti, Frank Leonard—History ---------- Paramus, N. J.
Perry, Charles Wright—Sociology ---------- Paterson, N. J.
Pfalzgraf, Jane Lee (2)—Education ---------- Parkersburg
Quattlander, Carol Edith—Philosophy ---------- Hillsdale, N. J.
Rial, Joseph Chapman, Jr.—Sociology ---------- Greensburg, Pa.
Rice, Robert Arthur—Economics ---------- New York, N. Y.
Riggs, Flora Tenney—Education ---------- Tallmansville
Ruof, John Murdoch—Economics ---------- Jackson Heights, N. Y.
Schneider, Frank Peter, Jr.—Economics ---------- Metuchen, N. J.
Seamans, Winston Gerald (4)—Economics ------ High Bridge, N. J.
Seiderman, Arthur (4)—History ---------- Philadelphia, Pa.
Sponaugle, Madonna Yvonne McDonald—Religious Education ---------- Parsons
Stalnaker, Margaret Jane Simons (2)—Education ----- Belpre, Ohio
Strader, Elizabeth Rose—History ---------- Buckhannon
Sudick, Gerald Gregory (4)—Religion ---------- Nanticoke, Pa.
Walsh, John Peter (4)—English ---------- Westfield, N. J.
Weaver, Robert Luther (1)—Religion ---------- Pittsburgh, Pa.
Wellisch, Marshall Alvin—History ---------- Bayside, N. Y.
West, Jenny Lynne (1)—Economics ---------- Buckhannon
Wilcox, Ruth Elizabeth (4)—Political Science ------- Oakland, R. I.
Williams, Patricia Lee Maher—Sociology ---------- Johnstown, Pa.
Wood, Betty Margaret—Religious Education ---------- Mabscott
Zanesky, Robert George (4)—History ---------- Fairfield, Conn.
Zarnfaller, Malcolm Joseph—History ---------- College Point, N. Y.

Magna Cum Laude

Boggess, Janet Gail—English ---------- Sissonville
Hanifan, Betty Kay—English ---------- Buckhannon

BACHELOR OF MUSIC EDUCATION

Rite

Campbell, John Robert—Music ---------- Clarksburg

Cum Laude

Kopple, Carolyn Louise—Music ---------- Charleston

BACHELOR OF SCIENCE

Rite

Alberter, Edward Eugene—Business Administration—Johnstown, Pa.
Beveridge, Richard Louis—Chemistry ---------- Brooklyn, N. Y.
Bright, George Ernest (4)—Business Administration —Summersville
Broderick, Erika Maria—Mathematics ---------- Wuerzburg, Germany
Brooke, Richard Clark—Chemistry ---------- Lumberport
Burdette, George William—Chemistry ---------- Buckhannon
Burke, Jerry Alan—Chemistry ---------- Ellamore
Chambers, Elnora—Home Economics ---------- Beckley
Corneby, Bert William—Business Administration —Endicott, N. Y.
Custer, Donna Kay—Biology ---------- Hinton, Va.
Dean, Sharie Louise—Physical Education ---------- Olmsted Falls, Ohio
Feinberg, Lawrence Michael—Biology ---------- New York, N. Y.
Fitch, Thomas Edward (2)—Business Administration—Danville, Ind.
Fraser, James John—Business Administration ---------- Westwood, N. J.
Funk, Nancy Jo—Library Science ---------- Bristol
Gardner, Lynn Stuart—Business Administration—White Plains, N. Y.
Gearty, Carol Janet—Chemistry ---------- Beechhurst, N. Y.
Geigley, David Neil—Mathematics ---------- Hastings
Grake, Paul William (2)—Physical Education ---------- Shinnston
Hubbard, Alan Everett—Mathematics ---------- New Haven, Conn.
Hyams, Robert Morris (4)—Mathematics ---------- New York, N. Y.
Johnston, Edwin Leonard—Business Administration—Butler, N. J.
Johnstone, John Jeffrey—Biology ---------- E. Williston, N. Y.
Jones, Marvin Pratt—Physics ---------- Beaver, Pa.
Karickhoff, Paul Leroy—Chemistry ---------- Buckhannon
Kough, David John—Business Administration ---------- Hawthorne, N. J.
McBride, John William—Chemistry ---------- Parkersburg
McLaughlin, James Robert (4)—Business Administration
---------- New Kensington, Pa.
Middlebrook, Robert Cornelius (3)—Business Administration
---------- Wilton, Conn.
Minnis, Clyde Neil—Business Administration ---------- Pittsburgh, Pa.
Murawski, John Stefan (2)—Forestry ---------- Elmhurst, N. Y.
Newlon, Philip Marvin—Physical Education ---------- Buckhannon
Orr, George Alexander, III—Biology ---------- Coraopolis, Pa.
Rovello, Samuel Victor—Business Administration—South River, N. J.
Schwengber, Ernest Robert (4)—Business Administration
---------- Flushing, N. Y.
Sciotto, Francisco Anthony—Chemistry ---------- Jackson Heights, N. Y.
Scott, James Francis—Business Administration ---------- Salem
Shaffner, Wesley Davis—Mathematics ---------- Stratford, Conn.
Shelton, Dixie Ann (2)—Home Economics ---------- Buckhannon
Shreve, Charles William—Business Administration ---------- Buckhannon
Smith, June Elaine—Home Economics ---------- Clarksburg

Summers, Howard E., Jr.—Business Administration ____Huntington
Sweeton, Gerard Frederick (4)—Biology _____Scarsdale, N. Y.
Taylor, Harry Elson (4)—Business Administration ____Buckhannon
Tenney, Elvin Grey—Business Administration _____Buckhannon
Tissot, John Francis (2)—Business Administration __Flushing, N. Y.
Torrence, Tod Alan—Biology _____Morris Plains, N. J.
Undreiner, Ralph Gilbert—Physical Education _____Flushing, N. Y.
Walls, Margaret Ann Ireland—Home Economics _____Buckhannon
Wanless, Gordon Holden—Business Administration ____Buckhannon
Wassell, Willard Dale, Jr.—Business Administration
_____Stamford, Conn.
Wilkinson, James Edward—Physical Education _____Munhall, Pa.
Yao, Stephen Min Tat—Chemistry _____Sumatra, Indonesia
Zickefoose, Mendle Sherman—Physical Education _____Buckhannon
Zolan, Robert Edward—Business Administration ____Lynbrook, N. Y.

Cum Laude

La, Sung Yun—Physics _____Seoul, Korea

(1) As of July 18, 1958
(2) As of August 23, 1958
(3) As of September 10, 1958
(4) As of January 24, 1959

HONORARY DEGREES

Ralph Woodson Alvis, Doctor of Public Administration
James Andrew Gaiser, Doctor of Divinity
Melvin Smith Risinger, Doctor of Divinity
Elvis Jacob Stahr, Jr., Doctor of Laws

STUDENT ROSTER 1959-1960

SENIORS

Class of 1960

Abbott, Argyle Campbell ----------Jackson Heights, N. Y.
Abbott, Rosalie Mae ----------Buckhannon
Ambrose, Patricia Louise ------Richwood
Bartek, Bernard Michael ----Munhall, Pa.
Bartman, Clarence John ------Stowe, Pa.
Bauserman, William Russell ----Moorefield
Becker, Joyce Ellanor ----Pine City, N. Y.
Bierwirth, Fay ----------Pittsburgh, Pa.
Biser, Leona Madora ----------Lorentz
Bissell, Donna Fae ----------Parkersburg
Blomberg, Dale Clifford ----------Queens Village, N. Y.
Bonar, Carol Marie ----------Charleston
Bond, Sally ----------Bluefield
Broderick, Edward John ----------N. Plainfield, N. J.
Brown, David Everett ---Trumbull, Conn.
Brown, Gene Alfred ----------Dunbar
Browning, Rondal Carl --------Lost Creek
Burruss, Nancy Carolyn -----Mount Hope
Carroll, Donald James ----Metuchen, N. J.
Casto, Ronald Lynn ----------Ellenboro
Catlin, Bette Kae -------Ridgewood, N. J.
Caudill, Samuel Washburn, Jr. ---Beckley
Chisnell, Howard Barry ---Jeannette, Pa.
Clawson, William Amzie ---Califon, N. J.
Cole, William Hazlett, III --Perryville, Md.
Colvin, Harold John ---East Orange, N. J.
Covert, Denton Howell, Jr. ----------Binghamton, N. Y.
Crickenberger, Robert Luther --------Westfield, N. J.
Dalton, Clyde Jackson -------Buckhannon
Dean, Charles Lafayette ----Buckhannon
Deluse, George Hubert ----Trenton, N. J.
DeMarco, Raymond Peter --Dunellen, N. J.
Dickens, Denver Homer ----------Montrose
Diller, Edith Ann --------Glendora, N. J.
Donald, Edward Norman--Charlotte, N. C.
Doughton, Carole Jean --Rocky Mount, Va.
Downham, Willard Earle, Jr. ----------Wilmington, Del.
Dunlap, Thomas Edward ------Jane Lew
Durborow, Louis Leslie ----------New Kensington, Pa.
Echols, William Jerry ----------Richwood
Edberg, Paul Arvid --------Natick, Mass.
Edman, Clare Daniel --------Parkersburg
Eliot, Charles Stevens, Jr. ----------Newington, Conn.
Fessler, Diane Alleman ------Buckhannon
Fitch, John Douglass, Jr. --Santiago, Chile
Fleming, Burl Kenneth, Jr. ---Clarksburg
Floyd, David Doddrill ---------Clarksburg
Fraser, Mary Sue VanCamp ----Wheeling
Gacutan, Hezel Peralta ----------Malate, Philippines
German, Charles Alvin ----Baltimore, Md.
Graham, Sharon Elaine--Susquehanna, Pa.
Gregory, Charles Kleber Lee--Bedford, Va.
Gress, Janet Ruth ----------Wellsburg
Griffin, Jane Elizabeth --New Martinsville
Gulinello, Frank, Jr.--E. Weymouth, Mass.
Hall, Judith Brown ----------Buckhannon
Hall, Lorentz Woodruff ------Buckhannon
Hamrick, Gordon Thomas ---------Bergoo
Hanbert, James David, Jr. --Lumberport
Hart, Frederick Morgan --Bridgeville, Pa.
Hastings, James Edward --Selbyville, Del.
Herrera, Michael Lucas--Bridgeport, Conn.
Hess, Gary Francis ------Pittsburgh, Pa.
Hillman, Norman Sherwood ----------Point Pleasant
Hoag, David Wesley -------Maywood, N. J.
Hodyas, Paul Joseph ----------Wheeling
Humphreys, Robert Irving ----------Sands Point, N. Y.
Ingraham, Harold Wayne ----------Whitney Point, N. Y.
Kelley, Terry Larimer ----------Irwin, Pa.
Kennedy, James Edwin ---------Mt. Clare
Kennedy, Hall Scott --------Swanton, Md.
Kercher, Connie Jo ----------Triadelphia
Klein, Richard Walter ----Wayne, N. J.
Kurzel, Joyce Carole ----N. Bergen, N. J.
Lantz, George Benjamin, Jr. ------Adrian
LeBeau, Deann --------Easthampton, Mass.
Lee, Chang Kyu --------Chunchon, Korea
Leppla, William Kay --------Munhall, Pa.
Maberry, Kenneth Hiler --------Derry, Pa.
MacQueen, Gordon Arthur --Nyack, N. Y.
MacWilliams, Donna Joy --Johnstown, Pa.
Maloney, Donald William ----------Morristown, N. J.
Mante, Werner Anthony ----------Saddle River, N. J.
Mathews, Carol Ann ----Cumberland, Md.
McBride, Robert Edmund ----Parkersburg
McDonald, James Kenneth ----Bridgeport
McGregor, Stanley Dane ----------Glen Aubrey, N. Y.
McNutt, Francis Bernard ---------Salem
Meister, John Taylor --------Munhall, Pa.
Metallides, Anthony --------Berea, Greece
Miller, Jack Edwin --------Walkersville
Miller, Patricia Elain --------Morgantown
Miller, Wayne Floyd ---------Buckhannon
Minnich, Raymond Alfred--Lehighton, Pa.
Moore, John Samuel --------Oakland, Md.
Morgan, Shirlie Louise --Cumberland, Md.
Moser, Paul Henry ------Ossining, N. Y.
Moyé, Alfred Leon -----Washington, D. C.
Myers, John Wilson ----------Madison
Nicolson, Paul Clement ---Baldwin, N. Y.
Nixon, Michael Thomas --Scarsdale, N. Y.
Norman, William Stanley ----Norfolk, Va.
O'Neill, Lyman Henry --------Fords, N. J.
Orr, Melvin Read ---------Darien, Conn.
Patenaude, Dean Jarvis ----------Middletown, Conn.
Pearce, Gerald Stanley -----Plymouth, Pa.
Peck, Sara Lou ----------Chester, Pa.
Pennington, John Burnhill--Wilton, Conn.
Perry, Fred Mason ----------Yolyn
Pettry, Sherman Darst -------Buckhannon
Phillips, Martha Jane Thornhill------Buckhannon
Pierce, Conrad ----Jackson Heights, N. Y.
Podrog, Robert Arthur--Washington, D. C.
Pulhamus, Aaron Rae -----Paterson, N. J.
Rainey, Donald Fred ----Westwood, N. J.

Ramage, Gael _____New York, N. Y.
Rautner, William Frank _____Kasson
Remley, Kenneth Herald __Massillon, Ohio
Robbins, Clarence Ralph __Springdale, Pa.
Roberts, Kenneth Mack ___Homestead, Pa.
Rock, James Peter _____Munhall, Pa.
Rogers, Shirley Lee _____Buckhannon
Rohrbaugh, Raymond Leister _____
_____Baltimore, Md.
Rosenman, Joseph Samuel _____
_____Fairfield, Conn.
Salata, Thomas Edmund ___Fort Lee, N. J.
Sanders, John Arnold _____Keyser
Sanford, Richard Harding __Titusville, Pa.
Schaffer, Carole Nadine _____Clarksburg
Schork, Kenneth Agustin _____
_____New York, N. Y.
Shin, Youngsun _____Seoul, Korea
Shomo, John Richard _____Buckhannon
Silver, Jay Sidney _____New York, N. Y.
Simpson, Joseph John, Jr. _____
_____Glendale, N. Y.
Smith, Arthur Nelson _____Elmira, N. Y.
Smith, William Stuart, Jr. _____Alloy
Sprout, Warren Charles __Westfield, N. J.
Stanley, Barbara Jane _____Rutland, Vt.
Stawarky, James Edward _____
_____Bridgeport, Conn.
Stewart, Dewey Homer _____Lorentz
Stroles, Constantine _____Ft. Lee, N. J.
Summerfield, Edward Francis _____
_____Buckhannon
Swan, John William David _____
_____Hamilton, Bermuda
Teagarden, Jean Ann _____Wheeling
Tenney, Bettie Ruth _____Enterprise
Tereshko, Joseph William _____
_____Lambertville, N. J.
Teter, Kathryn Elizabeth _____Clarksburg
Thomas, Carmen Rush ___Murrysville, Pa.
Thompson, William George__Darien, Conn.
Thorne, Joseph Lester _____Fairmont
Tjioe, Gim Beng _____Medan, Indonesia
Tracy, James Estel ____Steubenville, Ohio
Tucci, William Anthony _____
_____White Plains, N. Y.
Tucker, Rita Elaine _____Saegertown, Pa.
VonEiff, Donald Charles __Flushing, N. Y.
Wilkerson, James Eastman ____Whitesville
Williams, Hazelmae __No. Plainfield, N. J.
Wolfe, David Francis _____Buckhannon
Wu, Ellen _____Clarksburg
Zickefoose, Gail Lovel _____Buckhannon

JUNIORS

Class of 1961

Albert, Mary Elizabeth _____St. Albans
Alper, Kenneth Richard __Fairfield, Conn.
Baxa, Artis Ellen _____Buckhannon
Beeler, John Donald _____Glassport, Pa.
Blair, John Doherty _____Oakhurst, N. J.
Bodie, Elaine Marie ___New Haven, Conn.
Brewer, Barbara Gail _____Bluefield
Brookover, Opal Margo _____Charleston
Brooks, George Frederick _____Richwood
Brotherton, Paul Wayne ____Munhall, Pa.
Campbell, Garry Wayne ____Scotia, N. Y.
Carathanasis, Nicholas _____
_____White Plains, N. Y.
Carr, Nancy Allen _____Poplar Hill, Va.
Chigos, Beatrice Ann ___Wilkes-Barre, Pa.
Clarke, Virginia Mignonette _____
_____Redding, Conn.
Cole, Robert Dean _____Philippi
Coleman, Donald Delano ____Tallmansville
Colvin, Martha Wilda _____Sistersville
Cornell, Elizabeth Ann ___Endicott, N. Y.
Covington, Ronald Durward _____
_____Baltimore, Md.
Cruikshank, Telford Gale _____Ivydale
Cupples, Howard Palmer __Coraopolis, Pa.
Cutright, Dalton Elburn _____Buckhannon
Damaska, David Morris ___Pittsburgh, Pa.
DeBarr, Victor Merrill _____Buckhannon
DeGroote, Peter Leland ___Syracuse, N. Y.
Dent, Charles Rea _____Montgomery
Dotson, Daniel Boyd ____Webster Springs
Downham, Judith Laurene _____Wheeling
Eakle, John Camden _____Sutton
Emery, Esther Elizabeth _____Charleston
Eppley, Robert Lewis ____Homer City, Pa.
Faucett, Lee Aubrey _____Roseland, N. J.
Feather, Georgia Loulene ____Buckhannon
Fish, Raymond Parrish _____Buckhannon
Fisher, Judith Ann ____Cumberland, Md.
Fitzgerald, Dianne Lloyd _____
_____Somerville, Mass.
Fultineer, Sandra _____New Albany, Ind.
Gates, Alvin Earl, Jr. __Belle Vernon, Pa.
Gird, Ellen Jessie _____Ilion, N. Y.
Gosman, Jeffrey Stewart _____
_____Ridgewood, N. J.
Gourlay, Bruce Hunter _____
_____Port Washington, N. Y.
Greene, Gordon Charles ___Westerly, R. I.
Gross, Samuel Syrus _____Beaver
Gurson, Mere Frances _____Baltimore, Md.
Hall, Jerry Clayton _____Hall
Halsall, Nancy Lenore _____Latrobe, Pa.
Hamlin, Richard Paul ___Trumbull, Conn.
Hamner, Arthur Shannon ____Buckhannon
Hannum, David William _____
_____Wethersfield, Conn.
Hanson, James Arthur _____Rye, N. Y.
Hanson, John Bruce _____Rye, N. Y.
Hartman, Ira Franklin _____Buckhannon
Hickel, John Riley _____Parkersburg
Hipple, Janet Toft _____Trenton, N. J.
Hipple, John Raymond ____Trenton, N. J.
Hodge, John Hamilton ___Portland, Conn.
Hoff, Carl Austin _____Old Bridge, N. J.
Hogsett, Margaret Carol ____East Rainelle
Homann, William Arthur _____
_____Woodcliff Lake, N. J.
Hopping, Ruth Evelyn _____Chester, N. J.
Hoskinson, Floyd Arlis _____Anmoore
Howes, Cara Mae _____Warren, Ohio
Ignatovig, Robert Francis _____
_____Brooklawn, N. J.
Ireland, Robert Eugene _____Buckhannon
Jackson, James Harold ____Newton, N. J.
Johnson, Howard Miles __Flushing, N. Y.
Johnston, Charles William__Haverford, Pa.
Johnston, Marilyn Athalia _____
_____Kittanning, Pa.
Johnston, Marion Rebecca Post _____
_____Buckhannon
Kaser, Edward Park ____Fairfield, Conn.
Kawadler, Elliott Arthur Hillel _____
_____Canton, Mass.
Keene, Phyllis Martin ____Brooklyn, N. Y.
Kemman, William Harvey ____Moundsville
Kleinstuber, David Henry ___Milford, Pa.
Kibler, John Culver _____Cranesville, Pa.
Kohlhepp, Sue Joanne ____Pittsburgh, Pa.
Laign, David Morgan _____Gassaway

Lambert, Betty Ann ----------Grafton
Lampila, Judith Brenda ----Albany, N. Y.
Lang, Robert Henry ------Meadville, Pa.
Law, Carolyn Joyce ----------Pennsboro
Lewis, James David -----Westport, Conn.
Lewis, Weller Ross, Jr.--Hoopersville, Md.
Lindberg, Carl Watson -----Munhall, Pa.
Lindstrom, Donald Nelson --Wilton, Conn.
Linger, Eleanor ----------Fairmont
Lore, Joseph Andre -------Millville, N. J.
Martin, Ann Margaret ---Norwalk, Conn.
Martin, David Lynn ---------Buckhannon
Mathers, Frank Norton, Jr. ---------
----------Millville, N. J.
McClelland, Robert Dodge ----------
----------Allision Park, Pa.
Meyer, Judith Ann ----Bloomsbury, N. J.
Miles, Nancy Lynn ----------Buckhannon
Miller, George Beiting ---Stratford, Conn.
Mullen, Carolyn Elsie -----Oakland, N. J.
Murrill, Meredith Virginia ----Ronceverte
Nestor, James Frederick ----------Philippi
Newell, Karl Gilliam, Jr. --Baltimore, Md.
Orr, Dennis Edward --West Branch, Mich.
Otto, Gretchen Elizabeth ---Marietta, Ohio
Parrilla, Kenneth --------Westerly, R. I.
Pause, Hans Ernest, Jr. --Hillsdale, N. J.
Payton, Roy Earl ----------Ellenboro
Pearson, Nancy Lou ----------McMechen
Pennington, Ronald William ---------
----------Wilton, Conn.
Pepper, William Carlton --Selbyville, Del.
Pettry, Nancy Marie ----------Pax
Phillips, David ----------Mill Creek
Phillips, Jessie Rowena -----Cotuit, Mass.
Pickens, Elsie Dennis ----------Mt. Clare
Pierce, David Jordan -----Masontown, Pa.
Pifer, Letetia Ann ---------Buckhannon
Plate, David Howard ----------Erie, Pa.
Power, Virginia Marie ---Brooklyn, N. Y.
Rabatin, Leonard Andrew ----------
----------Perryopolis, Pa.
Rader, John Ernest ----------Richwood
Reed, Robert Lee ----------Buckhannon
Reemsnyder, Jane Curran ----Buckhannon
Reese, David Dayton ----------Rock Cave
Reinhold, Paul James ----------Weston
Riggs, John Charles ---------Parkersburg
Rine, William Dix ----------Weston
Robertson, Charles Phillip ----Bassett, Va.
Robinson, Twana Rae ----------Ivanhoe
Rohrbough, Constance Helen ---------
----------Cambridge, Mass.
Ross, John Klein ---------Pittsburgh, Pa.
Roush, Benjamin Franklin ----------
----------West Columbia
Rudolph, Ralph Monroe ------Parkersburg
Ryerson, Cornelia Fitzwater--Wayne, N. J.
Scherer, Henry James, Jr. ----------
----------Glens Falls, N. Y.
Sears, Curtis Thornton, Jr. ---------
----------Stepney, Conn.
Seigh, John ----------Johnstown, Pa.
Seil, Mary Gaynell -------Johnstown, Pa.
Sepulveda, Edward Peter ----Lebanon, Pa.
Shumaker, Linda Louise --Johnstown, Pa.
Smallridge, Vivian Hart -----Buckhannon
Smith, Robert Sidney ----Tiverton, R. I.
Stepanian, Michael Shahan ----------
----------Englewood Cliffs, N. J.
Stewart, Donald Stanley, Jr. ---------
----------Lebanon, N. J.
Stewart, George Richard--Washington, Pa.
Stewart, Jo Ann ----------Kenova
Stone, Walter Norman ----Gardner, Mass.
Surber, Dorothy Gail ---------Ronceverte
Taylor, Alfred Lawrence, III ---------
----------Greensburg, Pa.
Thonen, Betty Jane ----------Wheeling
Turley, James Warren ----------Elkins
Vars, Ruth Janet ---------Reading, Mass.
Walker, Stanton Everett--Westfield, N. Y.
Weiglein, Elizabeth Leigh ----St. Albans
Welker, Ann Wallace ---------Petersburg
West, Linda Lee ----------Buckhannon
Westfall, Lynn Eugene --------Buckhannon
Whitley, William Michael --Key West, Fla.
Wilmoth, Esther Gail ----------Mt. Clare
Wilson, Cora Jean ----------Buckhannon
Wilson, David Leonard ----------
----------N. Plainfield, N. J.
Wilson, Naomi Eulalia ---------Frenchton
Witschey, Warren Lee --New Martinsville
Wooddell, Mary Margaret ----Green Bank
Woolley, Norman Whitehouse, Jr. ----
----------Mountainside, N. J.
Wright, Clarence Eugene, Jr. --Fairmont
Yao, Ming Kie ----------Medan, Indonesia
Yates, Richard Arlen ----------Beckley
Young, David Hamilton -----Buckhannon
Zich, Robert A. -------Bridgeport, Conn.

SOPHOMORES

Class of 1962

Abbot, William Anderson, Jr. -------
----------Riverside, Conn.
Ackenbom, Beatrice Luckenbach------
----------Ft. Meade, Md.
Ackenbom, Charles Raymond --------
----------Winchester, Va.
Alberts, William George --------Baden, Pa.
Alder, John Roy -----Princess Anne, Md.
Alicci, Ronald Floyd -------Buckhannon
Alkire, Ellen Alicia --------French Creek
Allman, Charles Eugene ---------Vienna
Ambrose, Douglas Weber ----------
----------Berkeley Springs
Ambrose, Kenneth Paul --------Richwood
Anderson, Calvin Roger ----Holden, Mass.
Arbogast, James Bert ---------Nutter Fort
Arnold, Glenda ---------Waynesburg, Pa.
Arthur, Gwendolyn Lee --------Charleston
Babonas, Elaine Evelyn--Stonington, Conn.
Bailey, Robert Lee ----------Charleston
Bartell, Eugene Francis ----------
----------Succasunna, N. J.
Bartholomew, David -------Portland, Me.
Bartrug, Arthur Eugene ---Elizabeth, Pa.
Bastian, James Hughes, Jr. ---Dover, Del.
Bates, John William, III ----------
----------Southport, Conn.
Bauserman, Judy Karen ------Moorefield
Bigelow, Richard Joseph ----------
----------Bridgeport, Conn.
Bigelow, Sally ----------Dedham, Mass.
Bitzer, Dale Patricia ---------Rome, N. Y.
Blamble, Eugene Edgar ----------Vienna
Bleigh, Nathaniel Doran ------Craigsville
Boger, David Rhodes ----Broad Run, Va.
Boggs, Mack Denzil ----------Spencer
Bonar, Phyllis Jean ---------Morgantown
Bontempo, Lloyd Everett ----------
----------Naugatuck, Conn.
Borg, Carla Lona ------Hyde Park, Mass.

Braden, Robert Manning _____
_____Kensington, Md.
Bradfield, Mary Georgeanna _____Vienna
Brewer, John Anthony ____Arlington, Va.
Brooks, David Morgan _____Buckhannon
Broughton, Rebecca Annette _____
_____Baltimore, Md.
Brown, David Charles _____Dunbar
Buenting, Diane Jean__E. McKeesport, Pa.
Burger, Ferdnand Ernest, Jr.__Glen Ferris
Burgess, Harry Anderson ____Charleston
Burke, Lynda Sue _____Buckhannon
Cafarella, Robert Anthony _____
_____Hillsdale, N. J.
Calandriello, John Dennis _____
_____Rowayton, Conn.
Carter, Albert Ronald ___Bridgeton, Conn.
Casey, Harvey Lowell____Keansburg, N. J.
Catena, Michael _____Munhall, Pa.
Ceccre, Raymond John __Glen Ridge, N. J.
Chotta, John H. _____Allison Park, Pa.
Clark, Barbara Kay _____Glen Dale
Cline, Janice Louise ___Monongahela, Pa.
Cloman, James Rossar _____Munhall, Pa.
Conker, Martha Jane _____Charleston
Cottrill, Sharon Lynn _____Weston
Crayton, Carol _____Kingston, Pa.
Crayton, Joy _____Kingston, Pa.
Crickenberger, Margaret Afton _____
_____White Sulphur Springs
Crites, John William _____Buckhannon
Crouser, Dale Massey _____Charleston
Culp, Rosemary Lee _____Buckhannon
Cutlip, Roy Wayne _____Sutton
Cutright, Victor Adair _____Buckhannon
Daniel, George Preston, II _____Beckley
Datcher, Sandra Patricia _____
_____Washington, D. C.
Davenport, John Knowles, Jr. _____
_____Mars, Pa.
Dawson, Gary Raymond _____Charleston
DeBarr, Alan Grim _____Buckhannon
DiDario, Attilio Thomas__Plainfield, N. J.
Dietenhofer, Caryl-An _____
_____Wethersfield, Conn.
Drennan, Patricia Ann _____Grafton
Dunbar, Gwendolyn Ruth _____
_____Wellesley Hills, Mass.
DuVal, Gwendolyn Lee ____Scranton, Pa.
Eakle, James Preston _____Sutton
Eaton, Wyndham Thompson _____
_____Hamburg, N. Y.
Feather, Evelyn Marguerite __Buckhannon
Feltham, Judith Ann __S. Plainfield, N. J.
Fischer, George Peter, Jr. _____
_____Succasunna, N. J.
Fisher, Norma Aleece _____Gassaway
Fitch, Lois Jean _____Jefferson, Pa.
Fittrow, Ronald Eugene _____Ellenboro
Ford, Ralph Duffy _____Marietta, Ohio
Forman, Peggy Rae ____Point Marion, Pa.
Frantz, George Arnold _____Charleston
Freeman, Mary Eva _____Charleston
Freiheit, Allan Frederick, Jr. _____
_____Ivoryton, Conn.
Friend, Billy Joey _____Webster Springs
Frosch, Allan Douglas ____Windsor, Conn.
Fulks, Paul Michael _____Weston
Fuller, Robert Davis ____Jacksonville, Fla.
Funk, John Gregory Law _____Bristol
Gaarder, Jack Christian _____
_____Monmouth Beach, N. J.
Gage, James Frederick ___Lake Lynn, Pa.
Gage, Robert Bradford __Scarsdale, N. Y.
Gailagher, Mary Martha _____Butler, Pa.
Gant, Nancy Sue _____Parkersburg
Garber, Josephine Ann _____Warren, Pa.
Gilbert, Kurt Lowell ___Silver Spring, Md.
Grafinger, Louise Florence _____
_____Brownsville, Pa.
Griffin, Anthony John _____Buckhannon
Griffin, Paul Rosewell ____Gardner, Mass.
Griffin, Virginia Anne __New Martinsville
Grubb, LaRue Edythe _____Pittsburgh, Pa.
Guenon, William Augustus, Jr. _____
_____Greencastle, Pa.
Hager, Glen Allen __Council Bluffs, Iowa
Hale, Ann Curtis _____Portland, Conn.
Hall, Barbara Ann _____Hall
Hall, Philip Lee _____Buckhannon
Halt, Charles Irwin _____Glenshaw, Pa.
Hardy, Joan _____Skaneateles, N. Y.
Hardy, Robert Benjamin, Jr. __Charleston
Harman, Jason Robert ____Marydel, Del.
Harman, Monna Deanna __Frederick, Md.
Harris, Rose Ann _____Hacker Valley
Hartley, John Harold _____Wellsburg
Harvey, Sandra Jean ____Endicott, N. Y.
Hawkins, Wilbur James, III _____
_____Pittsburgh, Pa.
Hennen, Rita Mae _____Palestine
Henry, Susan Jane _____Easton, Conn.
Herndon, Mary Jo _____Buckhannon
Hess, Nancy _____Dallas, Pa.
Higgins, Thomas William _____
_____Maplewood, N. J.
Hinkle, Noveda Mae _____Lewisburg
Hinkle, Thomas Francis__Wilmington, Del.
Hipple, James William, Jr. _____
_____Trenton, N. J.
Holm-Andersen, Leif _____
_____Rockville Centre, N. Y.
Holmberg, Nancy Carol ____Summit, N. J.
Huckel, Oliver Wentworth, Jr. _____
_____Riverside, Conn.
Hunter, Stuart David _____Logan
Ingersoll, Charles Anthony _____
_____Hamden, Conn.
Isaac, Earl Champe _____Charleston
Jaeger, Philip Howard _____
_____Merion Station, Pa.
Jeffreys, Lillian Susan _____Logan
Johansen, Alfred Oscar __Brooklyn, N. Y.
Johnson, Anna Leslie ___Winthrop, Mass.
Johnson, August Wilber __Fairfield, Conn.
Jones, John Brooks _____Parkersburg
Kamp, Norman Frederick __Elizabeth, Pa.
Kelley, Frederick Neal __Philadelphia, Pa.
Kincaid, Eugene Allen ___Westport, Conn.
Kirk, George Patrick _____Roanoke
Knestrick, Roy Thomas ____Marianna, Pa.
Knorr, James Wilson, III _____
_____Whitman, Mass.
Koblan, Arlene Effie ____Westbury, N. Y.
Kohler, Charles Martin _____
_____Gloversville, N. Y.
Koon, Niles Kent _____Buckhannon
Koon, Sally Lou _____Buckhannon
Kotsonis, Emmanuel _____Brooklyn, N. Y.
Lantz, David Paul _____Princeton, Mass.
Leaseburge, James Dale _____Buckhannon
Leathers, Barbara Violet _____
_____Massapequa Park, N. Y.
Leavens, Willard Alexander, Jr. ____
_____Providence, R. I.
Lee, Henry Arthur _____Deer Park, Md.
Lesko, John Joseph _____Duquesne, Pa.
Lobb, John Russell ____Deep River, Conn.
Lockey, Daniel Guy _____Norwalk, Conn.
Longbon, Richard Laird _____Romney
Loudon, Nelson Kent _____Peapack, N. J.
Luckenbach, Isabella Bell__Ft. Meade, Md.
MacFadden, Bruce Edward _____
_____W. Bridgewater, Mass.
Machenberg, Alan Paul _____
_____Forest Hills, N. Y.
Masman, Elliott Roger ____Falconer, N. Y.
Mason, William Eugene__Amityville, N. Y.
Mattson, Phyllis Ann _____Weston
McBrayer, Lucille _____St. Albans

McGann, John Edward---Philadelphia, Pa.
McKibben, Brenda Lucille-----Washington
McMillion, Ardeth Lee ----------Wheeling
McTaggart, William Joseph ----------
---------- Finleyville, Pa.
Mearns, William Chesley -----Buckhannon
Miller, James Leonard -------Parkersburg
Miller, Robert Eugene--Stewartstown, Pa.
Miller, Robert Levern --------Arnold, Pa.
Mills, David Russell, II ----Lebanon, N. J.
Mills, Thomas Marlo -----Baltimore, Ohio
Mock, William Donald --------Verona, Pa.
Montagna, John Anthony--Metuchen, N. J.
Moore, Carolyn Marcia --------Clarksburg
Morgan, Richard Lee ----------Charleston
Morgan, William Joseph--Ridgewood, N. J.
Morrison, Richard Clifford ----------
---------- Easthampton, Mass.
Mott, Carl Lucien -------Wynnewood, Pa.
Murphy, Charles Edward ---Califon, N. J.
Murray, Sonia Sue ----------Spencer
Nelson, Arnold Ernest ----------
----------East Meadow, N. Y.
Newman, Victor Ray --------Buckhannon
Newton, Paul Wayne------Amherst, Mass.
Nicholson, Robert Mansfield ------Grafton
Noel, William Woods, Jr. ----------
---------- Hagerstown, Md.
O'Dell, Yvon Yvoare ----------Keyser
Odham, Ronald Deane ----------Midway
Parker, Herbert Thomas ---------Quinwood
Parrilla, John Gregory ---Brooklyn, N. Y.
Parry, Philip Clay --------Teaneck, N.J.
Parsons, Lucretia Ann ---Ankara, Turkey
Pastore, Nicholas Michael ---Derby, Conn.
Pearson, John Kenneth, Jr. ----------
----------Hazardville, Conn.
Pinnell, James Otis ---------French Creek
Ponsi, Joseph Dizre ------Pittsburgh, Pa.
Powell, Hayden Butcher -----Buckhannon
Prentiss, David Lee -----Pittsfield, Mass.
Reynolds, Gerald Lee ---------Charleston
Richmond, Peter Cochran ----------
----------W. Hartford, Conn.
Rogel, Jeremy Albert ----------
---------- Hastings-on-Hudson, N.Y.
Rogers, Evelyn DeBord ----------Sophia
Rollins, Rebecca Sue ---------Elm Grove
Roney, Frederick Dean ------Parkersburg
Rose, Emerson Scott -------S. Charleston
Sauter, Sarah Jane -------Baltimore, Md.
Savage, Carole Aline ------Oakland, Md.
Schenerlein, Patricia Ann ------Wheeling
Sclater, Robert Lynwood ----------Mullens
Sergent, Stuart Allen ----------Gassaway
Sessions, Marion Bowden ---Bristol, Conn.
Shaw, Arnold Bishop, III -Clearfield, Pa.
Shuttleworth, Nancy Jane ----------
---------- Stratford, Conn.
Simmons, Lewis Aubra --------Alexander
Simons, Linda Joan ---------Buckhannon
Slaughter, Fay Edward ------Buckhannon
Slaughter, Jay Morris -------Buckhannon
Smith, John Edward ----------Junior
Smith, Vernon Keith ------Johnstown, Pa.
Snyder, Allan Wesley -----Baltimore, Md.
Starling, Loretta Ann West--Mineral Wells
Starling, Samuel Emerson, Jr.---------
---------- Parkersburg
Stasel, Sarah Susan ----------Weston
Stenquist, Bruce Carl ---Glenbrook, Conn.
Stevenson, Allan Richard---Chelsea, Mass.
Stewart, John Daldon ---------Richwood
Stinson, Jack Edward ---Wareham, Mass.
Stone, Barbara ----------Fayetteville
Strohm, Philip Neil ---Prospect Park, Pa.
Swinler, James Carroll, Jr. ----Bridgeport
Thomas, Donna Jane -----Pittsburgh, Pa.
Thrash, James Anthony ------Buckhannon
Titchenal, Nancy Jane --------Clarksburg
Tobias, Bruce Rodney --Woodbridge, N. J.
Tomkies, Charles Elbert ------Huntington
Tonkinson, Kenneth Thomas -------
----------Pond Eddy, N. Y.
Toon, Cassius Harry ----------Charleston
Tucci, Richard Clarence ----------Weston
Tussing, Thomas Paul ----Baltimore, Ohio
Urish, Gerald Lee ------McKeesport, Pa.
Virtue, Frank, Jr. ---Fayson Lakes, N. J.
Vogt, William Henry -------Munhall, Pa.
Voskian, Walter John ------Oradell, N. J.
Waddell, Ralph Bartley, II ---Buckhannon
Walz, Waltraud Rose---Basel, Switzerland
Warfel, David Alan -----Coventry, Conn.
Warner, Martin James -------Buckhannon
Waroblak, Michael Theodore --Clarksburg
Watson, Edward Marion ------Pine Grove
Weaver, David Lee ----------Grafton
West, Larry Lairl ----------Buckhannon
Westfall, Doyle Rummel --------Jane Lew
Westfall, James Warren -----Buckhannon
Westfall, Linda Diane -------Buckhannon
Whitcomb, Martha Haskell ----------
----------South Hadley Falls, Mass.
White, James Leon, Jr. ---Arlington, Va.
White, Robert Vernon -----Milford, Conn.
White, Roger Bruce -------Gardner, Mass.
Wilfong, Jack Richards -----Buckhannon
Wilson, Jacqueline ----------Sistersville
Wilson, Ralph Franklin --------Petroleum
Winspear, George Franklin ----------
---------- Plainfield, N. J...
Wise, Judith Joan ----------Parkersburg
Wu, Josette ----------Clarksburg
Wyatt, Fred Freeman --------Buckhannon
Wyatt, Patricia LaValle -----Buckhannon
Zopp, William Edward --------Lost Creek

FRESHMEN

Class of 1963

Ackenbom, Lenora Pearl--Winchester, Va.
Agnew, Helen Jane ----------Irwin, Pa.
Alsop, George Michael ---Webster Springs
Appelbaum, Kenneth Robert ----------
----------Bridgeport, Conn.
Arena, Carole Lynn -----Chester, Pa.
Artzberger, John Arthur ---------Wheeling
Ayers, James Conrad ----------Wheeling
Babb, Walter Milton-----Alexandria, Va.
Bachmeier, Hazel Dorothea ----------
----------Brooklyn, N. Y.
Backode, Robert Edward ----------
----------W. Homestead, Pa.
Bailey, Linda Lee ---------Charleroi, Pa.
Baisden, Richard Lee --------Buckhannon
Baker, Bruce Raymond --Needham, Mass.
Baker, Davis Lee, III ------Darien, Conn.
Baker, Jess LeRoy --------Linesville, Pa.
Band, George Milton ----------
----------W. Atlantic City, N. J.
Banks, Sharon Elizabeth---Baltimore, Md.
Barber, Charles Turner-Silver Spring, Md.
Barbetta, Anthony Terrance ---------
---------- Stratford, Conn.
Bard, Rollin Lee ----------Elkins
Barry, Linda Haines -------Easton, Conn.
Barry, Ronald Lee --------Wyoming, Pa.
Baun, Donald Nelson -------Nutley, N. J.

Beatty, Jean Andre--Natrona Heights, Pa.
Beaugrand, Raymond Leroy ----------Stamford, Conn.
Becker, Robert Arnold----Pine City, N. Y.
Beckett, Robert Larry ---------Huntington
Beech, John Edward ----Middleboro, Mass.
Beeson, Glen, Jr. ----------Buckhannon
Beggs, Helen Ruth ----------Pitcairn, Pa.
Bell, Kenneth Lee -------Bridgeton, N. J.
Bennett, Carlis Dale ---------Buckhannon
Bennett, Judith Lynne -----S. Charleston
Bennett, Lowell Nelson ------Buckhannon
Bergdoll, Wayne Dale ----------Paw Paw
Bird, Robert Stanley ----New Cumberland
Black, Dianne Katharine ----------N. Reading, Mass.
Blubaugh, John Blaine ----Frostburg, Md.
Bole, Judith Kathleen -----Marietta, Ohio
Bolyard, Roy Vance, Jr. -------Charleston
Boone, Daniel A. ----------Charleston
Boyd, Clayton George ---Cochituate, Mass.
Boyer, Carol Edith ----------Erie, Pa.
Boylan, John Aaron -------Crawford, Pa.
Bradley, Claire Virginia ----------Hasbrouck Heights, N. J.
Bragg, Dean Francis ----------Ansted
Bragg, Evelyn Susan ----------Adrian
Brobston, William Walter ----Parkersburg
Brogan, Richard Charles --Hillside, N. J.
Broughton, John William --Hudson, N. Y.
Brown, Linda Louise ----------Charleston
Brown, Roger Birdseye ---Trumbull, Conn.
Bryan, Brenda Beth -------Marietta, Ohio
Buchanan, Dorothy Mae -----Wexford, Pa.
Burati, Stephen Albert --Springfield, Mass.
Burdette, Patricia Ann ------Parkersburg
Burnett, Emma Ann --------Buckhannon
Bursey, Arthur Herbert ----Everett, Mass.
Calich, Deanna Kathryn --------Fairmont
Campbell, Carol Jean --------Buckhannon
Campbell, Donald George --Chatham, Mass.
Campbell, Elizabeth Frances --Clarksburg
Campbell, Harry William ----------Kittanning, Pa.
Canterbury, William Andrew -----Wayne
Carboy, Ronald Herbert ----------Scotch Plains, N. J.
Carder, Patricia Kay ----------Anmoore
Carley, Morris Gilbert ----------N. Plainfield, N. J.
Carlson, Kent Mark ------Milford, Conn.
Carpenter, Kent Hays ----------Wheeling
Casella, Peter Joseph --------Buckhannon
Celver, James Anthony ---Fort Lee, N. J.
Chandler, Philip Summers ------Oak Hill
Chapman, Ann Elizabeth ---Summersville
Chen, Mary Elizabeth --Hong Kong, China
Chester, Ann Kathryn ---------Petersburg
Chittum, George David -------Morgantown
Clair, David Arthur -----Front Royal, Va.
Clark, Kimberly Samuel Orr ---------Bay Head, N. J.
Clutter, Robert Von ----------Terra Alta
Clymans, Donald Samuel ----------Shirleysburg, Pa.
Combs, Karen ----------Clarksburg
Connelly, Martin Nelson ----Clark, N. J.
Converse, Fay Wesley ----Reading, Mass.
Cook, James Ray ---------Pittsburgh, Pa.
Cook, John Edward ---Woodbridge, Conn.
Cornwell, Douglas Lee -----Milford, Conn.
Cox, Carol Lee ----------Weston
Cox, Patricia Sue ----------S. Charleston
Crandall, David Lawrence ----------Old Bridge, N. J.
Crawford, Laurence Buell ----------Perry, N. Y.
Cummings, William Arthur ----------Amityville, N. Y.
Curtis, Gerald Brunner ---Fairfield, Conn.
Cutright, Carolyn Kay --------Buckhannon
Davis, Carolyn Elaine --------Buckhannon
Davis, Eleanore Anne --------Parkersburg
Davis, Nancy Louise ------Pittsburgh, Pa.
Dealaman, Harry Emanuel, Jr. ----------Johnson City, N. Y.
DeBarr, Freeman Lin --------Buckhannon
Decker, Warren Christopher ----------Masontown, Pa.
Deemer, James Bricker -----Leetsdale, Pa.
DePue Loretta Joann ----------Creston
Devey, John Charles --------Munhall, Pa.
Diehl, William Charles ---Norwalk, Conn.
Does, June Ann ----------Rochelle Park, N. J.
Donley, John R. ---------Waynesburg, Pa.
Dorian, Richard Gary ----Cranford, N. J.
Douglass, Earle Lawrence, Jr. ----------Schenectady, N. Y.
Drummond, Sandra Sue ------Clarksburg
Dunlop, Judith Gertrude --Pittsburgh, Pa.
Duty, Patricia Ann ----------Hatcher
Dyer, Joan Marie ---------Kortright, N. Y.
Dyson, Ronald ----------Philadelphia, Pa.
Eagin, Carol Mae ---------Havertown, Pa.
Eckelberry, John Crill --Georgetown, Conn.
Edison, Patricia Ann --Middletown, Conn.
Edwards, Michel Elizabeth ---Morgantown
Eggert, Barbara Anne ----------E. Syracuse, N. Y.
Ellis, Sandra Jean ----------St. Albans
Emery, Charles Edward ------Buckhannon
Endicott, Charles Kingsbury, Jr. ----------Canton, Mass.
Ennis, Bruce Clifford ---------Dover, Del.
Erk, Barclay Jay ----------Richmond, Ind.
Ervin, Willard Joseph --------Buckhannon
Evans, Connie Sue ----------Oakland, Md.
Fields, Mary Windsor ---Brooklyn, N. Y.
Fletcher, Harry Keith ----------Camden-on-Gauley
Florence, Charles Clarence ------Elizabeth
Foglesong, Carole Jane ----------Mullens
Forsythe, Marion Joyce ----Marianna, Pa.
France, Andrew Graham ----------Middletown, Conn.
Francis, Betty June ------Alexandria, Va.
Franzoni, Edward Matthew ----------Passaic, N. J.
Fridley, James Owen -------Wardensville
Fromm, Ronald Charles ----------Short Hills, N. J.
Frost, Judith Alice ----------Clairton, Pa.
Fuller, David Howell ----Westport, Conn.
Furlong, Stewart Sadler ----Narberth, Pa.
Gable, Marilyn Carol --Binghamton, N. Y.
Gallupe, George Hebeur, Jr. ----Wheeling
Gantt, Robert Gamewell ----------Greenwich, Conn.
Gay, Richard Gallatin -------Wardensville
Gearty, Susan Barbara ----------Beechhurst, N. Y.
Geiger, Walter Lee ----------Irwin, Pa.
George, George James ----------Massapequa, N. Y.
George Jack Ronald ------Baltimore, Md.
Gillespie, Richard Paul ----------Paterson, N. J.
Githens, George Samuel --Westport, Conn.
Godbee, Jane Howell ----------Southampton, N. Y.
Goodrich, Greg Frederik ----------Amherst, Mass.
Goodwin, David Elwood --------McMechen
Green, Mary Emily ----------Charleston
Greenway, Ronald Clarence ----------Duquesne, Pa.
Gregory, John David --------Buckhannon
Grimes, John Carlton, Jr. --Easton, Conn.
Grimes, John William ----------Wheeling

Grindle, Faith Ann ____Westernport, Md.
Gritzan, Robert Paul _____Munhall, Pa.
Guills, Patricia Ann _____Lewisburg
Guy, Robert Charles _____Irwin, Pa.
Haas, Harriette Pamela _____Charleston
Haefner, Robert Harold __Allendale, N. J.
Haight, Elizabeth Louise _____
_____E. Aurora, N. Y.
Hall, Margaret Elaine _____Buckhannon
Hamner, Allen Taylor _____Buckhannon
Hampton, Phyllis Lynn __Webster Springs
Hans, Lynne _____Bridgeport, Conn.
Hansen, Richard Eric ____Holbrook, Mass.
Hanusek, Bruce Lewis __Edgewater, N. J.
Hardman, John David _____Reedy
Harkins, Melinda Ann _____Buckhannon
Harkins, Patrick Lee _____Weston
Harlowe, Barbara Sue _____
_____Silver Spring, Md.
Harshbarger, Richard William _____
_____Stepney, Conn.
Hart, Donald Frederick _____
_____McKeesport, Pa.
Hart, Thomas Milton _____Buckhannon
Haynes, Sue Ellen ____Bernardsville, N. J.
Heckman, Ronald Leroy _____Apollo, Pa.
Helphenstine, Linda Love _____
_____Waynesburg, Pa.
Hendrickson, George Earl _____Bluefield
Henry, Richard Carrington _____
_____Stamford, Conn.
Hess, Agnes Mae _____Malverne, N. Y.
Hewitt, William Roy __W. Middlesex, Pa.
Hill, Jeanne Carolyn _____Baltimore, Md.
Himes, Kenneth Darrell _____Buckhannon
Hindman, Ross Thomas _____Clairton, Pa.
Hines, Scott Barron _____Stahlstown, Pa.
Hinkle, Edward Neale _____Buckhannon
Hiser, Robert Burton __Point Marion, Pa.
Holbert, Judith Ann _____Big Bend
Holden, Merrill Eugene ___Amherst, Mass.
Holdsworth, Susan Lee ___Trumbull, Conn.
Holt, Gary Kendrick _____Cheshire, Conn.
Holtzworth, Josette Dawn ____Huntington
Hood, James Alan _____Wheeling
Horie, Sandra Jane _____Pittsburgh, Pa.
Hornbeck, Linda Marie _____Tallmansville
Hoskins, Eva May _____Berwyn, Pa.
Hough, Frederic Gary _____
_____Conneaut Lake, Pa.
Howard, Jane _____Cowen
Huang, Swee Yee _____Seremban, Malaya
Hubbard, Earl Franklin, Jr. _____
_____Wilmington, Mass.
Hughes, Gaylord Guy ____Southwick, Mass.
Husk, Arnold Glen _____Grantsville
Hutchinson, Barbara Lea _____Charleston
Hymes, Harry Matthew _____Buckhannon
Itter, Malcolm Stuart ___Stamford, Conn.
Janse, Linda Gaye _____Amherst, Mass.
Jarrett, Robbie Ann _____Branchland
Jenkins, Harry Richard ____Midland, Md.
Jenkins, Janet Lee _____Parkersburg
Johnson, William Swan __Hamden, Conn.
Junier, Sandra Edith _____
_____New Bedford, Mass.
Justice, Harriet Lou _____Dunbar
Kaiser, Ernest Ronald _____
_____E. McKeesport, Pa.
Kaplan, Robert Allen _____
_____Westminster, Md.
Kapostas, Stephen Anthony __Munhall, Pa.
Kappy, Richard William __Garwood, N. J.
Karner, Howard Ranson __Hillsdale, N. J.
Karnes, James Martin _____Belle
Keith, Jessica Ann _____Brockton, Mass.
Kellar, Michael Edward _____Buckhannon
Kellner, George Kramer, Jr. _____
_____Baltimore, Ohio
Kibbe, Sally Wikoff _____Gladstone, N. J.
Kibler, Theda Jewel _____Parkersburg
King, Linda Sue _____New Martinsville
Kish, John Thomas _____Wheeling
Kochiss, John Lanny _____Easton, Conn.
Kraft, John Fredrick _____Duquesne, Pa.
Kraft, Robert Eugene _____
_____Hackettstown, N. J.
Kramer, Karen Anne _____Greensboro, Pa.
Kretschmer, Albert Herman _____
_____Wilmington, Del.
Lambert, Jean Eleanor _____Fairmont
Langford, Judith Anne ___Amherst, Mass.
Lanham, Edward Thomas Matthew __
_____ Volga
Larson, Lawrence Olen _____
_____W. Towsend, Mass.
Lawrence, Ralph Waldo _____
_____Manhasset, N. Y.
Layfield, Lynn _____Buckhannon
Leachman, William Richard __Parkersburg
Leaseburge, Emory Junior ___Buckhannon
Lee, Jerry Carlton _____Bluefield
Lee, Robert Edward, Jr. __Endicott, N. Y.
Leeber, Judith Grace _____Beckley
Lewis, Marjorie Letitia ___Newfane, N. Y.
Linde, Howard Samuel __Bridgeport, Conn.
Lohman, George Michael __Pittsburgh, Pa.
Loughner, George Leroy, Jr. _____
_____Jeannette, Pa.
Lucas, Carolyn Anne _____S. Charleston
Luy, Thomas Emil _____Johnstown, Pa.
Lynde, Tyler Edwin ___Massapequa, N. Y.
Mack, Elliott Wayne _____Parkersburg
Magnuson, Glen Godfrey __Trumbull, Conn.
Maloney, Kenneth Edgar _____
_____Morristown, N. J.
Mannino, Aldo Vincent _____
_____Bridgeport, Conn.
Marple, James Camden _____Clarksburg
Martin, Marsha Malpas __Providence, R. I.
Marty, Nancy Ann _____Greenville, Ohio
Maruca, Robert Eugene _____Adrian
Mason, Mary Sue _____Summersville
Master, Anupum _____Baroda, India
Matej, Garfield Bohumil, Jr. _____
_____Clairton, Pa.
Mayers, James Robert ___Flushing, N. Y.
Mayfield, Margaret Susan _____Bridgeport
McClarin, John Richard _____St. Albans
McClure, Alan Harvey ___Newfane, N. Y.
McConnell, Samuel Miles __Coraopolis, Pa.
McCoy, Sandra Elaine _____Buckhannon
McCuskey, Martha _____Parkersburg
McCutcheon, Edna Loretta _____Reedy
McDonough, Elizabeth Ann ___Charleston
McGrath, Richard Charles _____
_____Pittsburgh, Pa.
McLaughlin, Brendan Michael _____
_____Westport, Conn.
McNeer, Carolyn Elizabeth ___Charleston
McVetty, George Thomas _____
_____Carle Place, N. Y.
McVitty, Arthur Tatnell _____
_____Mt. Vernon, N. Y.
Mellow, Irving Lewis __Gales Ferry, Conn.
Meves, Karen Lee _____Parkersburg
Milby, Dianne Elizabeth _____
_____Washington, D. C.
Miller, Charles Henry _____Brockway, Pa.
Miller, Harold Martin, Jr. _____
_____Plainfield, N. J.
Miller, Robert Willis _____Homestead, Pa.
Monich, Carol Lee _____Bristol, Conn.
Moore, Mary Ann _____Buckhannon
Moore, Wade Colston _____Marianna, Pa.
Moore, William Terrence _____Miami, Fla.
Morfoot, Donna Jayne _____Narberth, Pa.
Morrison, Mary Elizabeth _____Clarksburg
Mukoda, Ray Kazushi ____Seabrook, N. J.
Murphy, David Richard _____Grafton

Muzik, Joseph Anthony ----------Middletown, Conn.
Nado, Ronald Louis ----Greenwich, Conn.
Nelson, Robert Michael -------Clarksburg
Nesbitt, William Hamilton ----------Bantam, Conn.
Newbrough, Seymour Richard --Clarksburg
Newkirk, David Charles ----------Schenectady, N. Y.
Niessner, Richard Alvin --Johnstown, Pa.
Nye, John Buel, Jr. ---Leavittsburg, Ohio
O'Brien, Martha Jane --------Buckhannon
Oertel, Robert David -----Syracuse, N. Y.
Olney, Thomas Harley ------Naples, N. Y.
Olsen, Eric Richard -------Wilton, Conn.
O'Quinn, Rufus Elmer ---------Cleveland
Ott, Ruth Ellen ----------Parkersburg
Otto, Martha-Anne ---------Holden, Mass.
Owen, James Lewellen ----------Spencer
Packard, Martha Jane ----Brockton, Mass.
Parker, John Nelson ----------Charleston
Particelli, John David ---Riverside, Conn.
Pearce, Daniel Nelson --Westfield, N. J.
Pearsall, Kenneth Frederick ----------Mt. Kisco, N. Y.
Penwell, Daniel Lee ----Miamisburg, Ohio
Perkins, David Ralph ----------Smoot
Phillips, Bonnie Carol ---------Charleston
Phillips, Glen Ray ----------Buckhannon
Phillips, Lawrence Beecher ---Buckhannon
Piazza, Robert John ----Bridgeport, Conn.
Piccoli, James Ralph ----------Franklin Lakes, N. J.
Pinard, James Everett ----Chester, N. H.
Pitner, William Russell --Pittsburgh, Pa.
Pletcher, David Elwood --Stahlstown, Pa.
Polhemus, John Theodore ----------Upper Nyack, N. Y.
Pond, Virginia -----S. Attlemoro, Mass.
Porter, Jean Ann ---------Wilton, Conn.
Potter, Francis Calvin -----Albany, N. Y.
Powell, Lala Dorothy --------Buckhannon
Pratt, David Robert ----Cuttingsville, Vt.
Price, Sandra Jean ----------Parkersburg
Pugh, Garnett Carrole ------Queen Shoals
Putnam, Wendy Martha ----------Washington, D. C.
Puzinsky, James Harry ---Fairfield, Conn.
Rall, Eugene Gilbert ------Pittsburgh, Pa.
Ramey, Carole Louise --------Parkersburg
Ramey, Linda Baxter --------Parkersburg
Randolph, Joan Kennedy ------Wheeling
Ransom, Frances Jean --------Moundsville
Rardon, Linda Rae ----------Parkersburg
Rawson, David Earle ------Holden, Mass.
Rector, Robert Ransom -------Clarksburg
Reeves, Howard Nixon -------Bangor, Pa.
Reitz, Barbara May ----------DuBois, Pa.
Reppert, Gerald Lee ---------Buckhannon
Richardson, Rachel Ann ----------N. Plainfield, N. J.
Riley, Edward Patrick -----Ithaca, N. Y.
Rittenhouse, Lyle Revere ----Akron, Ohio
Robertson, William Gordon -------Mullens
Robinson, Jean Carol --------Parkersburg
Rogers, Kendall Carl -----Pittsburgh, Pa.
Rogers, Susan Janet ------Arlington, Va.
Rokosny, Gary John ---------Clark, N. J.
Ross, Anne Carolyn ---Silver Spring, Md.
Ross, William Henry ---------Buckhannon
Rossi, Charles O'Bryon --Farmington, Pa.
Roy, Richard Gary ---South Branch, N. J.
Royse, Linda Ruth ----------Ravenswood
Rudden, Joan Frances ----------S. Yarmouth, Mass.
Sanders, William Frederick --Buckhannon
Sanford, Deborah Edith ----Darien, Conn.
Schwendeman, Larry Thomas ----------Marietta, Ohio
Seivold, Alice Lorraine ---Sykesville, Md.
Senopole, James Samuel ---Ford City, Pa.
Serack, Elsie Darlene ---------Bridgeport
Shamey, Robert Wayne -----Ligonier, Pa.
Shaw, Jane Claire ---------Wexford, Pa.
Sherwood, Albert Schuyler ----------Bridgeport, Conn.
Shields, Wilma Rose ----------Princeton
Shoemaker, Albert Moore --Weston, Conn.
Simmons, Patricia Ann --------Marlinton
Sipe, Loyal David ----------Latrobe, Pa.
Smay, Howard Leroy --------Sarver, Pa.
Smith, Beverly Ann ----Phoenixville, Pa.
Smith, Frances Norton ----S. Charleston
Smith, Sandra Sue ----------Clarksburg
Snyder, Robert Eugene -------Parkersburg
Soon, Grace ----------Segamat, Malaya
Soremekun, Maurice Adekunle ----------Shagamu, Nigeria
Sosenheimer, Mary Elizabeth ----------Glen Rock, N. J.
Spery, Jay Carrol ----------Parkersburg
Stagg, Evelyn Young -----Cos Cob, Conn.
Starkey, Charles Vance ----------Philippi
Stevens, David William --Johnstown, N. Y.
Stewart, Barbara Kay --------Buckhannon
Stiles, Margaret Jane ----Irvington, N. J.
Stratton, Roberta Joy ----Endicott, N. Y.
Strub, Robert James ----Beaver Falls, Pa.
Sturm, Henry Alan ----------Buckhannon
Suder, Paul Taylor ----------Hall
Sueter, Robert Elsworth ----------Parsippany, N. J.
Sullivan, Michael Dennis ----------New Canaan, Conn.
Sutman, Harry William ----Glassport, Pa.
Sutton, Patty Belle --------S. Charleston
Sweet, Barry Damon ----Rowayton, Conn.
Switzer, Harry Allan ----Stoughton, Mass.
Szuminski, Caryle Ann ---------Erie, Pa.
Tacy, Jimmie Arnold ----------Mill Creek
Tacy, Virgil Gilbert, Jr. -----Huttonsville
Taylor, Frank Holmes -----Auburn, N. Y.
Taylor, Rella Ruthine --------Buckhannon
Taylor, Robert Edward -------Terra Alta
Taylor, William Vincent ----------Vienna
Teaf, Adrian Randall ----------Newton Square, Pa.
Teets, John Jay, II ---------Buckhannon
Teichman, Marc Harris ----------Middletown, Conn.
Tenney, John Earle, Jr. --Roxbury, Mass.
Thayer, Hazel Gertrude --Stoughton, Mass.
Thompson, Joseph Russell ----------W. Hartford, Conn.
Thurston, Richard Francis ----------Rahway, N. J.
Tillinghast, Andrew Everett --------Danielson, Conn.
Timko, Edward Andrew ---Duquesne, Pa.
Tinstman, John Clinton ----------New Kensington, Pa.
Tomlins, George Rudolph ------Irwin, Pa.
Toothman, Cora Sue ----------Bridgeport
Torrence, Phillip Palmer ----------Hackettstown, N. J.
Treible, Kirk ----------Newton, N. J.
Tucker, Terry Ann ------Webster Springs
Tucker, William James ------Morgantown
Turley, Ralph Edward -----S. Charleston
Turner, Muriel Edith ----Brockton, Mass.
Turner, Robert Earl ----------Clarksburg
Underhill, Gwen Emily ----------E. Longmeadow, Mass.
Underwood, Donald Rayburn -----Beckley
Urban, Thomas Ellis ----Mt. Pleasant, Pa.
Vacher, John Michael ----------Fairmont
Vallette, Robert Charles ----------North Attleboro, Mass.
Veimeulen, Lee Cornelius ----------Newfane, N. Y.

Vest, Mary Alice ----------Maxwelton
Vitale, Americo Perry ----Brooklyn, N. Y.
Voorhees, Austin Albert ----------
----------Absecon, N. J.
Wade, Carol Sue ----------Buckhannon
Wagoner, Anna Mary ---Beaver Falls, Pa.
Walker, William Richard ----------
----------Mount Airy, Md.
Walsh, Elizabeth Hildegard ----------
----------Cambridge, Mass.
Walter, Richard Hardcastle ----------
----------N. Plainfield, N. J.
Ward, Barbara Kay ----------Mt. Clare
Ward, Cynthia Ann ----------Spencer
Watatua, Solomon Wambu ----------
----------Kiambu, Kenya
Watson, Barbara Anne ---New Castle, Pa.
Watson, Kenneth Michael --Warren, Ohio
Watterson, Clifford Charles ----------
----------Pittsburgh, Pa.
Watts, Randall Ray ----------Ellamore
Waugh, Nancy Lou ----------Buckhannon
Webber, Thomas Edward --Cushman, Mass.
Weber, Jean Alice ----------
----------Bound Brook, N. J.
Webster, Walter Knapp ----------
----------Ridgewood, N. J.
Wescoe, Carolyn Jane ----------
----------High Bridge, N. J.
Wheeler, Marilyn Joan ----------
----------Hackettstown, N. J.
White, James Allen ---Massapequa, N. Y.
Whitefield, Barbara Ann ----Freedom, Pa.
Whitney, Ann ----------Needham, Mass.
Whitney, Joanne Margaret ----------
----------Franklin, N. Y.
Wiernasz, Kathryn Ann ----------
----------Easthampton, Mass.
Wilbur, Royal Hamden ----Yantic, Conn.
Wilfong, Robert Lester ------Buckhannon
Williams, Carol Ann ----------Buckhannon
Williams, Nelson Kenneth ----------
----------Greensburg, Pa.
Williams, Valerie Lee --------Buckhannon
Wilson, Edward Calvin ---------Frenchton
Wilson, John Randolph ----------
----------Gaithersburg, Md.
Wilson, William Pannell, III ---Wheeling
Winnett, Roland Duane --------Amity, Pa.
Wiseman, Mary Louise ---Webster Springs
Wood, William Rodgers ----------
----------Allentown, Pa.
Woodward, Douglas Richard ---Mars, Pa.
Wriston, Thomas Marshall -------Scarbro
Wylie, William Beall ----Washington, Pa.
Yoho, Frances Joann ----------Paden City
Yurkov, Rudolph Edward ----------
----------Pittsburgh, Pa.
Zickefoose, Ina Lorayne ----------Lorentz

SUMMER, 1959

Abbott, Rosalie Mae ----------Buckhannon
Ackenbom, Beatrice Luckenbach ----
----------Ft. Meade, Md.
Ackenbom, Lenora Pearl ----------
----------Winchester, Va.
Alberts, William George ------Baden, Pa.
Aliucci, Ronald Floyd --------Buckhannon
Ahrens, Robert Bruce ----------
----------Evansville, Ind.
Anderson, Naomi B. ----------Pipestem
Andrick, Joseph Russell -----Buckhannon
Andrick, Robert Lee ----------Buckhannon
Bailey, Roscoe J. ----------Weston
Ballard, Mary Kathryn ----------Weston
Banks, Gloria Mae ----------
----------Clifton Forge, Va.
Banks, John Ernest ----Clifton Forge, Va.
Bauserman, William Russell ---Moorefield
Baxa, Artis Ellen ----------Buckhannon
Baxa, Willard Otto, Jr. ------Buckhannon
Bean, Murray Allen, II --------Moorefield
Beck, John L. ----------Carrollton, Ohio
Beckett, Robert Larry --------Huntington
Beer, Delma Louise ----------Buckhannon
Bennett, Arthur L. ----------Dilliner
Bergdoll, Ralph Neil ---Miamisburg, Ohio
Bergdoll, Wayne Dale ----------Paw Paw
Bickel, Margaret Johnson --------Wheeler
Bierwirth, Fay ----------Pittsburgh, Pa.
Blubaugh, John Gorham ----------
----------Metuchen, N. J.
Bond, Gladys Grey ----------Buckhannon
Bookhout, Harold E. ----------Salem, Ill.
Brewer, Barbara Gail ----------Bluefield
Broderick, Edward John ----------
----------No. Plainfield, N. J.
Brooks, David Morgan --------Buckhannon
Brown, Alice Newman -------Buckhannon
Brown, Allene Koon -------Detroit, Mich.
Brown, Edna E. ----------Lorentz
Brown, Shirley James ----------Charleston
Browning, Rondal Carl --------Lost Creek
Buckley, Margaret Lope ----------
----------White Sulphur Springs
Burke, Lynda Sue ----------Buckhannon
Burnett, Emma Ann ----------Buckhannon
Burns, Rebecca Sue ----------Clarksburg
Burruss, Nancy Carolyn --------Mt. Hope
Busch, G. Edward ----------Munhall, Pa.
Canterbury, Hazel G. ----------Chapel
Carpenter, Russell Lee -----Hacker Valley
Carter, Lula Hall ----------Guardian
Caudill, Donald Harwood ---Marion, Ohio
Caudill, Samuel Washburn --------Beckley
Caven, Eugene Clair ----Pennsville, N. J.
Chrisman, Juanita Engel --------Gassaway
Clark, Eleanor Jane ----------Easton, Pa.
Clarke, Carroll Lee ----------Oblona, Ill.
Clawson, Grace Elizabeth ----Buckhannon
Cogar, Cecil Delbert --------Hacker Valley
Cogar, Hettie Irene ----------Wheeler
Cogar, Hilda Mae ----------Buckhannon
Cole, Robert Dean ----------Buckhannon
Covert, Denton Howell ----------
----------Binghamton, N. Y.
Cox, Naomi D. ----------Ravenswood
Crickenberger, Robert Luther --------
----------Westfield, N. J.
Culp, Rosemary Lee ----------Buckhannon
Curry, Sally Blaine ----------Buckhannon
Cutright, Lois Dawn ---------Buckhannon
Cutright, Victor Adair --------Buckhannon
Dahmer, Russell ----------Franklin
Dalton, Clyde Jackson -------Buckhannon
D'Apolito, John Michael ----------
----------Port Reading, N. J.
Davidson, Cinderella Teter --Buckhannon
Davis, Ona Geraldine ------Oakland, Md.
Dean, Charles Lafayette, ----Buckhannon
Dean, Edith Radabough ------Buckhannon
Deshefy, Richard Wilfred ----------
----------Middletown, Conn.
Dodrill, Hobart Wesley ------Buckhannon
Dorsey, Julius William ----------
----------Port Lavanaca, Texas
Dotson, Daniel Boyd -----Webster Springs
Doughton, Carole Jean --Rocky Mount, Va.
Duerr, David W. ----------
----------Mt. Holly Springs, Pa.
Eakle, James Preston ----------Sutton

Edenfield, Wilba Lee ----------Boynton Beach, Fla.
Emery, Esther Elizabeth -------Charleston
Emery, Stella Barbara -------Buckhannon
Feather, Evelyn Marguerite --Buckhannon
Feather, Georgia Loulene ----Buckhannon
Fessler, Diane Alleman ------Buckhannon
Fish, Raymond Parrish ------Buckhannon
Fisher, Judith Ann -----Cumberland, Md.
Fisher, Norma Aleece ----------Gassaway
Fleming, Burl Kenneth, Jr. ---Clarksburg
Floyd, David Dodrill ---------Clarksburg
Foster, Virginia Casto -----Buckhannon
Franks, K. Larrimore -----Salisbury, Md.
Fullen, Lawrence W. -------Ashville, Ohio
Fulks, Paul Michael ----------Weston
Funk, Nancy Jo ----------Bristol
Gasoff, Helen Veronica ----------Weston
Gawthrop, Edwin, Jr. -------Buckhannon
Gay, Grace Virginia ---------Buckhannon
Gay, Paul Lightner ----------Buckhannon
Geigley, David Neil ----------Hastings
Gernert, John R. ----------Louisville, Ky.
Giese, Juanita Burke -------Hopewell, Va.
Gimmel, Ruth E. Holden ------Clarksburg
Githens, George Samuel --Westport, Conn.
Gower, Mary Lurene --------Buckhannon
Gregory, Charles Kleber Lee ----------Bedford, Va.
Gregory, Seeber Jasper ----------Webster Springs
Griffin, Jane Elizabeth ----------New Martinsville
Gross, Kenneth Cameron ---------Daniels
Guenon, William Augustus, Jr. ----------Greencastle, Pa.
Gum, Elbert Guy ----------Hacker Valley
Gurson, Mere Frances --------Bridgeport
Hager, Glen Allen ----------Council Bluffs, Iowa
Halbritter, Gertrude C. ---------Tunnelton
Hall, Barbara Ann ----------Hall
Hall, Edward J. ----------Charleston
Hall, Judith Brown ---------Buckhannon
Halter, Marilyn Ann ----Greenfield, Ohio
Hamrick, Gordon Thomas ---------Bergoo
Hanifan, Betty Kay ----------Buckhannon
Hanna, Alice McClung ----------Renick
Harbert, Grace Payne -------Lumberport
Harrison, Iva Holden ----------Weston
Hartman, Herbert William ----------Pottstown, Pa.
Hartman, Ira Franklin -----Buckhannon
Harvey, Sandra Jean -----Endicott, N. Y.
Hawker, Virginia Claire -------Shinnston
Hawkins, Carol June --------Buckhannon
Hess, Gary Francis -------Pittsburgh, Pa.
Hinkle, Charles Junior -------Buckhannon
Hipple, James William, Jr. ----------Trenton, N. J.
Hipple, Janet Toft --------Trenton, N. J.
Hoag, David Wesley ------Maywood, N. J.
Hodges, Gray ----------Washington, D. C.
Hoffman, Orwig C. ----------Terra Alta
Holm-Anderson, Ingolf ----------Rockville Centre, N. Y.
Hoover, Burla Phillips ------French Creek
Hoover, Virginia Bly -------French Creek
Huckel, Oliver Wentworth, Jr. ----------Riverside, Conn.
Huffman, Kathleen ----------Buckhannon
Humphreys, Robert Irving ----------Sands Point, N. Y.
Hunter, Stuart David ----------Logan
Hutchinson, James Parr ----Oakland, Md.
Ignatovig, Robert Francis ----------Brooklawn, N. J.
Ireland, Robert Eugene ------Buckhannon
Jackson, James Harold ----Newton, N. J.
Johnson, Paul Miller ----------Fairmont
Johnson, William Swan ---Hamden, Conn.
Johnston, Charles William ----------Haverford, Pa.
Jones, Lona Fridley ---------Pt. Pleasant
Jordan, Hattie Mae ---------Pt. Pleasant
Justice, Bradford ----------Delbarton
Kercher, Connie Jo ----------Triadelphia
Kershner, Zelda Holmes ----------Renick
Knuppel, Roy August --------Canton, Ill.
Koch, Donald Charles ----Montezuma, Ill.
Koehler, Paul Henry --New Brighton, Pa.
Koon, Beulah Mae ----------Buckhannon
Koon, Sally Lou ----------Buckhannon
Lake, William Thomas ----------Wheeler
Lantz, George Benjamin, Jr. -----Adrian
Lang, Robert Henry --------Meadville, Pa.
Lantz, Opal Virginia ----------Follansbee
Leach, Thomas Eugene ------Parkersburg
Lee, Chang Kyu --------Chunchon, Korea
Lee, Robert Edward, Jr. ----------Endicott, N. Y.
Love, Theodore Marshall -----Apollo, Pa.
Martin, George W. --------Fairfield, Ohio
Mathews, Carol Ann ----Cumberland, Md.
Mayse, Gladys Justus ----------Cowen
McClain, Elizabeth West ----Buckhannon
McClain, Marjorie Ann ------Buckhannon
McCutcheon, Helen John ----------Webster Springs
Metallides, Anthony --------Berea, Greece
Mick, Eugene Dale ----------Arlington
Miller, Jack Edwin ----------Walkersville
Miller, Patricia Beth ----------Cowen
Miller, Walter Karl --------Clifton, N. J.
Miller, Wayne Floyd --------Buckhannon
Minnich, Raymond Alfred ----------Lehighton, Pa.
Mizerak, Michael J. -----Lumarville, Pa.
Moore, Carolyn Marcia -------Clarksburg
Moore, Lillian Lenova --Webster Springs
Morgan, Shirlie Louise --Cumberland, Md.
Morton, Mary Evelyn ----------Philippi
Morton, Ruth Herold ----Webster Springs
Myers, Elouise Grace ----------Wheeler
Myers, Goldie Pearl ----------Replete
Myers, John Wilson ----------Madison
Neely, Richard Lee ----------Buckhannon
Nelson, Arnold Ernest ----------East Meadow, N. Y.
Newman, Victor Ray --------Buckhannon
Nicholson, Robert Mansfield ------Grafton
Nixon, Michael Thomas ----------Scarsdale, N. Y.
Nixon, Walter ----------Herndon
Nordeck, Jeri Lu Raye -----Oakland, Md.
O'Brien, Mary Martha --------Charleston
Orem, Wray ----------Shelbyville, Ind.
Otto, Margaret Ann -------Pittsburgh, Pa.
Ours, Elsie J. ----------Dunbar
Ours, Lois VanTromp --------Buckhannon
Parker, Herbert Thomas --------Quinwood
Patterson, Larry Anthony ------Piedmont
Pearce, Gerald Stanley -----Plymouth, Pa.
Pearsall, Kenneth Frederick ----------Mt. Kisco, N. Y.
Phillips, David ----------Mill Creek
Phillips, Jessie Rowena -----Cotuit, Mass.
Phillips, John George ----Yorkville, Ohio
Phillips, Martha Jane Thornhill ----------Buckhannon
Pickens, Anne Roslyn ---------Mt. Clare
Pierce, Conrad ----------Jackson Heights, N. Y.
Pinnell, James Otis --------French Creek
Plate, David Howard ----------Erie, Pa.
Pompey, Birdie Theressa ----------Columbia, S. C.
Post, Marion Rebecca --------Buckhannon
Powell, Marjorie Kenny ------Buckhannon
Quates, Charles Edgar -------Elkton, Va.

Quinaut, Alma Jean ----------Clarksburg
Randolph, Edward Blair ------West Union
Ratliff, Dunward B. -----Baytown, Texas
Reese, Lillian Carter --------Buckhannon
Rhee, Dong Chun ----------Seoul, Korea
Riley, Vernon Fredric ----------Jane Lew
Robbins, Clarence Ralph --Springdale, Pa.
Roberts, Kenneth Mack ---Homestead, Pa.
Roberts, Mae Marie ----------Terra Alta
Roberts, Shirley Ann ----------Terra Alta
Robinson, Arretta Gibson --------Replete
Robinson, Janet M. ----------Clarksburg
Robinson, Phyllis Browning ----------Man
Robinson, Twana Rae ----------Ivanhoe
Rogers, Shirley Lee ----------Buckhannon
Rohrbaugh, Raymond Leister --------
----------Baltimore, Md.
Rowe, Raymond Marquess ----Clarksburg
Runyon, Marjorie Craigo ----------Rand
Santillo, Harry Robert ----Jamaica, N. Y.
Sauter, Sarah Jane --------Baltimore, Md.
Schmidle, June Childs ----------Kingwood
Schreiber, V. Theodore ----------
----------Shirleysburg, Pa.
Schwartz, Martin Stanley ----------
----------Brooklyn, N. Y.
Sepulveda, Edward Peter ----Lebanon, Pa.
Sergent, Stuart Allen ----------Gassaway
Sheasley, George Calvin, Jr. ----------
----------McKeesport, Pa.
Shirley, John Morris --Harrison City, Pa.
Shoemaker, Albert Moore, III ------
----------Weston, Conn.
Shomo, John Richard --------Buckhannon
Shreve, Charles William ----Buckhannon
Silberman, William Joseph ----------
----------Paterson, N. J.
Simmons, Lewis Aubra --------Alexander
Simons, Carol Ann ----------Bridgeport
Slaughter, Fay Edward ------Buckhannon
Smallridge, Vivian Hart ----Buckhannon
Smith, Arthur Nelson -----Elmira, N. Y.
Smith, Beverly Ann ------Wesleyville, Pa.
Smith, John Edward ----------Junior
Sowers, Donald Lee ---Pickerington, Ohio
Sprout, Warren Charles --Westfield, N. J.
Stanley, Barbara Jane ------Rutland, Vt.
Stasel, Sarah Susan ----------Weston
Stawarky, James Edward ----------
----------Bridgeport, Conn.
Stell, Robert Hamilton --------Buckhannon
Stemple, Janet Sue ----------Buckhannon
Stetter, Karl Otha ----------Butler, Pa.
Stewart, John Daldon ----------Richwood
Straight, Leoma Ernestine Linger --
---------- Bridgeport
Suder, Marie A. ----------Buckhannon
Suesli, Olive Gillispie ----------Rock Cave
Summerfield, Edward Francis --------
---------- Buckhannon
Swander, John Roland ----------
----------New Rochelle, N. Y.
Talbert, Morrel C. A. -----Baltimore, Md.
Taylor, Ruth Brown ----------Gassaway
Taylor, Ruth Wamsley --------Buckhannon
Teagarden, Jean Ann ----------Wheeling
Teter, Nellie Jones ----------Rock Cave
Thrash, James Anthony ------Buckhannon
Tillinghast, Greta Lee ----------Madison
Tomey, Bernice Leona --------Buckhannon
Travis, Lena Marie ----------Buckhannon
Trembley, James Harold --------Bristol, Pa.
Tucker, Rita Elaine ------Saegertown, Pa.
Turner, Sylvia Catherine ----Buckhannon
Turpin, Kathleen Amy ----------
----------North Platte, Neb.
Turpin, Theodore C. ----------
----------North Platte, Neb.
VanCamp, Mary Sue ----------Wheeling
Vance, Hollis Carl ----------Whitmer
Walker, Beverly James ----------Mt. Hope
Walls, Margaret Ireland -----Buckhannon
Walls, Ruth ----------Kingwood
Ware, Nancy Jo ----------Buckhannon
Warner, Irena Ruth Carr ----Buckhannon
Warner, Mildred A. ---West Milton, Conn.
Weber, William Tracey ----------Weston
Wentz, Annetta Cooper ----------Philippi
West, Nell Jane ----------Buckhannon
Westfall, Agnes H. ----------Buckhannon
Westfall, Doyle Rummel --------Jane Lew
Westfall, Linda Diane ------Buckhannon
White, James Allen ----Massapequa, N. Y.
White, Robert Vernon ----Milford, Conn.
Wiemokly, Richard ----Long Beach, N. Y.
Wilfong, Mildred Brake --------Rock Cave
Wilfong, Paul Gifford ----------Rock Cave
Wilson, Cora Jean ----------Buckhannon
Witschey, Warren Lee --New Martinsville
Wright, James Wriston --------Charleston
Young, David Hamilton ------Buckhannon
Zickefcose, Gail Lovel --------Buckhannon
Zopp, William Edward ----------Phillipi

INTERSESSION, 1959

Bean, Murray Allen, II --------Moorefield
Chisnell, Howard Barry ---Jeannette, Pa.
Cole, Robert Dean ----------Buckhannon
Crites, Jo Ann ----------Buckhannon
Culp, Rosemary Lee ----------Buckhannon
Feather, Evelyn Marguerite --Buckhannon
Franks, K. Larrimore -----Salisbury, Md.
German, Charles Alvin, Jr. ----------
----------Baltimore, Md.
Gurson, Mere Frances --------Bridgeport
Hodyas, Paul Joseph ----------Wheeling
Ignatovig, Robert Francis ----------
----------Brooklawn, N. J.
Love, Theodore Marshall ------Apollo, Pa.
Mathews, Carol Ann ----Cumberland, Md.
Mills, Thomas Marlo ----Baltimore, Ohio
Morgan, Shirlie Louise --Cumberland, Md.
Pearce, Gerald Stanley -----Plymouth, Pa.
Phillips, Martha Jane Thornhill ----
---------- Buckhannon
Sauter, Sarah Jane --------Baltimore, Md.
Sheasley, George Calvin, Jr. ----------
----------McKeesport, Pa.
Silver, Jay Sidney ------New York, N. Y.
Simmons, Lewis Aubra --------Alexander
Skeens, Coy Claybern --------Upper Glade
Stasel, Sarah Susan ----------Weston
Tucci, William Anthony ----------
----------White Plains, N. Y.
White, Robert Vernon -----Milford, Conn.

EXTENSION, EVENING, AND SPECIAL

Alfred, Johnie Ray ----------Gassaway
Andrick, Robert Lee ----------Buckhannon
Baxa, Elouise Sue ----------Buckhannon
Baxa, Willard Otto, Jr. ------Buckhannon
Bender, Harley Roscoe ----------Weston
Bennett, Jo Ann Crites -----Buckhannon
Bennett, Lowell Nelson -----Buckhannon
Bickel, Margaret Johnson --Hacker Valley
Boggs, Una Williams ----------Weston
Boggs, Wanita Doris ----------Weston

Boggs, William Garnet ----------Weston
Bond, Gladys Grey ----------Buckhannon
Bruffy, Richard David ----------Bolair
Byrne, Alice Blakeslee ------Buckhannon
Carpenter, Belva Ruth ----------Ivydale
Carpenter, Russell Lee ----Hacker Valley
Carpenter, Walter Parks ---------Ivydale
Carter, Lula Hall ----------Guardian
Carter, Thomas John --------Buckhannon
Clawson, Grace Elizabeth ----Buckhannon
Cogar, Bonnie Grace Losh ----------
----------Webster Springs
Cogar, Cecil Delbert ------Hacker Valley
Cogar, Edna Hamrick ---Webster Springs
Cogar, Hettie Irene --------Hacker Valley
Cogar, Hilda Mae ----------Buckhannon
Cole, Margaret Edith Shaw --Buckhannon
Coleman, Donald Delano ----Tallmansville
Cross, Wilard Martha -------Buckhannon
Cumberledge, John D. ----------Weston
Cunningham, Artie Mae ----------Cowen
Cunningham, Edward E. ----------
---------- Camden-on-Gauley
Cutright, Carolyn Kay -------Buckhannon
Cutright, Lois Dawn --------Buckhannon
Darnell, Mary Sue ----------Buckhannon
Davidson, Cinderella Teter ---Buckhannon
DeBarr, Alan Grim ----------Buckhannon
Dent, Neal ----------Burnsville
Dodrill, Hobart Wesley -------Buckhannon
Drake, Harry Willard ----Webster Springs
Drake, Leona Belle ------Webster Springs
Edgell, Romie Junior ----------Weston
Fleming, Alma Jean ----------Clarksburg
Floyd, Frank Nelson ---------Buckhannon
Gay, Grace Mauzy ----------Buckhannon
Green, Marjorie Jack --------Buckhannon
Grove, Lillian Mayo ---------Buckhannon
Gum, Elbert Guy ----------Hacker Valley
Hampton, Sybil ---------Webster Springs
Hamrick, Dana Lee ---Camden-on-Gauley
Hines, Nancy Imogene Cogar ------
----------Webster Springs
Hinkle, Charles Junior -----Buckhannon
Hinkle, Edna Barker ----Webster Springs
Holbrook, Helen B. ----------Cowen
Howard, Mildred Goff ----------Cowen
Hull, Oscar Walter ----------Buckhannon
James, Elizabeth Rowe -----Hacker Valley
Jones, Carrie ----------Cowen
Kennedy, James Edwin ---------Mt. Clare
Kerr, James Milton ----------Morgantown
Laign, Marjorie Ann McClain--Buckhannon
Lake, William Thomas ----------Replete
Light, Richard Jerry --------Buckhannon
Lindstrom, Diane Jessica ----------
----------Washington, Conn.
Marks, D. Murdayne ----------Walton
Marsh, Rossie Hammon --Webster Springs
Martin, Zella Williams ------Buckhannon
McCoy, Amelia Young -------Buckhannon
McCutcheon, Helen John ----------
----------Webster Springs
McLaughlin, Gladys S. ---------Gassaway
Mick, Carl Franklin ----------Newton
Miller, Hester Mae Black ----Buckhannon
Miller, Renale Hedwig -------Walkersville
Moore, Lillian Lenova ---Webster Springs
Myers, Buster Lee ---------Hacker Valley
Myers, Elouise Grace -------Hacker Valley
Myers, Goldie Pearl ----------Replete
Myers, Ruth Reeder ----------Buckhannon
Myers, Wilma Jeanne -----Hacker Valley
Newman, Janet Sue Stemple --Buckhannon
Newlon, Philip Marvin ------Buckhannon
Perrine, Carma Margaret -------Exchange
Phillips, Glen Ray ----------Buckhannon
Pierce, Conrad ---Jackson Heights, N. Y.
Reinhold, Levora Pearl ----------Weston
Riddle, Clarence ----------Cowen
Robinson, Arretta Gibson ---------Replete
Rogers, James J. ----------Spencer
Romine, William Bobby --------Gassaway
Rowe, Raymond Marquess, Jr. ---Philippi
Rusmisell, Sarah Evelyn -----Buckhannon
Shreve, Charles William -----Buckhannon
Skidmore, Leslie James ----------Sutton
Smallridge, Kenneth Edward --Buckhannon
Smega, Gene Gaston --------Buckhannon
Speer, Virginia Hupp -------Buckhannon
Sprout, Warren Charles --Westfield, N. J.
Starling, Loretta Ann West --------
----------Mineral Wells
Suesli, Olive Gillispie ----------Rock Cave
Taylor, Ruth Wamsley -------Buckhannon
Vaughn, Ethel N. ----------Buckhannon
VonEiff, Donald Charles --Flushing, N. Y.
Walls, Margaret Ann Ireland -----
---------- Buckhannon
Ward, Yvonne Esta ---------Buckhannon
Ware, Nancy Jo ----------Buckhannon
West, Nell Jane ----------Buckhannon
Westfall, Lorna Levere ------Buckhannon
White, Stella Ann ----------Buckhannon
Wilfong, Mildred Brake -------Rock Cave
Wilfong, Paul Gifford ---------Rock Cave
Woodford, Frankie H. ----------Philippi

SUMMARY OF ENROLLMENT

	Men	Women	Total
Seniors	118	42	160
Juniors	104	60	164
Sophomores	188	82	270
Freshmen	298	167	465
	708	351	1059
Summer Session	161	145	306
Intersession	16	9	25
Extension, Evening & Special	48	62	110
Total Enrollment	933	567	1500
Less Duplications	120	86	206
Net Enrollment	813	481	1294

GEOGRAPHICAL DISTRIBUTION

Bermuda	1
Chile	1
China	1
Connecticut	103
Delaware	9
District of Columbia	6
Florida	4
Greece	1
Illinois	4
India	1
Indiana	4
Indonesia	2
Kentucky	1
Kenya	1
Korea	3
Maine	1
Malaya	2
Maryland	40
Massachusetts	59
Michigan	2
Nebraska	2
New Hampshire	1
New Jersey	107
New York	94
North Carolina	1
Ohio	22
Pennsylvania	186
Philippines	1
Rhode Island	5
South Carolina	1
Switzerland	1
Texas	2
Turkey	1
Vermont	2
Virginia	17
West Africa	1
West Virginia	604
	1294

SUMMARY OF DEGREES CONFERRED

1905 - 1959

YEAR	A.B.	B.S.	B.M.E.	B.M.	B.L.	B.P.	M.A.	Total	Honorary Degrees	Total
1905	5	----	----	----	----	----	----	5	----	5
1906	3	----	----	----	----	----	----	3	----	3
1907	2	----	----	----	----	----	----	2	----	2
1908	3	1	----	----	----	----	----	4	----	4
1909	1	1	----	----	----	----	----	2	----	2
1910	3	----	----	----	----	3	----	6	----	6
1911	6	4	----	----	3	----	----	13	----	13
1912	7	3	----	----	1	----	----	11	3	14
1913	4	5	----	----	1	3	1	14	2	16
1914	4	4	----	----	4	1	----	13	2	15
1915	13	3	----	----	----	4	----	20	2	22
1916	11	12	----	----	----	----	2	25	3	28
1917	33	4	----	----	----	----	2	39	3	42
1918	26	----	----	----	----	----	1	27	8	80
1919	25	1	----	2	----	----	----	28	1	29
1920	37	6	----	1	----	----	1	45	----	45
1921	32	5	----	2	----	----	1	40	2	42
1922	36	10	----	----	----	----	----	46	5	51
1923	42	14	----	----	----	----	----	56	----	56
1924	40	12	----	----	----	----	1	53	2	55
1925	55	13	----	----	----	----	----	68	3	71
1926	45	14	----	----	----	----	----	59	----	59
1927	39	22	----	----	----	----	----	61	4	65
1928	38	19	----	1	----	----	----	58	3	61
1929	39	17	----	----	----	----	----	56	3	59
1930	39	13	----	----	----	----	----	52	1	53
1931	48	20	----	1	----	----	1	70	----	70
1932	45	23	----	----	----	----	----	68	3	71
1933	28	21	----	----	----	----	3	52	2	54
1934	37	24	----	----	----	----	2	63	----	63
1935	33	31	----	----	----	----	1	65	4	69
1936	39	29	----	----	----	----	----	68	3	71
1937	36	34	----	----	----	----	----	70	3	73
1938	40	34	----	----	----	----	----	74	2	76
1939	58	58	----	----	----	----	----	116	4	120
1940	53	45	----	----	----	----	----	98	6	104
1941	39	39	----	----	----	----	----	78	4	82
1942	61	35	----	----	----	----	----	96	3	99
1943	64	33	----	----	----	----	----	97	2	99
1944	16	17	----	----	----	----	----	33	4	37
1945	18	18	----	----	----	----	----	36	3	39
1946	27	25	----	----	----	----	----	52	5	57
1947	34	31	----	----	----	----	----	65	1	66
1948	51	63	----	----	----	----	----	114	4	118
1949	82	122	----	----	----	----	----	204	4	208
1950	92	97	----	----	----	----	----	189	5	194
1951	77	79	----	----	----	----	----	156	6	162
1952	83	53	----	----	----	----	----	136	7	143
1953	66	60	----	----	----	----	----	126	6	132
1954	70	35	1	----	----	----	----	106	5	111
1955	47	40	2	----	----	----	----	89	5	94
1956	60	45	----	----	----	----	----	105	4	109
1957	64	67	3	----	----	----	----	134	8	142
1958	83	79	4	----	----	----	----	166	7	173
1959	104	56	2	----	----	----	----	162	4	166
TOTALS	2,143	1,486	12	7	9	11	16	3,694	156	3,850

WEST VIRGINIA WESLEYAN COLLEGE
ALUMNI ASSOCIATION

ALUMNI COUNCIL OFFICERS
1959-1960

THELMA KING KESSLER 1925, President
Box 746, Weston, West Virginia

SAMUEL J. FOGLESONG 1939, Vice President
Mullens, West Virginia

HARRIETT WHETSELL WELSHONCE 1943, Secretary
120 Buffalo Street, Elkins, West Virginia

ALUMNI CHAPTERS

(Person named is President)

BECKLEY AREA
Samuel J. Foglesong 1939
Mullens, West Virginia

CHICAGO AREA
Bryce R. Hatch 1957
2215 Maple Avenue, Apt. B-3
Evanston, Illinois

FLORIDA
Floyd N. Shaver 1927
Box 496
Leesburg, Florida

GREENBRIER VALLEY
Robert S. Patterson 1949
Fairlea, West Virginia

HARRISON COUNTY
Earl N. Flowers 1950
745 Long Street
Bridgeport, West Virginia

HUDSON-MOHAWK AREA
Kenneth W. Beatty 1940
2533 Balltown Road
Schenectady 9, New York

KANAWHA COUNTY
Marvin W. Culpepper 1951
913 Somerset Drive
Charleston 2, West Virginia

LEHIGH VALLEY
John McGraw, Jr. 1926
630 Lafayette Street
Easton, Pennsylvania

LEWIS COUNTY
A. Raymond Weber 1930
266 South River Street
Weston, West Virginia

LOGAN AREA

MARION COUNTY
J. Scott Tharp 1954
Box 59
Barrackville, West Virginia

MERCER-McDOWELL AREA
Herman E. Kirchner '22
1313 Lebanon Street
Bluefield, West Virginia

MICHIGAN

MONONGALIA COUNTY
E. Grant Hutchinson 1931
625 Jones Avenue
Morgantown, West Virginia

NEW ENGLAND
G. I. Rohrbough 1923
448 Beacon Street
Boston 15, Massachusetts

NEW YORK CITY AREA
Wallace W. Hurd, Jr. 1954
1466 West Broad Street
Stratford, Connecticut

NORTHERN OHIO
Neil B. Farnsworth 1939
203 Austen Drive Court, Apt. A
Barberton, Ohio

OAKLAND AREA
Kenneth L. Lawton 1949
Fourth Street
Oakland, Maryland

PARKERSBURG AREA
Henry C. Wolfe 1952
1000 Juliana Street
Parkersburg, West Virginia

PHILADELPHIA AREA
William R. Wolfe, Jr. 1949
1007 Parkside Drive
Wilmington 3, Delaware

PITTSBURGH AREA
Edgar R. Hamilton 1949
6934 Hilldale Drive
Pittsburgh 36, Pennsylvania

RANDOLPH COUNTY
L. Curtis Saville 1948
111 First Street
Elkins, West Virginia

SOUTHERN CALIFORNIA
John L. Fowkes 1930
1400 Say Road
Santa Paula, California

TRI-STATE AREA
Ruth Reger Arnold 1936
64 Marne Drive
Huntington 5, West Virginia

WASHINGTON-BALTIMORE AREA
Eleanor Champ Dixon 1936
577 Southhampton Drive
Silver Spring, Maryland

WEBSTER COUNTY
E. Hansford McCourt 1932
Webster Springs, West Virginia

WEST-CENTRAL OHIO
W. Sterling Wolfe 1931
795 South Kellner Road
Columbus 9, Ohio

WETZEL-TYLER AREA
Charles J. Crawford 1949
Edgewood Terrace
New Martinsville, West Virginia

WHEELING AREA
E. David DuBois 1949
310 Ninth Street
Glen Dale, West Virginia

GIFTS, BEQUESTS, AND ANNUITIES

GIFTS AND BEQUESTS

West Virginia Wesleyan College accepts gratefully gifts and bequests of money, securities, or real estate. Important additions to the resources of the College have been, and are being, made in this manner. Donors who wish to do so may designate how their gifts or bequests shall be used. All gifts and bequests, whether modest or liberal in amount, are gratefully received and carefully administered in such manner as to comply with the wish of the donor, and to serve the interests of the College.

FORMS OF BEQUESTS

A. General Bequest

I hereby give, devise, and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, the sum of_____dollars, to be applied to the general uses and purposes of said College.

B. Bequest Making West Virginia Wesleyan College Residuary Legatee

All the rest, residue, and remainder of my estate, real and personal, I hereby give, devise, and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, to be applied to the general uses and purposes of said College.

C. Bequest for Endowment

I hereby give, devise and bequeath to West Virginia Wesleyan College, a corporation, located at Buckhannon, West Virginia, the sum of_____dollars, to be invested and preserved inviolably for the endowment of said College.

ANNUITIES

West Virginia Wesleyan College gratefully accepts money on the annuity basis, and pays interest thereon to the donor during his life, or to a beneficiary named by the donor during the life of said beneficiary.

Persons interested should address Dr. Stanley H. Martin, President, West Virginia Wesleyan College, Buckhannon, West Virginia.

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THE DIRECTOR OF ADMISSIONS
West Virginia Wesleyan College
Buckhannon, W. Va.

Date_____, 19____

Dear Sir:

I wish to apply for admission to West Virginia Wesleyan College. Please, send me application forms.

My name _____
First Middle Last

My address _____
Number Street (or R.F.D)

_____
City and Zone State

My parent (or guardian) _____

My church _____
(Methodist etc.)

My pastor _____

His address _____
Number Street (or R.F.D.)

_____
City and Zone State

My high school _____

Address of school _____

Principal _____
Number Street (or R.F.D.)

_____
City and Zone State

Date of my graduation _____, 19____

Number in my graduating class _____

My scholarship rank in my graduating class _____
(In order of highest to lowest)

Other colleges I have attended _____
(List, or write "None")

Dates of my attendance there _____

Total semester hours credit I earned there _____

My vocational or professional interest _____

Date on which I wish to enter WVWC _____

To Cleveland
240
Wheeling
Pittsburgh
138
To
New York
433
123
Parkersburg
87
West
Virginia
238
To
Washington
Wesleyan
College
184
134
Huntington
Charleston
188
250
WEST VIRGINIA WESLEYAN COLLEGE
IS LOCATED NEAR
THE GEOGRAPHICAL CENTER
OF WEST VIRGINIA
Bluefield
To
Richmond

WESLEYANI COLLEGII VIRGINIAE OCCIDENTALIS